

Index to Perspectives: Teaching Legal Research and Writing

Volumes 1–13 (1992–2005)

Prepared by Mary A. Hotchkiss

Mary A. Hotchkiss is Director of Academic Advising at the University of Washington School of Law in Seattle.

AUTHOR INDEX

- Allee, Jacqueline
ABA Legal Writing Committee 1: 61
- Anderson, Helen A.
Generation X Goes to Law School: Are We Too Nice to Our Students? 10: 73–75
- Anzalone, Filippa Marullo
Advanced Legal Research: A Master Class 5: 5–11
- Aranas, Pauline M.
Who Should Teach CALR—Vendors, Librarians, or Both? 8: 89–92
- Armstrong, Stephen V. and Timothy P. Terrell
Writing Tips ... Conjugosis and Declensia 4: 8–9
Writing Tips ... Editing: Overcoming the Dr. Strangelove Syndrome 5: 77–78
Writing Tips ... Fighting “Tippism” 6: 71–73
Writing Tips ... Just One Damned Thing After Another: The Challenge of Making Legal Writing “Spatial” 7: 119–122
Writing Tips ... Organizing Facts to Tell Stories 9: 90–94
Writing Tips ... Resisting the Devil’s Voice: Write Short, Simple Sentences 3: 46–48
Writing Tips ... Sweating the Small Stuff 11: 128–131
Writing Tips ... The Dangers of Defaults 10: 126–131
Writing Tips ... The Subtlety of Rhythm 12: 174–176
Writing Tips ... To Get to the “Point,” You Must First Understand It 13: 158–161
- Arndt, Don
The Benefits of Hands-On Exercises for Initial Lexis and Westlaw Training 12: 19–23
- Arrigo-Ward, Maureen J.
Analogization: Lost Art or Teachable Skill? 1: 36–41
Book Review: Thinking Like a Writer 2: 61–62
Caring for Your Apostrophes 4: 14–15
Warning the Prospective Legal Writing Instructor, or “So You Really Want to Teach?” 4: 64–67
- Artz, Donna E.
Tips on Writing and Related Advice 5: 113–114
- Bach, Tracy
Teachable Moments for Teachers ... Teaching the Poetry of the Question Presented 9: 142–144
- Baker, Brook K.
Incorporating Diversity and Social Justice Issues in Legal Writing Programs 9: 51–57
- Barkan, Steven M.
From the Editor: Introducing Perspectives 1: 1
From the Editor: Perspectives on the First Volume 2: 1
- Bassett, Pegeen G., Virginia C. Thomas, and Gail Munden
Teaching Federal Legislative History: Notes from the Field 5: 96–100
- Baum, Marsha L.
Teachable Moments for Students ... Ten Tips for Moving Beyond the Brick Wall in the Legal Research Process 10: 20–22

- Behles, Deborah N. and Bradley G. Clary
Roadmapping and Legal Writing . . . **8**: 134–136
- Beneke, Paul
Brutal Choices in Curricular Design ... Give Students Full CALR Access Immediately **8**: 114–117
Brutal Choices in Curricular Design ... Start with Enacted Law, Not Common Law **10**: 76–80
- Bennett, Edward B., III
Tools of the Trade: Using Software to Conduct Legal Research with a Disability **4**: 1–4
- Berch, Rebecca White
Observations from the Legal Writing Institute Conference: Thinking About Writing Introductions **3**: 41–43
- Berring, Robert C.
A Sort of Response: Brutal Non-Choices **4**: 81–82
- Bintliff, Barbara
Teachable Moments ... “Shepardizing Cases” **4**: 19
Teachable Moments for Students ... “How Can I Tell the Effective Date of a Federal Statute?” **8**: 93–94
Teachable Moments for Students ... Mandatory v. Persuasive Cases **9**: 83–85
Why Is Web Searching So Unpredictable? **7**: 84–86
- Blaustein, Albert P.
On Legal Writing **2**: 57–60
- Blevins, Timothy D.
Technology for Teaching ... Using Technology to Fill the Gap: Neither Paper nor Live Clients **12**: 171–173
- Bloch, Beate
Brief-Writing Skills **2**: 4–5
- Blum, Joan
Brutal Choices in Curricular Design ... Why You Should Use a Course Web Page **10**: 15–17
- Blumenfeld, Barbara
A Photographer’s Guide to Legal Writing **4**: 41–43
- Boris, Edna Zwick
Writing Tips ... Sentence Sense: “It” Problems **4**: 96–98
Writing Tips ... Sentence Sense: “We,” “Our,” “Us” Problems **5**: 125–127
Writing Tips ... Sentence Structure and Sentence Sense: “And” Problems **3**: 85–86
- Bratman, Ben
“Reality Legal Writing”: Using a Client Interview for Establishing the Facts in a Memo Assignment **12**: 87–90
- Brendel, Jennifer
Tools for Teaching the Rewriting Process **12**: 123–126
- Bresler, Kenneth
On the Lighter Side ... Pursuant to Partners’ Directive, Lawyer Learns to Obfuscate **3**: 18
- Bridy, Annemarie
A New Direction in Writing Assessment for the LSAT **11**: 61–65
- Brill, Ralph L.
ABA Adopts New Standards Relating to Legal Research and Writing **5**: 71–72
- Broida, Mark A.
Can Legal Skills Become Legal Thrills? Knowing and Working Your Audience **4**: 44–47
A Tale of Two Programs **5**: 65–68
- Browne, Kelly
The Top 10 Answers, Please **9**: 18–19
The Top 10 Things Firm Librarians Wish Summer Associates Knew **8**: 140–142
- Browne, Kelly and Joan Shear
Which Legal Research Text Is Right for You? **10**: 23–29
- Brunner, Karen B.
National Library Week: A Law Firm Teaching Opportunity **1**: 68–69
1993 Teach-In Events **2**: 13–17
- ButlerRitchie, David T. and Susan Hanley Kosse
Putting One Foot in Front of the Other: The Importance of Teaching Text-Based Research Before Exposing Students to Computer-Assisted Legal Research **9**: 69–72
- Calleros, Charles
Brutal Choices in Curricular Design ... Using Both Nonlegal Contexts and Assigned Doctrinal Course Material to Improve Students’ Outlining and Exam-Taking Skills **12**: 91–101

- Teachable Moments for Teachers ... Demonstrations and Bilingual Teaching Techniques at the University of Paris: Introducing Civil Law Students to Common Law Legal Method* **12**: 6–12
- Callinan, Ellen M.
Legal Research and the Summer Job ... Advice from the Law Firm **7**: 110–115
Legal Research in Practice: How a Labor Lawyer Does Legal Research **5**: 11–13
The National Legal Research Teach-In **1**: 65–66
Recite Right: Recitation Preparation and the Law School Library **1**: 42–46
Research Instruction Caucus: News and Views **1**: 16–17; **1**: 58–60; **2**: 17–18
Simulated Research: A Teaching Model for Academic and Private Law Librarians . . **1**: 6–13
Take Charge of Your Training Room **3**: 8–9
- Callinan, Ellen M. and Dianne T. Lewis
How to ... Orient Foreign Lawyers in a Law Firm Library **5**: 21–22
- Campos, Martha
Teachable Moments for Students ... An Idiom, a Catch Phrase, an Aphorism: A Reference Question **13**: 29–31
- Cane, Paul
Ten Commandments of Memo Writing ... Advice for the Summer Associate **4**: 83–84
- Caputo, Angela
Technology for Teaching ... Four Pointers to Effective Use of PowerPoint in Teaching **10**: 132–136
- Cerjan, Martin
Teachable Moments ... How Can I Find the Current Status of a Treaty Called the “Convention on the Rights of the Child”? **5**: 79–80
- Cherry, Anna M.
Using Electronic Research to Detect Sources of Plagiarized Materials **9**: 133–135
- Chin, William Y.
The “Relay” Team-Teach Approach: Combining Collaboration and the Division of Labor to Teach a Third Semester of Legal Writing **13**: 94–97
- Ching, Bruce
Nonlegal Analogies in the LRW Classroom **8**: 26–29
- Clary, Bradley G.
“To Note or Not to Note” **10**: 84–86
- Clary, Bradley G. and Deborah N. Behles
Roadmapping and Legal Writing . . . **8**: 134–136
- Clayton, Mary
Legal Research for Blind Law Students: Speech Technologies and the World Wide Web **6**: 100–102
- Clough, Spencer E.
The Chalkboard **3**: 78–79
- Coggins, Timothy L.
Bringing the “Real World” to Advanced Legal Research **6**: 19–23
- Cohen, Beth D.
Instilling an Appreciation of Legal Ethics and Professional Responsibility in First-Year Legal Research and Writing Courses **4**: 5–7
- Cohen, Eileen B.
Using Cognitive Learning Theories in Teaching Legal Research **1**: 79–82
- Colomb, Gregory G.
Writing Tips ... Framing Pleadings to Advance Your Case **10**: 92–97
- Colomb, Gregory G. and Joseph M. Williams
Writing Tips ... Client Communications: Delivering a Clear Message **12**: 127–131
Writing Tips ... Client Communications: Designing Readable Documents . . . **13**: 106–112
Writing Tips ... Delivering a Persuasive Case: Organizing the Body of a Pleading . . . **11**: 84–89
Writing Tips ... Shaping Stories: Managing the Appearance of Responsibility **6**: 16–18
Writing Tips ... So What? Why Should I Care? And Other Questions Writers Must Answer **9**: 136–141
Writing Tips ... Telling Clear Stories: A Principle of Revision That Demands a Good Character **5**: 14–16
Writing Tips ... The Writer’s Golden Rule **7**: 78–81
Writing Tips ... Well Begun Is Half Done: The First Principle of Coherent Prose . . . **8**: 129–133

- Cooney, Leslie Larkin and Judith Karp
Ten Magic Tricks for an Interactive Classroom **8**: 1–3
- Craig, Alison
Teachable Moments for Teachers ... Failing My ESL Students: My Plagiarism Epiphany **12**: 102–104
- Craig, Brian
Legal Briefs: Helpful but Also Hazardous **13**: 132–135
- Curry, Luellen and Miki Felsenburg
Brutal Choices in Curricular Design ... Incorporating Social Justice Issues into the LRW Classroom **11**: 75–79
- Daniel, Neil
Managing Metadiscourse **2**: 23–24
Writing Tips **1**: 50–51; **1**: 87–90; **2**: 23–24; **2**: 63–65
- Davis, Wendy B.
Consequences of Ineffective Writing **8**: 97–99
- DeGeorges, Patricia A.
Teach-In Programs in Corporate Law Libraries **1**: 72–73
- Dent, Marian
Brutal Choices in Curricular Design ... Designing an LL.M. Curriculum for Non-Western-Trained Lawyers **13**: 87–90
- Dimitri, James D.
Brutal Choices in Curricular Design ... Reusing Writing Assignments **12**: 27–31
- Duggan, James E.
Book Review ... Net Law: How Lawyers Use the Internet **6**: 32
Technology for Teaching ... Using CALI Lessons to Review (or Teach) Legal Research and Writing Concepts **9**: 86–89
- Dunn, Donald J.
Are Legal Research Skills Essential? “It Can Hardly Be Doubted ...” **1**: 33–36
Brutal Choices in Curricular Design ... Why We Should Teach Primary Materials First **8**: 10–12
Legal Research: A Fundamental Lawyering Skill **1**: 2–3
- Legal Research and Writing Resources: Recent Publications* **1**: 56–58; **1**: 91–92; **2**: 25–26; **2**: 68–69; **3**: 10–12; **3**: 49–50; **3**: 87–88; **4**: 24–26; **4**: 68–70; **4**: 100–102; **5**: 31–34; **5**: 81–83; **5**: 130–131; **6**: 37–39; **6**: 124–125; **7**: 34–36; **7**: 94–96; **7**: 127–128; **8**: 34–36; **8**: 100–101; **9**: 20–23; **9**: 99–100; **9**: 153–154; **10**: 30–35; **10**: 98–100; **10**: 139–141; **11**: 23–27; **11**: 90–93; **11**: 134–136; **12**: 38–45; **12**: 132–135; **12**: 177–179; **13**: 35–39; **13**: 116–117; **13**: 162–163
- Dunnewold, Mary
Common First-Year Student Writing Errors **9**: 14–15
Establishing and Maintaining Good Working Relationships with 1L Writing Students **8**: 4–7
“Feed-Forward” Tutorials, Not “Feedback” Reviews **6**: 105–107
How Many Cases Do I Need? **10**: 10–11
Long-Term Job Satisfaction as a Legal Writing Professional **13**: 10–14
A Tale of Two Issues: “Applying Law to Facts” Versus “Deciding What the Rule Should Be” **11**: 12–13
- Durako, Jo Anne
Brutal Choices in Curricular Design ... Peer Editing: It’s Worth the Effort **7**: 73–76
Building Confidence and Competence in Legal Research Skills: Step by Step **5**: 87–91
- Edelman, Diane Penneys
How They Write: Our Students’ Reflections on Writing **6**: 24–28
Opening Our Doors to the World: Introducing International Law in Legal Writing and Legal Research Courses **5**: 1–4
- Edwards, Linda H.
Certificate Program in Advanced Legal Writing: Mercer’s Advanced Writing Curriculum **9**: 116–119
- Edwards, Linda and Paula Lustbader
Teaching Legal Analysis **2**: 52–53
- Egler, Peter J.
Teachable Moments for Students ... What Gives Cities and Counties the Authority to Create Charters, Ordinances, and Codes? **9**: 145–147

- Elliott, Jessica
Teaching Outlining for Exam Preparation as Part of the First-Year Legal Research and Writing Curriculum **11**: 66–71
- Elson, John S.
Brutal Choices in Curricular Design ... The Case Against Collaborative Learning in the First-Year Legal Research, Writing, and Analysis Course **13**: 136–144
- Enquist, Anne
Writers' Toolbox ... Defeating the Writer's Archenemy **13**: 145–148
Writers' Toolbox ... Should I Teach My Students Not to Write in Passive Voice? **12**: 35–37
Writers' Toolbox ... Talking to Students About the Differences Between Undergraduate Writing and Legal Writing **13**: 104–105
Writers' Toolbox ... Teaching Students to Make Explicit Factual Comparisons **12**: 147–150
Writers' Toolbox ... That Old Friend, the Tree-Branching Diagram **13**: 24–26
Writers' Toolbox ... The Semicolon's Undeserved Mystique **12**: 105–107
- Esposito, Shaun
Our Question—Your Answers **4**: 12–13
- Evangelist, Susan S. and Roy M. Mersky
Guidelines for Writing Book Reviews **1**: 15
- Eyster, James Parry
College Reunion: An Exercise That Reduces Student Anxiety and Improves Case Analysis **11**: 14–16
- Faulk, Martha
Writing Tips ... “However” Is Not a FANBOYS **11**: 21–22
Writing Tips ... Much Ado About That ... Or Is It Which? **6**: 112–114
Writing Tips ... Never Use a Preposition to End a Sentence With **8**: 24–25
Writing Tips ... Punctuation Matters **12**: 32–34
Writing Tips ... Sounding Like a Lawyer **10**: 5–7
Writing Tips ... The Best Sentence **9**: 3–4
Writing Tips ... The Matter of Mistakes **13**: 27–28
- Feeley, Kelly M. and Stephanie A. Vaughan
Yes, You Will Really Use Algebra When You Grow Up: Providing Law Students with Proof That Legal Research and Writing Is Essential in the Real World **10**: 105–108
- Felsenburg, Miki and Luellen Curry
Brutal Choices in Curricular Design ... Incorporating Social Justice Issues into the LRW Classroom **11**: 75–79
- Fine, Toni M.
Legal Research in Practice: How a FERC Lawyer Does Research **2**: 46–51
- Finet, Scott
Advanced Legal Research and the World Wide Web **5**: 52–54
- Ford, Kristin
Teachable Moments for Students ... Researching Uniform and Model Laws **10**: 114–116
- Fox, James P.
On the Lighter Side ... Eine Kleine Legalresearchmusik **11**: 132–133
- Friedman, Peter B.
Brutal Choices in Curricular Design ... The Class Listserv: Professor's Podium or Students' Forum? **8**: 75–78
- Fritchel, Barbara L.
How to ... “Make Reviewing Fun”—Legal Research Scavenger Hunts **4**: 63–64
- Gannage, Mark
How to ... Structure Your Legal Memorandum **8**: 30–33
- Gearin, Michael and Barbara Cornwall Holt
How a Bankruptcy Lawyer Does Legal Research **5**: 101–105
- George, Paul and Marcia J. Koslov
Introducing the AALL Uniform Citation Guide **8**: 60–64
- Gerdy, Kristin B.
Teachable Moments for Students ... What Is the Difference Between Substantive and Procedural Law? And How Do I Research Procedure? **9**: 5–8
- Giers, Judith
Providing Procedural Context: A Brief Outline of the Civil Trial Process **12**: 151–155
Teachable Moments for Teachers ... Betty Boop Goes to Law School **11**: 17–18

- Glashausser, Alex
From the Electoral College to Law School: Research and Writing Lessons from the Recount. **10:** 1–4
What Is “Lecturing,” Alex? **8:** 73–74
- Gleason, Diana
Technology for Teaching ... “Introduction to the Internet”: A Training Script. **8:** 124–128
- Gotham, Michael R. and Cheryl Rae Nyberg
Joining Hands to Build Bridges. **7:** 60–64
- Green, Sonia Bychkov
A Montessori Journey: Lessons for the Legal Writing Classroom. **13:** 82–86
- Grosek, Edward
Teachable Moments ... “How Can I Find a United States Treaty?” **7:** 29–30
- Haigh, Richard
Pulp Fiction and the Reason of Law. **6:** 96–99
- Harris, Catherine K.
Pathfinder to U.S. Copyright Law. **2:** 32–38
- Harris, Catherine and Kay Schlueter
Legal Research and Raising Revenue at the Texas State Law Library. **7:** 88–89
- Hartung, Stephanie
Teachable Moments for Teachers ... From the Courtroom to the Classroom: Reflections of a New Teacher. **13:** 101–103
- Hazelton, Penny A.
Advanced Legal Research Courses: An Update. **1:** 52–53
Book Review: Using Computers in Legal Research: A Guide to LEXIS and WESTLAW. **3:** 44–45
Brutal Choices in Curricular Design ... Why Don’t We Teach Secondary Materials First? **8:** 8–10
Our Question—Your Answers. **6:** 29–31
Surveys on How Attorneys Do Legal Research. **1:** 53
- Hazelton, Penny A. and Frank G. Houdek
Index to Perspectives: Teaching Legal Research and Writing, Volumes 1–5 (1992–1997). **6:** 40–55
- Hazelton, Penny A., Peggy Roebuck Jarrett, Nancy McMurrer, and Mary Whisner
Develop the Habit: Note-Taking in Legal Research. **4:** 48–52
- Hemmens, Ann
Obtaining Copyright Permissions: Online Resources. **9:** 129–132
- Henle, Alea
Training Users on Internet Publications Evolved From (And Still In) Print. **10:** 89–91
- Hensiak, Kathryn
Evaluating the Financial Impact of Legal Research Materials: A Legal Research Classroom Exercise. **13:** 128–131
- Heyde, Christina R. and Susan E. Provenzano
E-Grading: The Pros and Cons of Paperless Legal Writing Papers. **12:** 139–146
- Hogan, Jessica R.
Teachable Moments ... “Why Won’t My Westlaw Search Work on Lycos?” **7:** 123–126
- Holt, Barbara
Our Question—Your Answers. **5:** 73–78
- Holt, Barbara Cornwall and Michael Gearin
How a Bankruptcy Lawyer Does Legal Research. **5:** 101–105
- Honigsberg, Peter Jan
Organizing the Fruits of Your Research: The Honigsberg Grid. **4:** 94–95
- Hotchkiss, Mary A.
From the Editor: A Fresh Perspective. **9:** 1–2
Index to Perspectives: Teaching Legal Research and Writing, Volumes 1–9 (1992–2001). **10:** 36–64
Index to Perspectives: Teaching Legal Research and Writing, Volumes 1–10 (1992–2002). **11:** 28–58
Index to Perspectives: Teaching Legal Research and Writing, Volumes 1–11 (1992–2003). **12:** 46–83
Index to Perspectives: Teaching Legal Research and Writing, Volumes 1–12 (1992–2004). **13:** 40–72
- Houdek, Frank G.
From the Editor: A New Perspective. **3:** 1–2
From the Editor: Coming Attractions. . . . **3:** 27–28
Index to Perspectives: Teaching Legal Research and Writing, Volume 1 (1992–1993). **2:** 39–43
Index to Perspectives: Teaching Legal Research and Writing, Volumes 1–2 (1992–1994). **3:** 19–26

- Index to Perspectives: Teaching Legal Research and Writing, Volumes 1–3 (1992–1995)* **4:** 27–36
- Index to Perspectives: Teaching Legal Research and Writing, Volumes 1–4 (1992–1996)* **5:** 35–47
- Index to Perspectives: Teaching Legal Research and Writing, Volumes 1–6 (1992–1998)* **7:** 37–55
- Index to Perspectives: Teaching Legal Research and Writing, Volumes 1–7 (1992–1999)* **8:** 37–57
- Index to Perspectives: Teaching Legal Research and Writing, Volumes 1–8 (1992–2000)* **9:** 24–48
- Our Question—Your Answers* **1:** 14; **1:** 86; **1:** 49–50; **2:** 20–23; **2:** 66–67; **3:** 6–7; **4:** 90–91; **5:** 23–25; **6:** 81–83
- Houdek, Frank G. and Penny A. Hazelton
Index to Perspectives: Teaching Legal Research and Writing, Volumes 1–5 (1992–1997) **6:** 40–55
- Houston, Barbara Bevis
Practice Pointer: A Checklist for Evaluating Online Searching Skills; Or, When to Take Off the Training Wheels **3:** 13–15
- Howland, Joan S.
Principles of Power Research: Integrating Manual and Online Legal Research to Maximize Results and Minimize Costs **1:** 93–97
- Huddleston, Brian
Trial by Fire ... Creating a Practical Application Research Exam **7:** 99–104
- Jacobson, M.H. Sam
Determining the Scope of a Court’s Holding **11:** 120–122
- Jamar, Steven D.
The ALWD Citation Manual—A Professional Citation System for the Law **8:** 65–67
Asking Questions **6:** 69–70
Using the Multistate Performance Test in an LRW Course **8:** 118–123
- Jarret, Peggy Roebuck and Mary Whisner
“Here There Be Dragons”: How to Do Research in an Area You Know Nothing About **6:** 74–76
- Jarret, Peggy Roebuck, Nancy McMurrer, Penny A. Hazelton, and Mary Whisner
Develop the Habit: Note-Taking in Legal Research **4:** 48–52
- Jensen, Mary Brandt
“Breaking the Code” for a Timely Method of Grading Legal Research Essay Exams **4:** 85–89
- Johansen, Steve J.
Brutal Choices in Curricular Design ... Life Without Grades: Creating a Successful Pass/Fail Legal Writing Program **6:** 119–121
- Johnson, Phill and Travis McDade
Print Shepard’s Is Obsolete: Coming to Terms with What You Already Know **12:** 160–162
- Jones, Lesliediana
Our Question—Your Answers **5:** 120–124
- Jones, Nancy L.
Extending the Classroom: The Writing Resource Center and the Teaching of Legal Writing at the University of Iowa **1:** 83–85
- Jones, Rachel W.
Teachable Moments for Students ... Mandatory v. Persuasive Cases **9:** 83–85
- Karp, Judith and Leslie Larkin Cooney
Ten Magic Tricks for an Interactive Classroom **8:** 1–3
- Kelley, Sally J.
How to ... Use the Internet to Find and Update the United States Code **7:** 23–26
- Kennedy, Bruce
Finding Recent Legislative Developments & Documents **1:** 26–27
U.S. Congressional Materials: 1970–Present **1:** 28–29
- Kimble, Joseph
On Legal-Writing Programs **2:** 43–46
- King, Susan and Ruth Anne Robbins
Creating New Learning Experiences Through Collaborations Between Law Librarians and Legal Writing Faculty **11:** 110–112
- Kleinschmidt, Bruce
Taping: It’s Not Just for Grand Juries Anymore **7:** 87
- Klugh, Druet Cameron
Teachable Moments for Students ... Are You Positive About “Positive Law”? **10:** 81–83

- Koshollek, Mary
A Plan for In-House Training: One Firm's Experience 5: 106–112
- Koslov, Marcia J. and Paul George
Introducing the AALL Uniform Citation Guide 8: 60–64
- Kosse, Susan Hanley and David T. ButleRitchie
Putting One Foot in Front of the Other: The Importance of Teaching Text-Based Research Before Exposing Students to Computer-Assisted Legal Research 9: 69–72
- Kunsch, Kelly
Teachable Moments ... "What Is the Standard of Review?" 6: 84–85
- Kunz, Christina L.
Terminating Research 2: 2–3
- Kunz, Christina L. and Helene S. Shapo
Brutal Choices in Curricular Design ... Making the Most of Reading Assignments 5: 61–62
Brutal Choices in Curricular Design ... Standardized Assignments in First-Year Legal Writing 3: 65–66
Brutal Choices in Curricular Design ... Teaching Citation Form and Technical Editing: Who, When, and What 3: 4–5
Brutal Choices in Curricular Design ... Winning the Font Game: Limiting the Length of Students' Papers 4: 10–11
Brutal Choices: Should the First-Year Legal Writing Course Be Graded in the Same Way As Other First-Year Courses? 2: 6–8
- Lawrence, Mary S. and Helene S. Shapo
Brutal Choices in Curricular Design ... Designing the First Writing Assignment 5: 94–95
Brutal Choices in Curricular Design ... Surviving Sample Memos 6: 90–91
- LeClercq, Terri
Brutal Choices in Curricular Design ... Teaching Student Editors to Edit . . . 9: 124–128
An English Professor's Perspective: "Writing Like a Lawyer" 1: 47–48
U.S. News & World Report "Notices" Legal Writing Programs 3: 77
- Levine, Jan M.
Designing Assignments for Teaching Legal Analysis, Research, and Writing 3: 58–64
- Some Concerns About Legal Writing Scholarship* 7: 69–70
- Levine, Jan M. and Grace C. Tonner
Legal Writing Scholarship: Point/Counterpoint 7: 68–70
- Levy, James B.
Be a Classroom Leader 10: 12–14
Book Review ... A Neurologist Suggests Why Most People Can't Write—A Review of The Midnight Disease: The Drive to Write, Writer's Block, and the Creative Brain 13: 32–34
Dead Bodies and Dueling: Be Creative in Developing Ideas for Open Universe Memoranda 7: 13–16
Legal Research and Writing Pedagogy—What Every New Teacher Needs to Know . . 8: 103–107
- Lewis, Dianne T. and Ellen M. Callinan
How to ... Orient Foreign Lawyers in a Law Firm Library 5: 21–22
- Liemer, Sue
Being a Beginner Again: A Teacher Training Exercise 10: 87–88
Teachable Moments for Teachers ... Memo Structure for the Left and Right Brain 8: 95–96
- Liemer, Susan P., Melissa Shafer, and Sheila Simon
Teachable Moments for Teachers ... Not Ready for PowerPoint? Rediscovering an Easier Tool 11: 82–83
- Lind, Douglas W.
Teaching Nonlegal Research to Law Students: A Discipline-Neutral Approach 13: 125–127
- Lustbadder, Paula and Linda Edwards
Teaching Legal Analysis 2: 52–53
- Lynch, Michael J.
"Mistakes Were Made": A Brief Excursion into the Passive Voice 7: 82–83
- Malmud, Joan
Adding Method and Alleviating Madness: A Process for Teaching Citation . . . 12: 117–119
- Margolis, Ellie
Teaching Students to Make Effective Policy Arguments in Appellate Briefs 9: 73–79
- Martin, April
Book Review: Acing Your First Year of Law School: The Ten Steps to Success You Won't Learn in Class 9: 155

- Matheson, Scott
Teachable Moments for Students ... Searching Case Digests in Print or Online: How to Find the “Thinkable Thoughts” **11**: 19–20
- McCarthy, Kathleen J.
1993 Teach-In Events **2**: 13–17
Teach-In Activities in Law Schools **1**: 67
- McDade, Travis and Phill Johnson
Print Shepard’s Is Obsolete: Coming to Terms with What You Already Know **12**: 160–162
- McDavid, Wanda
Microsoft PowerPoint: A Powerful Training Tool **5**: 59–60
- McGaugh, Tracy
Teachable Moments for Teachers ... The Synthesis Chart: Swiss Army Knife of Legal Writing **9**: 80–82
- McIver, John P.
Teachable Moments for Students ... Advice on State Court Advisory Opinions **13**: 98–100
- McMurrer, Nancy
Butterflies Are Free—But Should CALR Printing Be? **8**: 89–92
Researching Health Law Issues **5**: 115–119
- McMurrer, Nancy, Penny A. Hazelton, Peggy Roebuck Jarrett, and Mary Whisner
Develop the Habit: Note-Taking in Legal Research **4**: 48–52
- Meadows, Judy and Kay Todd
Our Question—Your Answers **9**: 16–17; **10**: 137–138; **12**: 163–165; **13**: 113–115
- Mercer, Kathryn Lynn
“You Can Call Me Al, in Graceland”: Reflections on a Speech Entitled “We Have Diamonds on the Soles of Our Shoes” **3**: 38–40
- Mersky, Roy M. and Susan S. Evangelist
Guidelines for Writing Book Reviews **1**: 15
- Metteer, Christine
Introduction to Legal Writing: A Course for Pre-Law Students **3**: 28–30
- Meyer, Patrick
Think Before You Type: Observations of an Online Researcher **13**: 19–23
- Mika, Karin
Teachable Moments for Teachers ... Life-Changing Moments: Learning to Accept Your Students’ Choices **13**: 15–18
- Miller, Michael S.
Recognizing and Reading Legal Citations **2**: 70–72
- Miller, Michael S. and Dee Van Nest
Breaking Barriers—Access to Main Street: Pathfinder on the Americans with Disabilities Act **2**: 73–84
- Miller, Steven R.
Technology for Teaching ... Teaching Advanced Electronic Legal Research for the Modern Practice of Law **9**: 120–123
- Mirow, M. C.
Confronting Inadvertent Plagiarism . . . **6**: 61–64
- Mitchell, Paul G.
From Black and White to Color **2**: 9
Teaching Research in a Corporate Setting **1**: 70–71
- Mooney, Christine G.
Don’t Judge a Course by Its Credits: Convincing Students That Legal Writing Is Critical to Their Success **12**: 120–122
When Does Help Become a Hindrance: How Much Should We Assist Students with Their Graded Legal Writing Assignments? **10**: 69–72
- Mowrer, J. Reid
The Attorney’s Pursuit of Justice and Wisdom: Once More, with Feeling **5**: 92–93
- Munden, Gail, Pegeen G. Bassett, and Virginia C. Thomas
Teaching Federal Legislative History: Notes from the Field **5**: 96–100
- Murley, Diane
What’s the Matter with Kids Today? “Why can’t they be like we were, perfect in every way? What’s the matter with kids today?” **13**: 121–124
- Nathanson, Mitchell
Teachable Moments for Teachers ... Celebrating the Value of Practical Knowledge and Experience **11**: 104–105
- Newby, Thomas R.
Law School Writing Programs Shouldn’t Teach Writing and Shouldn’t Be Programs **7**: 1–7
- Novak, Jan Ryan
Plain English Makes Sense: A Research Guide **3**: 2–3
- Nyberg, Cheryl Rae
How to Master All You Survey **6**: 8–13

- Nyberg, Cheryl Rae and Michael R. Gotham
Joining Hands to Build Bridges 7: 60–64
- Oates, Laurel
Legal Writing Institute Publishes Journal and Holds Fifth Biennial Conference 1: 62
- Oliver, Nancy
Teachable Moments for Teachers ... Coming Face-to-Face with a Legal Research and Writing Client 13: 149–153
- Olson, Chris
Understanding Color As a Design Element 2: 10–12
- Olson, Kent C.
Waiving a Red Flag: Teaching Counterintuitiveness in Citator Use . . . 9: 58–60
- Orr-Waters, Laura J.
Teaching English Legal Research Using the Citation Method 6: 108–111
- Pantaloni, Nazareth A., III and Louis J. Sirico Jr.
Legal Research and the Summer Job ... Advice from the Law School 7: 110–112
- Partin, Gail A.
Teach-In Reflections: Past, Present, and Future 4: 20–23
- Patrick, Thomas O.
Using Simplified Cases to Introduce Synthesis 3: 67–73
- Person, Debora
Teachable Moments for Students ... Using “Walking Tours” to Teach Research 13: 154–155
- Persyn, Mary G.
The Willow Laptop TV 3: 78–79
- Pether, Penelope
Book Reviews ... Legal Analysis: The Fundamental Skill and Professional Writing for Lawyers: Skills and Responsibilities 7: 116–118
- Platt, Ellen
How to ... Research Federal Court Rule Amendments: An Explanation of the Process and a List of Sources 6: 115–118
Jury Instructions: An Underutilized Resource 7: 90–93
Teachable Moments ... “How Do You Update a West Key Number?” ... Beyond the Digest . . 4: 99
Unpublished vs. Unreported: What’s the Difference? 5: 26–27
- Podvia, Mark W.
The Use of Trivia as a Tool to Enhance the Teaching of Legal Research 12: 156–159
- Potthoff, Lydia
Teachable Moments ... “How Can I Find the Most Current Text of a Codified Federal Statute?” 5: 128–129
Teachable Moments ... “How Do You Update the Code of Federal Regulations?” 5: 28–29
- Price, Jessica E.
Teachable Moments for Teachers ... Teaching Students About the Legal Reader: The Reader Who Won’t Be Taken for a Ride . . . 12: 168–170
- Provenzano, Susan E. and Christina R. Heyde
E-Grading: The Pros and Cons of Paperless Legal Writing Papers 12: 139–146
- Ramy, Herbert N.
Lessons from My First Year: Maintaining Perspective 6: 103–104
Two Programs Are Better Than One: Coordinating Efforts Between Academic Support and Legal Writing Departments 9: 148–152
- Regnier, Jim
Appellate Briefing: A Judicial Perspective 11: 72–74
- Ricks, Sarah E.
You Are in the Business of Selling Analogies and Distinctions 11: 116–119
- Rine, Nancy A.
Research in a Law Firm: How to Find (Quickly) What You Never Had to Look For in Law School 2: 27–31
- Robbins, Ruth Anne and Susan King
Creating New Learning Experiences Through Collaborations Between Law Librarians and Legal Writing Faculty 11: 110–112
- Romantz, David S. and Kathleen Elliott Vinson
Who Will Publish My Manuscript? . . . 7: 31–33
- Romig, Jennifer Murphy
“Hooking” Them on Books: Introducing Print-Based Legal Research in a Stimulating, Memorable Way 13: 77–81
- Rosenbaum, Judith
Brutal Choices in Curricular Design ... Using Read-Aloud Protocols As a Method of Instruction 7: 105–109
Brutal Choices in Curricular Design ... Why I Don’t Give a Research Exam 11: 1–6

- Technology for Teaching ... CALR Training in a Networked Classroom* **8:** 79–84
- Rosenthal, Lawrence D.
Are We Teaching Our Students What They Need to Survive in the Real World? Results of a Survey **9:** 103–109
- Rowe, Suzanne E.
The Brick: Teaching Legal Analysis Through the Case Method **7:** 21–22
- Ryan, Linda M.
Designing a Program to Teach CALR to Law Students: A Selective and Annotated Bibliography of Resource Materials **4:** 53–58
Seeing the Forest and the Trees: Introducing Students to the Law Library **3:** 31–35
- Sanderson, Rosalie M.
“Real World” Experience for Research Students **7:** 71–72
- Schiess, Wayne
Common Student Citation Errors . . **10:** 119–123
What to Do When a Student Says “My Boss Won’t Let Me Write Like That?” **11:** 113–115
- Schlueter, Kay and Catherine Harris
Legal Research and Raising Revenue at the Texas State Law Library **7:** 88–89
- Schultz, Nancy L.
There’s a New Test in Town: Preparing Students for the MPT **8:** 14–17
- Schunk, John D.
Reviewing Student Papers: Should the “Broken Windows” Theory Apply? **13:** 1–4
- Scott, Wendy and Kennard R. Strutin
The Legal Research Practicum: A Proposal for the Road Ahead **6:** 77–80
- Scully, Patrice
Library Needs of the Federal Government Attorney **5:** 17–20
- See, Brenda
Legal Writing Through the Eyes of First-Year Law Students: Their 25 Rules for Survival . . **6:** 92–93
Teachable Moments for Teachers ... Tying It All Together **10:** 18–19
- Selby, Barbie
Tips for Summer Associates **7:** 65–67
- Selden, David
Electronic Research Skills Assessment Survey As an Instructional Tool **9:** 95–98
- Seligmann, Terry Jean
Holding a Citation Carnival **8:** 18–20
- Seligmann, Terry Jean and Thomas H. Seymour
Choosing and Using Legal Authority: The Top 10 Tips **6:** 1–5
- Seymour, Thomas H. and Terry Jean Seligmann
Choosing and Using Legal Authority: The Top 10 Tips **6:** 1–5
- Safer, Melissa
Shakespeare in the Law: How the Theater Department Can Enhance Lawyering Skills Instruction **8:** 108–113
- Safer, Melissa, Sheila Simon, and Susan P. Liemer
Teachable Moments for Teachers ... Not Ready for PowerPoint? Rediscovering an Easier Tool **11:** 82–83
- Shapo, Helene S.
Implications of Cognitive Theory for Teaching **1:** 77–78
The MacCrate Report Conference: A Review **2:** 54–56
Notes from Legal Writing Organizations . . **2:** 19
- Shapo, Helene S. and Christina L. Kunz
Brutal Choices in Curricular Design ... Making the Most of Reading Assignments **5:** 61–62
Brutal Choices in Curricular Design ... Standardized Assignments in First-Year Legal Writing **3:** 65–66
Brutal Choices in Curricular Design ... Teaching Citation Form and Technical Editing: Who, When, and What **3:** 4–5
Brutal Choices in Curricular Design ... Teaching Research As Part of an Integrated LR&W Course **4:** 78–81
Brutal Choices in Curricular Design ... Winning the Font Game: Limiting the Length of Students’ Papers **4:** 10–11
Brutal Choices: Should the First-Year Legal Writing Course Be Graded in the Same Way As Other First-Year Courses? **2:** 6–8
- Shapo, Helene S. and Mary S. Lawrence
Brutal Choices in Curricular Design ... Designing the First Writing Assignment **5:** 94–95
Brutal Choices in Curricular Design ... Surviving Sample Memos **6:** 90–91

- Shaw, Lori
Technology for Teaching ... Lori Shaw and the Search for the Golden Snitch: Using Class Web Sites to Capture the Teachable Moment. **11:** 101–103
- Shear, Joan and Kelly Browne
Which Legal Research Text Is Right for You? **10:** 23–29
- Shore, Deborah
A Revised Concept Chart: Helping Students Move Away from a Case-by-Case Analysis **11:** 123–124
- Shull, Janice K.
Teachable Moments for Students ... Where Do I Find Recent Legislation and Statutory Annotations Published After a Code Volume or Pocket Part? **11:** 80–81
- Siegel, Martha
“Seven Edits Make Perfect?” **5:** 30
- Silverman, Marc B.
Advanced Legal Research: A Question of Value **6:** 33–36
- Simon, Sheila
Brutal Choices in Curricular Design ... Top 10 Ways to Use Humor in Teaching Legal Writing **11:** 125–127
Order What Are Your Words In? How Foreign Languages Can Help You Teach the Structure of Legal Writing **10:** 124–125
- Simon, Sheila, Susan P. Liemer, and Melissa Shafer
Teachable Moments for Teachers ... Not Ready for PowerPoint? Rediscovering an Easier Tool **11:** 82–83
- Simoni, Christopher
In Legal Research, It’s Déjà Vu All Over Again: A Review of Legal Research: Historical Foundations of the Electronic Age . . . **3:** 83–84
Our Question—Your Answers **4:** 59–61
Writing About Research **3:** 51–55
- Sirico, Louis J., Jr.
Advanced Legal Writing Courses: Comparing Approaches **5:** 63–64
Cardozo’s Statement of Facts in Palsgraf, Revisited **6:** 122–123
Materials for Teaching Plain English: The Jury Instructions in Palsgraf, Revisited . . . **8:** 137–139
Reading Out Loud in Class **10:** 8–9
- Reining in Footnotes* **13:** 91–93
Teachable Moments for Teachers ... Teaching Paragraphs **8:** 13
Teachable Moments for Teachers ... Why Law Review Students Write Poorly **10:** 117–118
Teaching Oral Argument **7:** 17–20
What the Legal Writing Faculty Can Learn from the Doctrinal Faculty **11:** 97–100
- Sirico, Louis J., Jr. and Nazareth A. Pantaloni, III
Legal Research and the Summer Job ... Advice from the Law School **7:** 110–115
- Sloan, Amy E.
Creating Effective Legal Research Exercises **7:** 8–12
- Slotkin, Jacquelyn H.
Comma Abuse: A Comma Can Cause Trouble by Its Absence, Its Presence, Its Incorrect Placement **4:** 16–18
- Smith, Angela G.
Requiring Writing Courses Beyond the First Year: To Boldly Go Where Hardly Anyone Has Gone Before **1:** 54–55
- Smith, Craig T.
Teaching Students How to Learn in Your Course: The “Learning-Centered” Course Manual **12:** 1–5
Teaching Synthesis in High-Tech Classrooms: Using Sophisticated Visual Tools Alongside Socratic Dialogue to Help Students Through the Labyrinth **9:** 110–115
- Snyder, Fritz
High-Tech Law Students: When to Train Them on CALR **8:** 21–23
- Speta, James
Book Review ... Eats, Shoots & Leaves: The Zero Tolerance Approach to Punctuation **13:** 156–157
- Staheli, Kory D.
Evaluating Legal Research Skills: Giving Students the Motivation They Need **3:** 74–76
- Straus, Karen
Tips for Using a Computer for Legal Research and Writing **6:** 86–87
- Stroup, Richard
Internet Lunch Breaks: A Low-Tech Solution to a High-Tech Demand **6:** 88–89

- Strutin, Kennard R. and Wendy Scott
The Legal Research Practicum: A Proposal for the Road Ahead **6:** 77–80
- Sullivan, Kathie J.
Letter to the Editor **4:** 62
- Terrell, Timothy P. and Stephen V. Armstrong
Writing Tips ... Conjugosis and Declensia **4:** 8–9
Writing Tips ... Editing: Overcoming the Dr. Strangelove Syndrome **5:** 77–78
Writing Tips ... Fighting “Tippism” **6:** 71–73
Writing Tips ... Just One Damned Thing After Another: The Challenge of Making Legal Writing “Spatial” **7:** 119–122
Writing Tips ... Organizing Facts to Tell Stories **9:** 90–94
Writing Tips ... Resisting the Devil’s Voice: Write Short, Simple Sentences **3:** 46–48
Writing Tips ... Sweating the Small Stuff **11:** 128–131
Writing Tips ... The Dangers of Defaults **10:** 126–131
Writing Tips ... The Subtlety of Rhythm **12:** 174–176
Writing Tips ... To Get to the “Point,” You Must First Understand It **13:** 158–161
- Thomas, Virginia C., Pegeen G. Bassett, and Gail Munden
Teaching Federal Legislative History: Notes from the Field **5:** 96–100
- Todd, Kay M.
Principles of Power Research: Integrating Manual and Online Legal Research to Maximize Results and Minimize Costs **1:** 93–97
Teaching Statutory Research with the USA Patriot Act **12:** 17–18
- Todd, Kay and Judy Meadows
Our Question—Your Answers **9:** 16–17; **10:** 137–138; **12:** 163–165; **13:** 113–115
- Tonner, Grace C. and Jan M. Levine
Legal Writing Scholarship: Point/Counterpoint **7:** 68–70
- Tyler, Barbara
Active Learning Benefits All Learning Styles: 10 Easy Ways to Improve Your Teaching Today **11:** 106–109
- Vance, Ruth C.
The Use of Teaching Assistants in the Legal Writing Course **1:** 4–5
- Van Nest, Dee and Michael S. Miller
Breaking Barriers—Access to Main Street: Pathfinder on the Americans with Disabilities Act **2:** 73–84
- Vaughn, Lea and Mary Whisner
Teaching Legal Research and Writing in Upper-Division Courses: A Retrospective from Two Perspectives **4:** 72–77
- Vaughan, Stephanie A. and Kelly M. Feeley
Yes, You Will Really Use Algebra When You Grow Up: Providing Law Students with Proof That Legal Research and Writing Is Essential in the Real World **10:** 105–108
- Vinson, Kathleen Elliott
New LR&W Teachers Alert! 14 Ways to Avoid Pitfalls in Your First Year of Teaching **6:** 6–7
- Vinson, Kathleen Elliott and David S. Romantz
Who Will Publish My Manuscript? **7:** 31–33
- Wallace, Marie
Finishing Touches **1:** 74–76
Practice Pointer: Looseleaf Services **1:** 63–64
- Watkins, H. Eric
Letter to the Editor **4:** 92
- Weston, Heidi J.
Speaking of “Teachable Moments” ... Teaching the Ah Hahs! **4:** 93
- Whisner, Mary
Managing a Research Assignment **9:** 9–13
- Whisner, Mary and Lea Vaughn
Teaching Legal Research and Writing in Upper-Division Courses: A Retrospective from Two Perspectives **4:** 72–77
- Whisner, Mary and Peggy Roebuck Jarrett
“Here There Be Dragons”: How to Do Research in an Area You Know Nothing About **6:** 74–76
- Whisner, Mary, Penny A. Hazelton, Peggy Roebuck Jarrett, and Nancy McMurrer
Develop the Habit: Note-Taking in Legal Research **4:** 48–52
- White, Libby A.
Treating Students as Clients: Practical Tips for Acting as a Role Model in Client Relations **12:** 24–26

- Whiteman, Michael
*The “Why” and “How” of Teaching
the Internet in Legal Research* **5:** 55–58
- Wigal, Grace
*Brutal Choices in Curricular Design ...
Repeaters in LRW Programs* **9:** 61–68
- Will, Linda
*The Law Firm Librarian As Teacher:
Slouching Toward 2000* **6:** 14–15
- Williams, Brian S.
*The Legal Writing Conference:
A Rookie’s Perspective.* **3:** 36–37
*Road Maps, Tour Guides, and Parking Lots:
The Use of Context in Teaching Overview
and Thesis Paragraphs.* **7:** 27–28
- Williams, Joseph M. and Gregory G. Colomb
*Writing Tips ... Client Communications:
Delivering a Clear Message* **12:** 127–131
*Writing Tips ... Client Communications:
Designing Readable Documents . . .* **13:** 106–112
*Writing Tips ... Delivering a Persuasive Case:
Organizing the Body of a Pleading . . .* **11:** 84–89
*Writing Tips ... Shaping Stories: Managing the
Appearance of Responsibility.* **6:** 16–18
*Writing Tips ... So What? Why Should I Care?
And Other Questions Writers
Must Answer* **9:** 136–141
*Writing Tips ... Telling Clear Stories: A Principle
of Revision That Demands a
Good Character* **5:** 14–16
*Writing Tips ... The Writer’s Golden
Rule.* **7:** 78–81
*Writing Tips ... Well Begun Is Half Done: The
First Principle of Coherent Prose . . .* **8:** 129–133
- Wise, Virginia
*“American Lawyers Don’t Get Paid Enough”—
Some Musings on Teaching Foreign LL.M.s About
American Legal Research.* **6:** 65–68
- Wojcik, Mark E.
Book Review: Legal Research **3:** 16–17
- Wolcott, Willa
*Brutal Choices in Curricular Design ...
Holistic Scoring* **13:** 5–9
- Wren, Christopher G.
*Brutal Choices in Curricular Design ... Voice of the
Future: Audio Legal Briefs.* **12:** 166–167
- Young, Stephen
*Teachable Moments for Students ...
Researching English Case Law.* **12:** 13–16
- Youngdale, Beth
*Teachable Moments for Students ...
Finding Low-Cost Supreme Court
Materials on the Web.* **12:** 108–111
- Zappen, Edward F, Jr.
*Gender-Fair Communication in the Judiciary—
A Guide* **1:** 98–103
- Zimmerman, Clifford S.
*Creative Ideas and Techniques for Teaching
Rule Synthesis.* **8:** 68–72
- Zimmerman, Emily
*Keeping It Real: Using Contemporary
Events to Engage Students in Written
and Oral Advocacy.* **10:** 109–113
*The Proverbial Tree Falling in the Legal Writing
Forest: Ensuring That Students Receive and
Read Our Feedback on Their Final
Assignments* **11:** 7–11
*Toto, I Don’t Think We’re In Practice Anymore:
Making the Transition from Editing as a
Practitioner to Giving Feedback as a
Legal Writing Professor* **12:** 112–116

SUBJECT INDEX

ABA Legal Writing Committee

Allee, Jacqueline
ABA Legal Writing Committee **1**: 61

ABA Standards

Brill, Ralph L.
ABA Adopts New Standards Relating to Legal Research and Writing. **5**: 71–72

Academic Support

Calleros, Charles
Brutal Choices in Curricular Design ... Using Both Nonlegal Contexts and Assigned Doctrinal Course Material to Improve Students' Outlining and Exam-Taking Skills. **12**: 91–101

Elliott, Jessica
Teaching Outlining for Exam Preparation as Part of the First-Year Legal Research and Writing Curriculum **11**: 66–71

Ramy, Herbert N.
Two Programs Are Better Than One: Coordinating Efforts Between Academic Support and Legal Writing Departments **9**: 148–152

Advanced Legal Research

Anzalone, Filippa Marullo
Advanced Legal Research: A Master Class **5**: 5–11

Coggins, Timothy L.
Bringing the “Real World” to Advanced Legal Research **6**: 19–23

Miller, Steven R.
Technology for Teaching ... Teaching Advanced Electronic Legal Research for the Modern Practice of Law. **9**: 120–123

Silverman, Marc B.
Advanced Legal Research: A Question of Value. **6**: 33–36

Analogy

Arrigo, Maureen J.
Analogization: Lost Art or Teachable Skill? **1**: 36–41

Ching, Bruce
Nonlegal Analogies in the LRW Classroom **8**: 26–29

Ricks, Sarah E.
You Are in the Business of Selling Analogies and Distinctions. **11**: 116–119

Appellate Practice and Procedure

Kunsch, Kelly
Teachable Moments ... “What Is the Standard of Review?”. **6**: 84–85

Regnier, Jim
Appellate Briefing: A Judicial Perspective. **11**: 72–74

Sirico, Louis J., Jr.
Cardozo’s Statement of Facts in Palsgraf, Revisited **6**: 122–123

Assignments

Bratman, Ben
“Reality Legal Writing”: Using a Client Interview for Establishing the Facts in a Memo Assignment **12**: 87–90

Dimitri, James D.
Brutal Choices in Curricular Design ... Reusing Writing Assignments. **12**: 27–31

Dunnewold, Mary
“Feed-Forward” Tutorials, Not “Feedback” Reviews. **6**: 105–107

Levine, Jan M.
Designing Assignments for Teaching Legal Analysis, Research, and Writing **3**: 58–64

Oliver, Nancy
Teachable Moments for Teachers ... Coming Face-to-Face with a Legal Research and Writing Client. **13**: 149–153

Shapo, Helene S. and Christina L. Kunz
Brutal Choices in Curricular Design ... Making the Most of Reading Assignments **5**: 61–62
Brutal Choices in Curricular Design ... Standardized Assignments in First-Year Legal Writing. **3**: 65–66

Sloan, Amy E.
Creating Effective Legal Research Exercises **7**: 8–12

Authority

- Jacobson, M.H. Sam
Determining the Scope of a Court's Holding **11**: 120–122
- Seligmann, Terry Jean and Thomas H. Seymour
Choosing and Using Legal Authority: The Top 10 Tips **6**: 1–5
- Shore, Deborah
A Revised Concept Chart: Helping Students Move Away from a Case-by-Case Analysis **11**: 123–124

Bankruptcy

- Holt, Barbara Cornwall and Michael Gearin
How a Bankruptcy Lawyer Does Legal Research **5**: 101–105

Bibliographies

- Dunn, Donald J.
Legal Research and Writing Resources: Recent Publications. **1**: 56–58; **1**: 91–92; **2**: 25–26; **2**: 68–69; **3**: 10–12; **3**: 49–50; **3**: 87–88; **4**: 24–26; **4**: 68–70; **4**: 100–102; **5**: 31–34; **5**: 81–83; **5**: 130–131; **6**: 37–39; **6**: 124–125; **7**: 34–36; **7**: 94–96; **7**: 127–128; **8**: 34–36; **8**: 100–101; **9**: 20–23; **9**: 99–100; **9**: 153–154; **10**: 30–35; **10**: 98–100; **10**: 139–141; **11**: 23–27; **11**: 90–93; **11**: 134–136; **12**: 38–45; **12**: 132–135; **12**: 177–179; **13**: 35–39; **13**: 116–117; **13**: 162–163
- Hazelton, Penny A.
Surveys on How Attorneys Do Legal Research **1**: 53
- Ryan, Linda M.
Designing a Program to Teach CALR to Law Students: A Selective and Annotated Bibliography of Resource Materials. **4**: 53–58

Book Reviews

- Arrigo, Maureen J.
Book Review: Thinking Like a Writer **2**: 61–62
- Duggan, James E.
Book Review ... Net Law: How Lawyers Use the Internet. **6**: 32

- Hazelton, Penny A.
Book Review: Using Computers in Legal Research: A Guide to LEXIS and WESTLAW **3**: 44–45

- Levy, James B.
Book Review ... A Neurologist Suggests Why Most People Can't Write—A Review of The Midnight Disease: The Drive to Write, Writer's Block, and the Creative Brain **13**: 32–34

- Martin, April
Book Review ... Acing Your First Year of Law School: The Ten Steps to Success You Won't Learn in Class **9**: 155

- Mersky, Roy M. and Susan S. Evangelist
Guidelines for Writing Book Reviews **1**: 15

- Pether, Penelope
Book Reviews ... Legal Analysis: The Fundamental Skill and Professional Writing for Lawyers: Skills and Responsibilities **7**: 116–118

- Simoni, Christopher
Book Review: In Legal Research, It's Déjà Vu All Over Again: A Review of Legal Research: Historical Foundations of the Electronic Age **3**: 83–84

- Speta, James
Book Review: Eats, Shoots & Leaves: The Zero Tolerance Approach to Punctuation. **13**: 156–157

- Wojcik, Mark E.
Book Review: Legal Research **3**: 16–17

Briefs

- Bach, Tracy
Teachable Moments for Teachers ... Teaching the Poetry of the Question Presented. **9**: 142–144

- Bloch, Beate
Brief-Writing Skills **2**: 4–5

- Margolis, Ellie
Teaching Students to Make Effective Policy Arguments in Appellate Briefs. **9**: 73–79

Citations

- Clary, Bradley G.
"To Note or Not to Note". **10**: 84–86

- Esposito, Shaun
Our Question—Your Answers. **4**: 12–13

- George, Paul and Marcia J. Koslov
Introducing the AALL Uniform Citation Guide **8:** 60–64
- Jamar, Steven D.
The ALWD Citation Manual—A Professional Citation System for the Law **8:** 65–67
- Malmud, Joan
Adding Method and Alleviating Madness: A Process for Teaching Citation . . . **12:** 117–119
- Miller, Michael S.
Recognizing and Reading Legal Citations **2:** 70–72
- Schiess, Wayne
Common Student Citation Errors . . **10:** 119–123
- Seligmann, Terry Jean
Holding a Citation Carnival **8:** 18–20
- Shapo, Helene S. and Christina L. Kunz
Teaching Citation Form and Technical Editing: Who, When, and What **3:** 4–5
- Sirico, Louis J., Jr.
Reining in Footnotes **13:** 91–93

Cognitive Learning Theory

- Cohen, Eileen B.
Using Cognitive Learning Theories in Teaching Legal Research **1:** 79–82
- Shapo, Helene S.
Implications of Cognitive Theory for Teaching **1:** 77–78
- Tyler, Barbara
Active Learning Benefits All Learning Styles: 10 Easy Ways to Improve Your Teaching Today **11:** 106–109

Color

- Mitchell, Paul G.
From Black and White to Color **2:** 9
- Olson, Chris
Understanding Color As a Design Element **2:** 10–12

Computer-Assisted Legal Research

- Aranas, Pauline M.
Who Should Teach CALR—Vendors, Librarians, or Both? **8:** 89–92

- Arndt, Don
The Benefits of Hands-On Exercises for Initial Lexis and Westlaw Training . . . **12:** 19–23
- Beneke, Paul
Brutal Choices in Curricular Design ... Give Students Full CALR Access Immediately **8:** 114–117
- Duggan, James E.
Technology for Teaching ... Using CALI Lessons to Review (or Teach) Legal Research and Writing Concepts **9:** 86–89
- Hazelton, Penny A.
Book Review: Using Computers in Legal Research: A Guide to LEXIS and WESTLAW **3:** 44–45
- Hogan, Jessica R.
Teachable Moments ... “Why Won’t My Westlaw Search Work on Lycos?” **7:** 123–126
- Houdek, Frank G.
Our Question—Your Answers **1:** 14; **1:** 49–50; **3:** 6–7
- Houston, Barbara Bevis
Practice Pointer: A Checklist for Evaluating Online Searching Skills; Or, When to Take Off the Training Wheels **3:** 13–15
- Kosse, Susan Hanley and David T. ButleRitchie
Putting One Foot in Front of the Other: The Importance of Teaching Text-Based Research Before Exposing Students to Computer-Assisted Legal Research **9:** 69–72
- McMurrer, Nancy
Butterflies Are Free—But Should CALR Printing Be? **8:** 89–92
- Rosenbaum, Judith
Technology for Teaching ... CALR Training in a Networked Classroom **8:** 79–84
- Ryan, Linda M.
Designing a Program to Teach CALR to Law Students: A Selective and Annotated Bibliography of Resource Materials **4:** 53–58
- Selden, David
Electronic Research Skills Assessment Survey As an Instructional Tool **9:** 95–98
- Snyder, Fritz
High-Tech Law Students: When to Train Them on CALR **8:** 21–23

Todd, Kay M.
Principles of Power Research: Integrating Manual and Online Legal Research to Maximize Results and Minimize Costs **1**: 93–97

Copyright

Harris, Catherine K.
Pathfinder to U.S. Copyright Law **2**: 32–38

Hemmens, Ann
Obtaining Copyright Permissions: Online Resources **9**: 129–132

Corporate Libraries

DeGeorges, Patricia A.
Teach-In Programs in Corporate Law Libraries **1**: 72–73

Mitchell, Paul G.
Teaching Research in a Corporate Setting **1**: 70–71

Disabilities

Bennett, Edward B., III
Tools of the Trade: Using Software to Conduct Legal Research with a Disability **4**: 1–4

Clayton, Mary
Legal Research for Blind Law Students: Speech Technologies and the World Wide Web **6**: 100–102

Miller, Michael S. and Dee Van Nest
Breaking Barriers—Access to Main Street: Pathfinder on the Americans with Disabilities Act **2**: 73–84

Energy

Fine, Toni M.
Legal Research in Practice: How a FERC Lawyer Does Research **2**: 46–51

Ethics

Cohen, Beth D.
Instilling an Appreciation of Legal Ethics and Professional Responsibility in First-Year Legal Research and Writing Courses **4**: 5–7

Government Libraries

Scully, Patrice
Library Needs of the Federal Government Attorney **5**: 17–20

Grading

Anderson, Helen A.
Generation X Goes to Law School: Are We Too Nice to Our Students? . . . **10**: 73–75

Heyde, Christina R. and Susan E. Provenzano
E-Grading: The Pros and Cons of Paperless Legal Writing Papers **12**: 139–146

Huddleston, Brian
Trial by Fire ... Creating a Practical Application Research Exam **7**: 99–104

Johansen, Steve J.
Brutal Choices in Curricular Design ... Life Without Grades: Creating a Successful Pass/Fail Legal Writing Program **6**: 119–121

Mooney, Christine G.
When Does Help Become a Hindrance: How Much Should We Assist Students with Their Graded Legal Writing Assignments? **10**: 69–72

Rosenbaum, Judith
Brutal Choices in Curricular Design ... Why I Don't Give a Research Exam **11**: 1–6

Shapo, Helene S. and Christina L. Kunz
Brutal Choices: Should the First-Year Legal Writing Course Be Graded in the Same Way As Other First-Year Courses? **2**: 6–8

Staheli, Kory D.
Evaluating Legal Research Skills: Giving Students the Motivation They Need **3**: 74–76

Wolcott, Willa
Brutal Choices in Curricular Design ... Holistic Scoring **13**: 5–9

Zimmerman, Emily
The Proverbial Tree Falling in the Legal Writing Forest: Ensuring That Students Receive and Read Our Feedback on Their Final Assignments **11**: 7–11

Health Law

McMurrer, Nancy
Researching Health Law Issues **5**: 115–119

Humor

- Bresler, Kenneth
On the Lighter Side ... Pursuant to Partners' Directive, Lawyer Learns to Obfuscate **3:** 18
- Fox, James P.
On the Lighter Side ... Eine Kleine Legalresearchmusik **11:** 132–133
- Podvia, Mark W.
The Use of Trivia as a Tool to Enhance the Teaching of Legal Research **12:** 156–159
- Simon, Sheila
Brutal Choices in Curricular Design ... Top 10 Ways to Use Humor in Teaching Legal Writing **11:** 125–127

Internet

- Announcements ... LR&W Internet Discussion Lists* **4:** 61
- Bintliff, Barbara
Why Is Web Searching So Unpredictable? **7:** 84–86
- Duggan, James E.
Book Review: Net Law: How Lawyers Use the Internet **6:** 32
- Finet, Scott
Advanced Legal Research and the World Wide Web **5:** 52–54
- Gleason, Diana
Technology for Teaching ... "Introduction to the Internet": A Training Script. **8:** 124–128
- Hogan, Jessica R.
Teachable Moments ... "Why Won't My Westlaw Search Work on Lycos?" **7:** 123–126
- Kelley, Sally J.
How to ... Use the Internet to Find and Update the United States Code **7:** 23–26
- Simoni, Christopher
Our Question—Your Answers. **4:** 59–61
- Stroup, Richard
Internet Lunch Breaks: A Low-Tech Solution to a High-Tech Demand **6:** 88–89
- Whiteman, Michael
The "Why" and "How" of Teaching the Internet in Legal Research **5:** 55–58

Jury Instructions

- Platt, Ellen
Jury Instructions: An Underutilized Resource **7:** 90–93
- Sirico, Louis J., Jr.
Materials for Teaching Plain English: The Jury Instructions in Palsgraf, Revisited. . . **8:** 137–139

Labor

- Callinan, Ellen M.
Legal Research in Practice: How a Labor Lawyer Does Legal Research **5:** 11–13

Law Firms

- Browne, Kelly
The Top 10 Answers, Please **9:** 18–19
The Top 10 Things Firm Librarians Wish Summer Associates Knew. **8:** 140–142
- Brunner, Karen B.
National Library Week: A Law Firm Teaching Opportunity **1:** 68–69
- Callinan, Ellen M.
Legal Research and the Summer Job ... Advice from the Law Firm **7:** 110–115
- Callinan, Ellen M. and Dianne T. Lewis
How to ... Orient Foreign Lawyers in a Law Firm Library **5:** 21–22
- Cane, Paul
Ten Commandments of Memo Writing ... Advice for the Summer Associate **4:** 83–84
- Houston, Barbara Bevis
A Checklist for Evaluating Online Searching Skills; Or, When to Take Off the Training Wheels **3:** 13–15
- Koshollek, Mary
A Plan for In-House Training: One Firm's Experience **5:** 106–112
- Rine, Nancy A.
Research in a Law Firm: How to Find (Quickly) What You Never Had to Look For in Law School. **2:** 27–31
- Rosenthal, Lawrence D.
Are We Teaching Our Students What They Need to Survive in the Real World? Results of a Survey **9:** 103–109

- Selby, Barbie
Tips for Summer Associates 7: 65–67
- Will, Linda
*The Law Firm Librarian As Teacher:
 Slouching Toward 2000* 6: 14–15

Law Schools

- Bridy, Annemarie
*A New Direction in Writing Assessment
 for the LSAT* 11: 61–65
- McCarthy, Kathleen J.
Teach-In Activities in Law Schools 1: 67

Legal Analysis

- Dunnewold, Mary
*A Tale of Two Issues: “Applying Law to
 Facts” Versus “Deciding What the Rule
 Should Be”* 11: 12–13
- How Many Cases Do I Need?* 10: 10–11
- Edwards, Linda and Paula Lustbadder
Teaching Legal Analysis 2: 52–53
- Haigh, Richard
Pulp Fiction and the Reason of Law . . . 6: 96–99
- Jacobson, M.H. Sam
*Determining the Scope of a
 Court’s Holding* 11: 120–122
- Patrick, Thomas O.
*Using Simplified Cases to Introduce
 Synthesis* 3: 67–73
- Rowe, Suzanne E.
*The Brick: Teaching Legal Analysis
 Through the Case Method* 7: 21–22
- Shore, Deborah
*A Revised Concept Chart: Helping Students
 Move Away from a Case-by-Case
 Analysis* 11: 123–124
- Zimmerman, Clifford S.
*Creative Ideas and Techniques for
 Teaching Rule Synthesis* 8: 68–72

Legal Research

[See also Advanced Legal Research; Computer-Assisted
 Legal Research; Teaching Methods—Research]

- Baum, Marsha L.
*Teachable Moments for Students ... Ten Tips for
 Moving Beyond the Brick Wall in the
 Legal Research Process* 10: 20–22

- Callinan, Ellen M.
*Legal Research and the Summer Job ...
 Advice from the Law Firm* 7: 110–115
- Craig, Brian
*Legal Briefs: Helpful but Also
 Hazardous* 13: 132–135
- Dunn, Donald J.
*Are Legal Research Skills Essential? “It Can
 Hardly Be Doubted ...”* 1: 33–36
- Legal Research: A Fundamental
 Lawyering Skill* 1: 2–3
- Ford, Kristin
*Teachable Moments for Students ... Researching
 Uniform and Model Laws* 10: 114–116
- Hazelton, Penny A.
Our Question—Your Answers 6: 29–31
- Surveys on How Attorneys Do
 Legal Research* 1: 53
- Henle, Alea
*Training Users on Internet Publications Evolved
 From (And Still In) Print* 10: 89–91
- Hensiak, Kathryn
*Evaluating the Financial Impact of Legal
 Research Materials: A Legal Research
 Classroom Exercise* 13: 128–131
- Howland, Joan S.
*Principles of Power Research: Integrating Manual
 and Online Legal Research to Maximize Results
 and Minimize Costs* 1: 93–97
- Jones, Lesliediana
Our Question—Your Answers 5: 120–124
- Klugh, Druet Cameron
*Teachable Moments for Students ... Are You
 Positive About “Positive Law”?* 10: 81–83
- McIver, John P.
*Teachable Moments for Students ... Advice on State
 Court Advisory Opinions* 13: 98–100
- Meadows, Judy and Kay Todd
*Our Question—Your Answers ...
 Is the Use of Digests Changing?* . . . 13: 113–115
- Meyer, Patrick
*Think Before You Type: Observations
 of an Online Researcher* 13: 19–23
- Mowrer, J. Reid
*The Attorney’s Pursuit of Justice and Wisdom:
 Once More, with Feeling* 5: 92–93

- Pantaloni, Nazareth A., III and Louis J. Sirico, Jr.
Legal Research and the Summer Job ... Advice from the Law School 7: 110–112
- Platt, Ellen
Unpublished vs. Unreported: What's the Difference? 5: 26–27
- Romig, Jennifer Murphy
"Hooking" Them on Books: Introducing Print-Based Legal Research in a Stimulating, Memorable Way 13: 77–81
- Shear, Joan and Kelly Browne
Which Legal Research Text Is Right for You? 10: 23–29
- Simoni, Christopher
In Legal Research, It's Déjà Vu All Over Again: A Review of Legal Research: Historical Foundations of the Electronic Age . . . 3: 83–84
Writing About Research 3: 51–55
- Wojcik, Mark E.
Book Review: Legal Research 3: 16–17
- Legal Writing**
-
- [See also Teaching Methods—Writing]
- Armstrong, Stephen V. and Timothy P. Terrell
Writing Tips ... Fighting "Tippism" . . . 6: 71–73
- Arrigo-Ward, Maureen J.
Warning the Prospective Legal Writing Instructor, or "So You Really Want to Teach?" 4: 64–67
- Baker, Brook K.
Incorporating Diversity and Social Justice Issues in Legal Writing Programs 9: 51–57
- Berch, Rebecca White
Observations from the Legal Writing Institute Conference: Thinking About Writing Introductions 3: 41–43
- Blaustein, Albert P.
On Legal Writing 2: 57–60
- Bresler, Kenneth
On the Lighter Side: Pursuant to Partners' Directive, Lawyer Learns to Obfuscate . . . 3: 18
- Cane, Paul
Ten Commandments of Memo Writing ... Advice for the Summer Associate 4: 83–84
- Daniel, Neil
Managing Metadiscourse 2: 23–24
- Davis, Wendy B.
Consequences of Ineffective Writing . . . 8: 97–99
- Dunnewold, Mary
A Tale of Two Issues: "Applying Law to Facts" Versus "Deciding What the Rule Should Be" 11: 12–13
- Edelman, Diane Penneys
How They Write: Our Students' Reflections on Writing 6: 24–28
- Gannage, Mark
How to ... Structure Your Legal Memorandum 8: 30–33
- LeClercq, Terri
U.S. News & World Report "Notices" Legal Writing Programs 3: 77
- Levine, Jan M.
Some Concerns About Legal Writing Scholarship 7: 69–70
- Levine, Jan M. and Grace C. Tonner
Legal Writing Scholarship: Point/Counterpoint 7: 68–70
- Newby, Thomas R.
Law School Writing Programs Shouldn't Teach Writing and Shouldn't Be Programs 7: 1–7
- See, Brenda
Legal Writing Through the Eyes of First-Year Law Students: Their 25 Rules for Survival 6: 92–93
- Siegel, Martha
"Seven Edits Make Perfect?" 5: 30
- Simon, Sheila
Order What Are Your Words In? How Foreign Languages Can Help You Teach the Structure of Legal Writing 10: 124–125
- Sirico, Louis J., Jr.
Reining in Footnotes 13: 91–93
Teachable Moments for Teachers ... Why Law Review Students Write Poorly 10: 117–118
- Zappen, Edward F., Jr.
Gender-Fair Communication in the Judiciary—A Guide 1: 98–103
- Legal Writing Institute**
-
- Mercer, Kathryn Lynn
"You Can Call Me Al, in Graceland": Reflections on a Speech Entitled "We Have Diamonds on the Soles of Our Shoes" 3: 38–40

- Oates, Laurel
Legal Writing Institute Publishes Journal and Holds Fifth Biennial Conference 1: 62
- Williams, Brian S.
The Legal Writing Conference: A Rookie's Perspective 3: 36–37

Legislative Materials

- Beneke, Paul
Brutal Choices in Curricular Design ... Start with Enacted Law, Not Common Law 10: 76–80
- Kelley, Sally J.
How to ... Use the Internet to Find and Update the United States Code. 7: 23–26
- Kennedy, Bruce
Finding Recent Legislative Developments & Documents 1: 26–27
U.S. Congressional Materials: 1970–Present 1: 28–29
- Klugh, Druet Cameron
Teachable Moments for Students ... Are You Positive About “Positive Law”?. 10: 81–83
- Todd, Kay M.
Teaching Statutory Research with the USA Patriot Act 12: 17–18

Looseleaf Services

- Wallace, Marie
Practice Pointer: Looseleaf Services 1: 63–64

MacCrate Report

- Shapo, Helene S.
The MacCrate Report Conference: A Review 2: 54–56

Multistate Performance Test

- Jamar, Steven D.
Using the Multistate Performance Test in an LRW Course 8: 118–123
- Schultz, Nancy L.
There's a New Test in Town: Preparing Students for the MPT. 8: 14–17

National Legal Research Teach-In

- Brunner, Karen B.
National Library Week: A Law Firm Teaching Opportunity 1: 68–69
1993 Teach-In Events 2: 13–17
- Callinan, Ellen M.
The National Legal Research Teach-In 1: 65–66
- DeGeorges, Patricia A.
Teach-In Programs in Corporate Law Libraries 1: 72–73
- McCarthy, Kathleen J.
1993 Teach-In Events 2: 13–17
Teach-In Activities in Law Schools 1: 67
- Partin, Gail A.
Teach-In Reflections: Past, Present, and Future 4: 20–23

Oral Argument

- Sirico, Louis J., Jr.
Teaching Oral Argument 7: 17–20

Organizations—Research

- American Association of Law Schools (AALS)
Section on Legal Writing, Reasoning, and Research 1: 30
Special Interest Groups Related to Legal Research and Writing. 1: 30
- Callinan, Ellen M.
Research Instruction Caucus: News and Views 1: 16–17; 2: 17–18

Organizations—Writing

- American Association of Law Schools (AALS)
Section on Legal Writing, Reasoning, and Research 1: 30
American Bar Association Legal Writing Committee 1: 30
Conference on College Composition and Communication (CCCC) Special Interest Group—Law, Composition, and Legal Studies 1: 30
Legal Writing Institute. 1: 31
Scribes—The American Society of Writers on Legal Subjects 1: 31

Special Interest Groups Related to Legal Research and Writing 1: 30

Jamar, Steven D.
The ALWD Citation Manual—A Professional Citation System for the Law. 8: 65–67

Shapo, Helene S.
Notes from Legal Writing Organizations 2: 19

Perspectives

Barkan, Steven M.
From the Editor: Introducing Perspectives. . . 1: 1
From the Editor: Perspectives on the First Volume. 2: 1

Hotchkiss, Mary A.
From the Editor: A Fresh Perspective 9: 1–2
Index to Perspectives: Teaching Legal Research and Writing, Volumes 1–9 (1992–2001). 10: 36–64
Index to Perspectives: Teaching Legal Research and Writing, Volumes 1–10 (1992–2002). 11: 28–58
Index to Perspectives: Teaching Legal Research and Writing, Volumes 1–11 (1992–2003). 12: 46–83
Index to Perspectives: Teaching Legal Research and Writing, Volumes 1–12 (1992–2004). 13: 40–72

Houdek, Frank G.
From the Editor: A New Perspective. 3: 1–2
From the Editor: Coming Attractions . . 3: 27–28
Index to Perspectives: Teaching Legal Research and Writing, Volume 1 (1992–1993). 2: 39–43
Index to Perspectives: Teaching Legal Research and Writing, Volumes 1–2 (1992–1994) 3: 19–26
Index to Perspectives: Teaching Legal Research and Writing, Volumes 1–3 (1992–1995). 4: 27–36
Index to Perspectives: Teaching Legal Research and Writing, Volumes 1–4 (1992–1996). 5: 35–47
Index to Perspectives: Teaching Legal Research and Writing, Volumes 1–6 (1992–1998). 7: 37–55

Index to Perspectives: Teaching Legal Research and Writing, Volumes 1–7 (1992–1999). 8: 37–57
Index to Perspectives: Teaching Legal Research and Writing, Volumes 1–8 (1992–2000). 9: 24–48

Houdek, Frank G. and Penny A. Hazelton
Index to Perspectives: Teaching Legal Research and Writing, Volumes 1–5 (1992–1997). 6: 40–55

Plagiarism

Cherry, Anna M.
Using Electronic Research to Detect Sources of Plagiarized Materials. 9: 133–135

Craig, Alison
Teachable Moments for Teachers ... Failing My ESL Students: My Plagiarism Epiphany. 12: 102–104

Mirow, M. C.
Confronting Inadvertent Plagiarism . . . 6: 61–64

Professional Scholarship

Levine, Jan M.
Some Concerns About Legal Writing Scholarship. 7: 69–70

Levine, Jan M. and Grace C. Tonner
Legal Writing Scholarship: Point/Counterpoint 7: 68–70

Vinson, Kathleen Elliott and David S. Romantz
Who Will Publish My Manuscript? 7: 31–33

Research Guides

Fine, Toni M.
Legal Research in Practice: How a FERC Lawyer Does Research 2: 46–51

Harris, Catherine K.
Pathfinder to U.S. Copyright Law 2: 32–38

Holt, Barbara Cornwall and Michael Gearin
How a Bankruptcy Lawyer Does Legal Research 5: 101–105

Kennedy, Bruce
Finding Recent Legislative Developments & Documents 1: 26–27
U.S. Congressional Materials: 1970–Present 1: 28–29

- McMurrer, Nancy
Researching Health Law Issues **5**: 115–119
- Miller, Michael S. and Dee Van Nest
Breaking Barriers—Access to Main Street: Pathfinder on the Americans with Disabilities Act **2**: 73–84
- Novak, Jan Ryan
Plain English Makes Sense: A Research Guide **3**: 2–3
- Scully, Patrice
Library Needs of the Federal Government Attorney **5**: 17–20

Research Instruction Caucus

- Research Instruction Caucus: Index of Clearinghouse Materials* **1**: 18–25
- Callinan, Ellen M.
The National Legal Research Teach-In . **1**: 65–66
- Research Instruction Caucus: News and Views* **1**: 16–17; **1**: 58–60; **2**: 17–18

Research Techniques

- Bennett, Edward B., III
Tools of the Trade: Using Software to Conduct Legal Research with a Disability **4**: 1–4
- Bintliff, Barbara
Teachable Moments ... “Shepardizing Cases” **4**: 19
- Teachable Moments for Students ... “How Can I Tell the Effective Date of a Federal Statute?”* **8**: 93–94
- Cerjan, Martin
Teachable Moments ... How Can I Find the Current Status of a Treaty Called the “Convention on the Rights of the Child”? **5**: 79–80
- Clayton, Mary
Legal Research for Blind Law Students: Speech Technologies and the World Wide Web **6**: 100–102
- Ford, Kristin
Teachable Moments for Students ... Researching Uniform and Model Laws **10**: 114–116

- Gerdy, Kristin B.
Teachable Moments for Students ... What Is the Difference Between Substantive and Procedural Law? And How Do I Research Procedure? **9**: 5–8
- Grosek, Edward
Teachable Moments ... “How Can I Find a United States Treaty?” **7**: 29–30
- Hazelton, Penny A., Peggy Roebuck Jarrett, Nancy McMurrer, and Mary Whisner
Develop the Habit: Note-Taking in Legal Research **4**: 48–52
- Holt, Barbara
Our Questions—Your Answers **5**: 73–78
- Honigsberg, Peter Jan
Organizing the Fruits of Your Research: The Honigsberg Grid **4**: 94–95
- Houdek, Frank G.
Our Question—Your Answers **4**: 90–91; **5**: 23–25
- Jarret, Peggy Roebuck and Mary Whisner
“Here There Be Dragons”: How to Do Research in an Area You Know Nothing About **6**: 74–76
- Kelley, Sally J.
How to ... Use the Internet to Find and Update the United States Code **7**: 23–26
- Kunz, Christina L.
Terminating Research **2**: 2–3
- Matheson, Scott
Teachable Moments for Students ... Searching Case Digests in Print or Online: How to Find the “Thinkable Thoughts” **11**: 19–20
- Platt, Ellen
How to ... Research Federal Court Rule Amendments: An Explanation of the Process and a List of Sources **6**: 115–118
- Jury Instructions: An Underutilized Resource* **7**: 90–93
- Teachable Moments ... “How Do You Update a West Key Number?” ... Beyond the Digest* **4**: 99
- Potthoff, Lydia
Teachable Moments ... “How Can I Find the Most Current Text of a Codified Federal Statute?” **5**: 128–129
- Teachable Moments ... “How Do You Update the Code of Federal Regulations?”* **5**: 28–29

- Shull, Janice K.
*Teachable Moments for Students ...
 Where Do I Find Recent Legislation and
 Statutory Annotations Published After a
 Code Volume or Pocket Part? 11: 80–81*
- Whisner, Mary
Managing a Research Assignment 9: 9–13

Simulations

- Callinan, Ellen M.
*A Teaching Model for Academic and
 Private Law Librarians. 1: 6–13*
- Shafer, Melissa
*Shakespeare in the Law: How the Theater
 Department Can Enhance Lawyering
 Skills Instruction. 8: 108–113*
- Zimmerman, Emily
*Keeping It Real: Using Contemporary Events
 to Engage Students in Written and
 Oral Advocacy 10: 109–113*

Social Justice

- Baker, Brook K.
*Incorporating Diversity and Social Justice Issues
 in Legal Writing Programs 9: 51–57*
- Felsenburg, Miki and Luellen Curry
*Brutal Choices in Curricular Design ...
 Incorporating Social Justice Issues into
 the LRW Classroom 11: 75–79*

Surveys

- Browne, Kelly
*The Top 10 Things Firm Librarians Wish
 Summer Associates Knew. 8: 140–142*
- Hazelton, Penny A.
*Surveys on How Attorneys Do
 Legal Research 1: 53*
- McMurrer, Nancy
*Butterflies Are Free—But Should CALR
 Printing Be? 8: 89–92*
- Nyberg, Cheryl Rae
How to Master All You Survey 6: 8–13
- Rosenthal, Lawrence D.
*Are We Teaching Our Students What They
 Need to Survive in the Real World?
 Results of a Survey 9: 103–109*

- Selden, David
*Electronic Research Skills Assessment Survey
 As an Instructional Tool. 9: 95–98*

Teaching Assistants

- Vance, Ruth C.
*The Use of Teaching Assistants in the
 Legal Writing Course 1: 4–5*

Teaching Materials

- Arrigo, Maureen J.
Book Review: Thinking Like a Writer . 2: 61–62
- Bintliff, Barbara
*Teachable Moments ...
 “Shepardizing Cases” 4: 19*
- Gannage, Mark
*How to ... Structure Your Legal
 Memorandum 8: 30–33*
- Gleason, Diana
*Technology for Teaching ... “Introduction to the
 Internet”: A Training Script 8: 124–128*
- Hazelton, Penny A.
*Book Review: Using Computers in
 Legal Research: A Guide to LEXIS
 and WESTLAW 3: 44–45*
- Miller, Michael S.
*Recognizing and Reading Legal
 Citations 2: 70–72*
- Platt, Ellen
*Teachable Moments ... “How Do You Update a
 West Key Number?” ... Beyond the Digest . . 4: 99*
- Sirico, Louis J., Jr.
*Materials for Teaching Plain English: The Jury
 Instructions in Palsgraf, Revisited . . . 8: 137–139*
- Wallace, Marie
Finishing Touches 1: 74–76
Practice Pointer: Looseleaf Services 1: 63–64
- Anderson, Helen A.
*Generation X Goes to Law School: Are We
 Too Nice to Our Students? 10: 73–75*
- Beneke, Paul
*Brutal Choices in Curricular Design ... Start with
 Enacted Law, Not Common Law 10: 76–80*

- Blum, Joan
Brutal Choices in Curricular Design ... Why You Should Use a Course Web Page **10:** 15–17
- Broida, Mark A.
Can Legal Skills Become Legal Thrills? Knowing and Working Your Audience. **4:** 44–47
A Tale of Two Programs **5:** 65–68
- Calleros, Charles
Brutal Choices in Curricular Design ... Using Both Nonlegal Contexts and Assigned Doctrinal Course Material to Improve Students' Outlining and Exam-Taking Skills **12:** 91–101
- Clough, Spencer and Mary G. Persyn
How to Display Effectively in the Classroom: Critiquing the Tools **3:** 78–79
- Cooney, Leslie Larkin and Judith Karp
Ten Magic Tricks for an Interactive Classroom **8:** 1–3
- Edelman, Diane Penneys
Opening Our Doors to the World: Introducing International Law in Legal Writing and Legal Research Courses. **5:** 1–4
- Elliott, Jessica
Teaching Outlining for Exam Preparation as Part of the First-Year Legal Research and Writing Curriculum **11:** 66–71
- Eyster, James Parry
College Reunion: An Exercise That Reduces Student Anxiety and Improves Case Analysis **11:** 14–16
- Feeley, Kelly M. and Stephanie A. Vaughan
Yes, You Will Really Use Algebra When You Grow Up: Providing Law Students with Proof That Legal Research and Writing Is Essential in the Real World **10:** 105–108
- Friedman, Peter B.
Brutal Choices in Curricular Design ... The Class Listserv: Professor's Podium or Students' Forum? **8:** 75–78
- Giers, Judith
Providing Procedural Context: A Brief Outline of the Civil Trial Process. **12:** 151–155
Teachable Moments for Teachers ... Betty Boop Goes to Law School. **11:** 17–18
- Glashausser, Alex
What Is "Lecturing," Alex? **8:** 73–74
- Jamar, Steven D.
Asking Questions **6:** 69–70
- Kleinschmidt, Bruce
Taping: It's Not Just for Grand Juries Anymore **7:** 87
- Levy, James B.
Be a Classroom Leader **10:** 12–14
Legal Research and Writing Pedagogy—What Every New Teacher Needs to Know **8:** 103–107
- Liemer, Sue
Being a Beginner Again: A Teacher Training Exercise **10:** 87–88
- McDavid, Wanda
Microsoft PowerPoint: A Powerful Training Tool **5:** 59–60
- Meadows, Judy and Kay Todd
Our Question—Your Answers **10:** 137–138
- Schunk, John D.
Reviewing Student Papers: Should the "Broken Windows" Theory Apply? **13:** 1–4
- See, Brenda
Teachable Moments for Teachers ... Tying It All Together **10:** 18–19
- Shafer, Melissa
Shakespeare in the Law: How the Theater Department Can Enhance Lawyering Skills Instruction. **8:** 108–113
- Shafer, Melissa, Sheila Simon, and Susan P. Liemer
Teachable Moments for Teachers ... Not Ready for PowerPoint? Rediscovering an Easier Tool **11:** 82–83
- Shapo, Helene S. and Christina L. Kunz
Brutal Choices in Curricular Design ... Making the Most of Reading Assignments. **5:** 61–62
- Sirico, Louis J., Jr.
What the Legal Writing Faculty Can Learn from the Doctrinal Faculty **11:** 97–100
- Smith, Craig T.
Teaching Students How to Learn in Your Course: The "Learning-Centered" Course Manual **12:** 1–5
Teaching Synthesis in High-Tech Classrooms: Using Sophisticated Visual Tools Alongside Socratic Dialogue to Help Guide Students Through the Labyrinth **9:** 110–115
- Tyler, Barbara
Active Learning Benefits All Learning Styles: 10 Easy Ways to Improve Your Teaching Today. **11:** 106–109

Vinson, Kathleen Elliott
New LR&W Teachers Alert! 14 Ways to Avoid Pitfalls in Your First Year of Teaching. **6:** 6–7

White, Libby A.
Treating Students as Clients: Practical Tips for Acting as a Role Model in Client Relations **12:** 24–26

Wolcott, Willa
Brutal Choices in Curricular Design ... Holistic Scoring **13:** 5–9

Wren, Christopher G.
Brutal Choices in Curricular Design ... Voice of the Future: Audio Legal Briefs **12:** 166–167

Zimmerman, Emily
Keeping It Real: Using Contemporary Events to Engage Students in Written and Oral Advocacy **10:** 109–113

Teaching Methods—Foreign Students

Calleros, Charles
Teachable Moments for Teachers ... Demonstrations and Bilingual Teaching Techniques at the University of Paris: Introducing Civil Law Students to Common Law Legal Method **12:** 6–12

Craig, Alison
Teachable Moments for Teachers ... Failing My ESL Students: My Plagiarism Epiphany **12:** 102–104

Dent, Marian
Brutal Choices in Curricular Design ... Designing an LL.M. Curriculum for Non-Western-Trained Lawyers. **13:** 87–90

Teaching Methods—Research

Anzalone, Filippa Marullo
Advanced Legal Research: A Master Class **5:** 5–11

Bassett, Pegeen G., Virginia C. Thomas, and Gail Munden
Teaching Federal Legislative History: Notes from the Field **5:** 96–100

Baum, Marsha L.
Teachable Moments for Students ... Ten Tips for Moving Beyond the Brick Wall in the Legal Research Process **10:** 20–22

Berring, Robert C.
A Sort of Response: Brutal Non-Choices **4:** 81–82

Bintliff, Barbara and Rachel W. Jones
Teachable Moments for Students ... Mandatory v. Persuasive Cases **9:** 83–85

Callinan, Ellen M.
Recite Right: Recitation Preparation and the Law School Library **1:** 42–46
Simulated Research: A Teaching Model for Academic and Private Law Librarians **1:** 6–13
Take Charge of Your Training Room **3:** 8–9

Campos, Martha
Teachable Moments for Students ... An Idiom, a Catch Phrase, an Aphorism: A Reference Question **13:** 29–31

Coggins, Timothy L.
Bringing the “Real World” to Advanced Legal Research **6:** 19–23

Cohen, Eileen B.
Using Cognitive Learning Theories in Teaching Legal Research **1:** 79–82

Dunn, Donald J.
Brutal Choices in Curricular Design ... Why We Should Teach Primary Materials First. **8:** 10–12

Durako, Jo Anne
Building Confidence and Competence in Legal Research Skills: Step by Step **5:** 87–91

Egler, Peter J.
Teachable Moments for Students ... What Gives Cities and Counties the Authority to Create Charters, Ordinances, and Codes? **9:** 145–147

Fox, James P.
On the Lighter Side ... Eine Kleine Legalresearchmusik **11:** 132–133

Fritchel, Barbara L.
How to ... “Make Reviewing Fun”—Legal Research Scavenger Hunts **4:** 63–64

Glashausser, Alex
From the Electoral College to Law School: Research and Writing Lessons from the Recount **10:** 1–4

Gotham, Michael R. and Cheryl Rae Nyberg
Joining Hands to Build Bridges **7:** 60–64

Harris, Catherine and Kay Schlueter
Legal Research and Raising Revenue at the Texas State Law Library. **7:** 88–89

Hazelton, Penny A.
Advanced Legal Research Courses: An Update **1:** 52–53
Brutal Choices in Curricular Design ... Why Don’t We Teach Secondary Materials First? **8:** 8–10

- Hensiak, Kathryn
Evaluating the Financial Impact of Legal Research Materials: A Legal Research Classroom Exercise **13**: 128–131
- Houdek, Frank G.
Our Question—Your Answers **1**: 86;
. **2**: 20–23; **3**: 6–7
- Jensen, Mary Brandt
“Breaking the Code” for a Timely Method of Grading Legal Research Essay Exams . . **4**: 85–89
- King, Susan and Ruth Anne Robbins
Creating New Learning Experiences Through Collaborations Between Law Librarians and Legal Writing Faculty. **11**: 110–112
- Kosse, Susan Hanley and David T. ButleRitchie
Putting One Foot in Front of the Other: The Importance of Teaching Text-Based Research Before Exposing Students to Computer-Assisted Legal Research **9**: 69–72
- Kunz, Christina L.
Terminating Research. **2**: 2–3
- Lind, Douglas W.
Teaching Nonlegal Research to Law Students: A Discipline-Neutral Approach. . . **13**: 125–127
- Matheson, Scott
Teachable Moments for Students ... Searching Case Digests in Print or Online: How to Find the “Thinkable Thoughts” **11**: 19–20
- McDade, Travis and Phill Johnson
Print Shepard’s Is Obsolete: Coming to Terms with What You Already Know **12**: 160–162
- Meadows, Judy and Kay Todd
Our Question—Your Answers **9**: 16–17; **12**: 163–165
- Mitchell, Paul G.
Teaching Research in a Corporate Setting **1**: 70–71
- Murley, Diane
What’s the Matter with Kids Today? “Why can’t they be like we were, perfect in every way? What’s the matter with kids today?” **13**: 121–124
- Olson, Kent C.
Waiving a Red Flag: Teaching Counterintuitiveness in Citorator Use. . . **9**: 58–60
- Orr-Waters, Laura J.
Teaching English Legal Research Using the Citation Method. **6**: 108–111
- Person, Debora
Teachable Moments for Students ... Using “Walking Tours” to Teach Research. **13**: 154–155
- Podvia, Mark W.
The Use of Trivia as a Tool to Enhance the Teaching of Legal Research. **12**: 156–159
- Romig, Jennifer Murphy
“Hooking” Them on Books: Introducing Print-Based Legal Research in a Stimulating, Memorable Way **13**: 77–81
- Ryan, Linda M.
Designing a Program to Teach CALR to Law Students: A Selective and Annotated Bibliography of Resource Materials **4**: 53–58
- Seeing the Forest and the Trees: Introducing Students to the Law Library*. **3**: 31–35
- Sanderson, Rosalie M.
“Real World” Experience for Research Students. **7**: 71–72
- Shafer, Melissa, Sheila Simon, and Susan P. Liemer
Teachable Moments for Teachers ... Not Ready for PowerPoint? Rediscovering an Easier Tool **11**: 82–83
- Shapo, Helene S. and Christina L. Kunz
Brutal Choices in Curricular Design ... Teaching Research As Part of an Integrated LR&W Course. **4**: 78–81
- Shear, Joan and Kelly Browne
Which Legal Research Text Is Right for You?. **10**: 23–29
- Shull, Janice K.
Teachable Moments for Students ... Where Do I Find Recent Legislation and Statutory Annotations Published After a Code Volume or Pocket Part?. **11**: 80–81
- Silverman, Marc B.
Advanced Legal Research: A Question of Value **6**: 33–36
- Simoni, Christopher
Our Question—Your Answers **4**: 59–61
- Staheli, Kory D.
Evaluating Legal Research Skills: Giving Students the Motivation They Need **3**: 74–76
- Stroup, Richard
Internet Lunch Breaks: A Low-Tech Solution to a High-Tech Demand. **6**: 88–89

- Strutin, Kennard R. and Wendy Scott
The Legal Research Practicum: A Proposal for the Road Ahead. **6:** 77–80
- Todd, Kay M.
Teaching Statutory Research with the USA Patriot Act **12:** 17–18
- Wallace, Marie
Finishing Touches **1:** 74–76
- Weston, Heidi J.
Speaking of “Teachable Moments” ... Teaching the Ah Hahs! **4:** 93
- Whisner, Mary
Managing a Research Assignment **9:** 9–13
- Whisner, Mary and Lea Vaughn
Teaching Legal Research and Writing in Upper-Division Courses: A Retrospective from Two Perspectives. **4:** 72–77
- Whiteman, Michael
The “Why” and “How” of Teaching the Internet in Legal Research **5:** 55–58
- Wise, Virginia
“American Lawyers Don’t Get Paid Enough”—Some Musings on Teaching Foreign LL.M.s About American Legal Research. **6:** 65–68
- Young, Stephen
Teachable Moments for Students ... Researching English Case Law **12:** 13–16
- Youngdale, Beth
Teachable Moments for Students ... Finding Low-Cost Supreme Court Materials on the Web **12:** 108–111

Teaching Methods—Social Aspects

- Dunnewold, Mary
Long-Term Job Satisfaction as a Legal Writing Professional **13:** 10–14
- Elson, John S.
Brutal Choices in Curricular Design ... The Case Against Collaborative Learning in the First-Year Legal Research, Writing, and Analysis Course. **13:** 136–144
- Green, Sonia Bychkov
A Montessori Journey: Lessons for the Legal Writing Classroom **13:** 82–86
- Mika, Karin
Teachable Moments for Teachers ... Life-Changing Moments: Learning to Accept Your Students’ Choices **13:** 15–18

- Murley, Diane
What’s the Matter with Kids Today? “Why can’t they be like we were, perfect in every way? What’s the matter with kids today?” **13:** 121–124

Teaching Methods—Writing

- Armstrong, Stephen V. and Timothy P. Terrell
Writing Tips ... Editing: Overcoming the Dr. Strangelove Syndrome **5:** 77–78
- Baker, Brook K.
Incorporating Diversity and Social Justice Issues in Legal Writing Programs **9:** 51–57
- Bloch, Beate
Brief-Writing Skills. **2:** 4–5
- Blumenfeld, Barbara
A Photographer’s Guide to Legal Writing **4:** 41–43
- Bratman, Ben
“Reality Legal Writing”: Using a Client Interview for Establishing the Facts in a Memo Assignment **12:** 87–90
- Brendel, Jennifer
Tools for Teaching the Rewriting Process **12:** 123–126
- Chin, William Y.
The “Relay” Team-Teach Approach: Combining Collaboration and the Division of Labor to Teach a Third Semester of Legal Writing **13:** 94–97
- Clary, Bradley G. and Deborah N. Behles
Roadmapping and Legal Writing **8:** 134–136
- Dimitri, James D.
Brutal Choices in Curricular Design ... Reusing Writing Assignments. **12:** 27–31
- Dunnewold, Mary
Common First-Year Student Writing Errors **9:** 14–15
- Establishing and Maintaining Good Working Relationships with 1L Writing Students* **8:** 4–7
- How Many Cases Do I Need?* **10:** 10–11
- Durako, Jo Anne
Brutal Choices in Curricular Design ... Peer Editing: It’s Worth the Effort **7:** 73–76
- Edwards, Linda H.
Certificate Program in Advanced Legal Writing: Mercer’s Advanced Writing Curriculum. **9:** 116–119

- Edwards, Linda and Paula Lustbadder
Teaching Legal Analysis **2:** 52–53
- Felsenburg, Miki and Luellen Curry
*Brutal Choices in Curricular Design ...
Incorporating Social Justice Issues into
the LRW Classroom* **11:** 75–79
- Glashausser, Alex
*From the Electoral College to Law School: Research
and Writing Lessons from the Recount* . . **10:** 1–4
- Green, Sonia Bychkov
*A Montessori Journey: Lessons for the Legal
Writing Classroom* **13:** 82–86
- Hartung, Stephanie
*Teachable Moments for Teachers ... From the
Courtroom to the Classroom: Reflections
of a New Teacher* **13:** 101–103
- Jones, Nancy L.
*Extending the Classroom: The Writing Resource
Center and the Teaching of Legal Writing
at the University of Iowa* **1:** 83–85
- Kimble, Joseph
On Legal-Writing Programs **2:** 43–46
- King, Susan and Ruth Anne Robbins
*Creating New Learning Experiences Through
Collaborations Between Law Librarians
and Legal Writing Faculty* **11:** 110–112
- LeClercq, Terri
*An English Professor’s Perspective: “Writing
Like a Lawyer”* **1:** 47–48
*Brutal Choices in Curricular Design ... Teaching
Student Editors to Edit* **9:** 124–128
- Levy, James B.
*Dead Bodies and Dueling: Be Creative
in Developing Ideas for Open Universe
Memoranda* **7:** 13–16
- Liemer, Sue
*Teachable Moments for Teachers ... Memo
Structure for the Left and Right Brain* . . **8:** 95–96
- Margolis, Ellie
*Teaching Students to Make Effective Policy
Arguments in Appellate Briefs* **9:** 73–79
- McGaugh, Tracy
*Teachable Moments for Teachers ...
The Synthesis Chart: Swiss Army Knife
of Legal Writing* **9:** 80–82
- Metteer, Christine
*Introduction to Legal Writing: A Course for
Pre-Law Students* **3:** 28–30
- Mooney, Christine G.
*Don’t Judge a Course by Its Credits: Convincing
Students That Legal Writing Is Critical to
Their Success* **12:** 120–122
*When Does Help Become a Hindrance: How Much
Should We Assist Students with Their Graded Legal
Writing Assignments?* **10:** 69–72
- Nathanson, Mitchell
*Teachable Moments for Teachers ... Celebrating
the Value of Practical Knowledge and
Experience* **11:** 104–105
- Oliver, Nancy
*Teachable Moments for Teachers ...
Coming Face-to-Face with a Legal Research
and Writing Client* **13:** 149–153
- Patrick, Thomas O.
*Using Simplified Cases to Introduce
Synthesis* **3:** 67–73
- Price, Jessica E.
*Teachable Moments for Teachers ... Teaching
Students About the Legal Reader: The Reader Who
Won’t Be Taken for a Ride* **12:** 168–170
- Ramy, Herbert N.
*Lessons from My First Year: Maintaining
Perspective* **6:** 103–104
*Two Programs Are Better Than One: Coordinating
Efforts Between Academic Support and Legal
Writing Departments* **9:** 148–152
- Rosenbaum, Judith
*Brutal Choices in Curricular Design ...
Using Read-Aloud Protocols As a Method
of Instruction* **7:** 105–109
*Brutal Choices in Curricular Design ... Why I Don’t
Give a Research Exam* **11:** 1–6
- Schiess, Wayne
*What to Do When a Student Says “My Boss Won’t
Let Me Write Like That?”* **11:** 113–115
- Shapo, Helene S.
*Implications of Cognitive Theory
for Teaching* **1:** 77–78
- Shapo, Helene S. and Christina L. Kunz
*Brutal Choices in Curricular Design ... Teaching
Citation Form and Technical Editing: Who,
When, and What* **3:** 4–5
*Brutal Choices in Curricular Design ... Winning the
Font Game: Limiting the Length of
Students’ Papers* **4:** 10–11

- Brutal Choices: Should the First-Year Legal Writing Course Be Graded in the Same Way As Other First-Year Courses?* **2:** 6–8
- Shapo, Helene S. and Mary S. Lawrence
Brutal Choices in Curricular Design ... Designing the First Writing Assignment **5:** 94–95
Brutal Choices in Curricular Design ... Surviving Sample Memos **6:** 90–91
- Simon, Sheila
Brutal Choices in Curricular Design ... Top 10 Ways to Use Humor in Teaching Legal Writing **11:** 125–127
Order What Are Your Words In? How Foreign Languages Can Help You Teach the Structure of Legal Writing **10:** 124–125
- Sirico, Louis J., Jr.
Advanced Legal Writing Courses: Comparing Approaches **5:** 63–64
Reading Out Loud in Class **10:** 8–9
Teachable Moments for Teachers ... Teaching Paragraphs **8:** 13
- Smith, Angela G.
Requiring Writing Courses Beyond the First Year: To Boldly Go Where Hardly Anyone Has Gone Before **1:** 54–55
- Vance, Ruth C.
The Use of Teaching Assistants in the Legal Writing Course **1:** 4–5
- Whisner, Mary and Lea Vaughn
Teaching Legal Research and Writing in Upper-Division Courses: A Retrospective from Two Perspectives **4:** 72–77
- Wigal, Grace
Brutal Choices in Curricular Design ... Repeaters in LRW Programs **9:** 61–68
- Williams, Brian S.
Road Maps, Tour Guides, and Parking Lots: The Use of Context in Teaching Overview and Thesis Paragraphs **7:** 27–28
- Williams, Joseph M. and Gregory G. Colomb
Writing Tips ... Telling Clear Stories: A Principle of Revision That Demands a Good Character **5:** 14–16
- Zimmerman, Clifford S.
Creative Ideas and Techniques for Teaching Rule Synthesis **8:** 68–72
- Zimmerman, Emily
The Proverbial Tree Falling in the Legal Writing Forest: Ensuring That Students Receive and Read Our Feedback on Their Final Assignments **11:** 7–11
Toto, I Don't Think We're In Practice Anymore: Making the Transition from Editing as a Practitioner to Giving Feedback as a Legal Writing Professor **12:** 112–116
- Technology**
- Blevins, Timothy D.
Technology for Teaching ... Using Technology to Fill the Gap: Neither Paper nor Live Clients **12:** 171–173
- Blum, Joan
Brutal Choices in Curricular Design ... Why You Should Use a Course Web Page **10:** 15–17
- Caputo, Angela
Technology for Teaching ... Four Pointers to Effective Use of PowerPoint in Teaching **10:** 132–136
- Duggan, James E.
Technology for Teaching ... Using CALI Lessons to Review (or Teach) Legal Research and Writing Concepts **9:** 86–89
- Friedman, Peter B.
Brutal Choices in Curricular Design ... The Class Listserv: Professor's Podium or Students' Forum? **8:** 75–78
- Henle, Alea
Training Users on Internet Publications Evolved From (And Still In) Print **10:** 89–91
- Houdek, Frank G.
Our Question—Your Answers **6:** 81–83
- Miller, Steven R.
Technology for Teaching ... Teaching Advanced Electronic Legal Research for the Modern Practice of Law **9:** 120–123
- Rosenbaum, Judith
Technology for Teaching ... CALR Training in a Networked Classroom **8:** 79–84
- Shaw, Lori
Technology for Teaching ... Lori Shaw and the Search for the Golden Snitch: Using Class Web Sites to Capture the Teachable Moment **11:** 101–103

- Smith, Craig T.
Teaching Synthesis in High-Tech Classrooms: Using Sophisticated Visual Tools Alongside Socratic Dialogue to Help Guide Students Through the Labyrinth **9**: 110–115
- Straus, Karen
Tips for Using a Computer for Legal Research and Writing **6**: 86–87
- Will, Linda
The Law Firm Librarian As Teacher: Slouching Toward 2000 **6**: 14–15

Writing Techniques

- Armstrong, Stephen V. and Timothy P. Terrell
Writing Tips ... Conjugosis and Declensia **4**: 8–9
- Writing Tips ... Editing: Overcoming the Dr. Strangelove Syndrome* **5**: 77–78
- Writing Tips ... Just One Damned Thing After Another: The Challenge of Making Legal Writing “Spatial”* **7**: 119–122
- Writing Tips ... Organizing Facts to Tell Stories* **9**: 90–94
- Writing Tips ... Resisting the Devil’s Voice: Write Short, Simple Sentences* **3**: 46–48
- Writing Tips ... Sweating the Small Stuff* **11**: 128–131
- Writing Tips ... The Dangers of Defaults* **10**: 126–131
- Writing Tips ... The Subtlety of Rhythm* **12**: 174–176
- Writing Tips ... To Get to the “Point,” You Must First Understand It* **13**: 158–161
- Arrigo-Ward, Maureen J.
Caring for Your Apostrophes **4**: 14–15
- Artz, Donna E.
Tips on Writing and Related Advice **5**: 113–114
- Bach, Tracy
Teachable Moments for Teachers ... Teaching the Poetry of the Question Presented **9**: 142–144
- Berch, Rebecca White
Thinking About Writing Introductions **3**: 41–43
- Boris, Edna Zwick
Writing Tips ... Sentence Sense: “It” Problems **4**: 96–98

- Writing Tips ... Sentence Sense: “We,” “Our,” “Us” Problems* **5**: 125–127
- Writing Tips ... Sentence Structure and Sentence Sense: “And” Problems* **3**: 85–86
- Colomb, Gregory G.
Writing Tips ... Framing Pleadings to Advance Your Case **10**: 92–97
- Colomb, Gregory G. and Joseph M. Williams
Writing Tips ... Client Communications: Designing Readable Documents **13**: 106–112
- Writing Tips ... Delivering a Persuasive Case: Organizing the Body of a Pleading* **11**: 84–89
- Writing Tips ... Shaping Stories: Managing the Appearance of Responsibility* **6**: 16–18
- Writing Tips ... So What? Why Should I Care? And Other Questions Writers Must Answer* **9**: 136–141
- Writing Tips ... Telling Clear Stories: A Principle of Revision That Demands a Good Character* **5**: 14–16
- Writing Tips ... The Writer’s Golden Rule* **7**: 78–81
- Writing Tips ... Well Begun Is Half Done: The First Principle of Coherent Prose* **8**: 129–133
- Daniel, Neil
Writing Tips **1**: 50–51; **1**: 87–90; **2**: 23–24; **2**: 63–65
- Enquist, Anne
Writers’ Toolbox ... Defeating the Writer’s Archenemy **13**: 145–148
- Writers’ Toolbox ... Should I Teach My Students Not to Write in Passive Voice?* **12**: 35–37
- Writers’ Toolbox ... Talking to Students About the Differences Between Undergraduate Writing and Legal Writing* **13**: 104–105
- Writers’ Toolbox ... Teaching Students to Make Explicit Factual Comparisons* **12**: 147–150
- Writers’ Toolbox ... That Old Friend, the Tree-Branching Diagram* **13**: 24–26
- Writers’ Toolbox ... The Semicolon’s Undeserved Mystique* **12**: 105–107
- Faulk, Martha
Writing Tips ... “However” Is Not a FANBOYS **11**: 21–22
- Writing Tips ... Much Ado About That ... Or Is It Which?* **6**: 112–114

- Writing Tips ... Never Use a Preposition to End a Sentence With* **8:** 24–25
- Writing Tips ... Punctuation Matters* . . **12:** 32–34
- Writing Tips ... Sounding Like a Lawyer* **10:** 5–7
- Writing Tips ... The Best Sentence* **9:** 3–4
- Writing Tips ... The Matter of Mistakes* **13:** 27–28
- Houdek, Frank G.
Our Question—Your Answers **5:** 23–25
- Levy, James B.
Book Review ... A Neurologist Suggests Why Most People Can't Write—A Review of The Midnight Disease: The Drive to Write, Writer's Block, and the Creative Brain **13:** 32–34
- Lynch, Michael J.
"Mistakes Were Made": A Brief Excursion into the Passive Voice **7:** 82–83
- Novak, Jan Ryan
Plain English Makes Sense: A Research Guide **3:** 2–3
- Ricks, Sarah E.
You Are in the Business of Selling Analogies and Distinctions **11:** 116–119
- Slotkin, Jacquelyn H.
Comma Abuse: A Comma Can Cause Trouble by Its Absence, Its Presence, Its Incorrect Placement **4:** 16–18
- Speta, James
Book Review: Eats, Shoots & Leaves: The Zero Tolerance Approach to Punctuation **13:** 156–157
- Williams, Joseph M. and Gregory G. Colomb
Writing Tips ... Client Communications: Delivering a Clear Message **12:** 127–131