

COMPILED BY DONALD J. DUNN

Donald J. Dunn is Dean and Professor of Law at Western New England College in Springfield, Mass. He is a member of the Perspectives Editorial Board. This bibliography includes references to books, articles, bibliographies, and research guides that could potentially prove useful to both instructors and students and includes sources noted since the previous issue of Perspectives.

Deanna Barmakian, *Better Search Engines for Law*, 92 Law Libr. J. 399 (2000).

The author "compared fifteen search engines for effectiveness in retrieving legal information on the Web. She reports the results of two separate studies in which she examined known item searching and topical searching. She also considers the impact of various search engine issues on legal researchers." *Id.*

Linda L. Berger, *A Reflective Rhetorical Model: The Legal Writing Teacher as Reader and Writer*, 6 Legal Writing 57 (2000).

Since it is generally accepted that legal writing teachers' most important responsibility is reading and responding to student work, these teachers must begin to apply what has been learned to their own reading and writing.

Robert C. Berring, *Legal Research and the World of Thinkable Thoughts*, 2 J. Appellate Prac. & Process 305 (2000).

Technological innovation in providing legal information has emphasized a generation gap in the way research is conducted. The author says "[i]t is time to reconceptualize the law, legal categories, and legal education" and that the "legal profession must seize control of its own information destiny." *Id.* at 317-18.

Christopher D. Byrne, *Journals of the Century in Law*, Serials Libr., No. 2, 2000, at 87.

The author ranks the 20th century's best law journals through an analysis of journals issued from 1985 to mid-1999 and the frequency with which others cite them. *Harvard Law Review* leads the way for the general-purpose reviews. Subject-oriented journals are arranged topically, and numerous titles are included in this listing.

Nancy Carol Carter, *American Indian Tribal Governments, Law, and Courts*, Legal Reference Services Q., No. 2, 2000, at 7.

This selective bibliography "provides a guide to primary and secondary materials on tribal law and government, tribal courts and tribal judges." *Id.*

Yvonne J. Chandler, *Legal Information on the Internet*, J. Lib. Admin., No. 1-2, 2000, at 157.

An extensive, thorough analysis of legal and governmental information resources available on the Internet. Covers both primary and secondary sources.

Clinical Education: An Annotated Bibliography, Revised Edition: The Czapanskiy Bibliography. <www.law.umaryland.edu/Clinic/CLINEDU/Czapanskiy_bibliog.pdf>.

Originally prepared by Karen Czapanskiy, this is an electronic version of a bibliography that is in the process of being revised by others and scheduled for publication in the *Clinical Law Review* in 2001. Requires Adobe Acrobat Reader to access.

Christian C. Day, *In Search of the Read Footnote: Techniques for Writing Legal Scholarship and Having It Published*, 6 Legal Writing 229 (2000).

A "nuts and bolts" compilation of techniques intended "to assist fine writers in the efficient production and publication of scholarly articles." *Id.* at 231.

Jill Ann Duffy & Elizabeth Ardella Laub Lambert, *Researching the Supreme Court of the United States: Available Resources for Commonly Asked Questions*, Legal Reference Services Q., No. 2, 2000, at 25.

This extensive bibliography provides references to and discussion of a panoply of sources relating to the U.S. Supreme Court, e.g., collective biographies, nomination hearings, tributes, rules, and procedures.

Jo Anne Durako, *1999 Survey Results, Association of Legal Writing Directors/Legal Writing Institute*, 6 Legal Writing 123 (2000).

Provides the results of an extensive survey

conducted in 1999 by compiling the data obtained from 117 programs.

Jo Anne Durako, *A Snapshot of Legal Writing Programs at the Millennium*, 6 *Legal Writing* 95 (2000).

"This article is the fourth comprehensive, national review of legal research and writing programs to be published since the first survey was conducted in 1970." *Id.*

Lynn Foster & Bruce Kennedy, *Technological Developments in Legal Research*, 2 *J. Appellate Prac. & Process* 275 (2000).

With a focus on appellate opinions, this article discusses "how new technologies have made possible new types of legal research and new means of access to the law." *Id.* at 275. It also traces the transition of decisions from a print to electronic medium and offers ideas as to how appellate decisions will be disseminated and will affect legal research.

Joyce J. George, *Judicial Opinion Writing Handbook*, 4th ed., 2000. [Buffalo, NY: William S. Hein & Co., 604 p.]

This volume is intended to enable judges to become better opinion writers by offering forms and structure outlines along with a review of existing method, styles, rules, and techniques. Two new sections discuss "Judges' Views" and "Criticism of Judges' Opinions."

Sally J. Kelley et al., *Agricultural Law: A Selected Bibliography*, 1996–1999, 53 *Ark. L. Rev.* 495 (2000).

This extensive, unannotated, and topically arranged bibliography (more than 160 pages) covers titles published from 1996 to 1999. It updates earlier bibliographies published in 61 *Mo. L. Rev.* 877 (1996) and 19 *Wm. Mitchell L. Rev.* 481 (1993).

James P. Madigan & Laura Y. Tartakoff, *Doing Justice to the Potential Contribution of Lyric Poems*, 6 *Legal Writing* 27 (2000).

The authors argue that lawyers can become better advocates by reading lyric poetry because "style" is important in legal discourse.

Lars Noah, *One Decade of Food and Drug Law Scholarship: A Selected Bibliography*, 55 *Food & Drug L.J.* 641 (2000).

This unannotated, subject-arranged bibliography provides references "to most of the significant food and drug law articles that have appeared in other law journals over the last decade" when this journal's predecessor, the *Food Drug Cosmetic Law Journal*, periodically published "Citations to Articles of Interest in Other Journals." *Id.*

Laurel Currie Oates, *Beyond Communication: Writing as a Means of Learning*, 6 *Legal Writing* 1 (2000).

Describes the waiting-to-learn movement and then discusses this movement according to the theories of behaviorism, composing process, knowledge telling and knowledge transforming, and cognitive psychology, concluding with an analysis of the types of writing best for law school learning.

William L. Thomas, *Select Bibliography of Articles and Books in International Environmental Law* (1997–Present), 13 *Geo. Int'l Envtl. L. Rev.* 47 (2000).

Provides references to sources on air and atmosphere, fresh water, oceans, energy, internal hazard management, international commons, natural resource management and conservation, international economy and environment, security, and country/region materials.

David D. Walter, *Student Evaluations—A Tool for Advancing Law Teacher Professionalism and Respect for Students*, 6 *Legal Writing* 177 (2000).

This article argues that student evaluations can be used as a tool for advancing a teacher's professionalism and, hence, enhancing respect for students.

Melissa H. Weresh, Book Review, *The ALWD Citation Manual: A Truly Uniform System of Citation*, 6 *Legal Writing* 257 (2000).

After tracing the history and criticisms of *The Bluebook* and its competitors, this review evaluates the differences between the *ALWD Citation Manual* and *The Bluebook* and then assesses whether this new manual might replace the old standard.