

COMPILED BY DONALD J. DUNN

Donald J. Dunn is Dean and Professor of Law at Western New England College in Springfield, Mass. He is a member of the Perspectives Editorial Board. This bibliography includes references to books, articles, bibliographies, and research guides that could potentially prove useful to both instructors and students and includes sources noted since the previous issue of Perspectives.

Glen-Peter Ahlers, Sr., *Notaries Public: A Pathfinder*, 32 J. Marshall L. Rev. 1065 (1999).

This research tool guides the user to various sources of information relating to notaries public. It covers federal and state legislation, case law, administrative rules and regulations, books, law reviews, associations, and human experts.

ALWD Citation Manual: A Professional System of Citation, 2000. [New York, NY: Aspen Law & Business, 425 p.]

Prepared by the Association of Legal Writing Directors and Darby Dickerson of Stetson University College of Law, this extensive manual is designed as an alternative to *The Bluebook*. Its design, clarity, and flexibility position it to be a major competitor to the long-enduring Harvard citation standard.

Amy B. Atchison et al., *Judicial Independence and Judicial Accountability: A Selected Bibliography*, 72 S. Cal. L. Rev. 723 (1999).

"[P]rovides citations and abstracts for selected books, papers, reports, and articles relating to the topics of judicial independence and judicial accountability" over the 40-year period from 1958 through November 30, 1998. *Id.* at 724. Prepared in conjunction with a symposium held at the University of Southern California.

Steven C. Bennett, *Research Strategies—A Practical Guide to Cite-Checking: Assessing What Must Be Done*, N.Y. St. B.J., Feb. 2000, at 48.

"[P]rovides a short list of practical questions and answers to guide junior lawyers who take up their first cite-checking tasks." *Id.*

Robert C. Berring & Elizabeth A. Edinger, *Finding the Law* (11th ed. 1999). [St. Paul, MN: West Group, 393 p.]

An updated version of one of the standards in the field of legal research. An appendix includes a reprint of a case in both print and electronic format to illustrate points made in the text. A Web-based update is provided at <www.law.berkeley.edu/faculty/berringr/findingthelaw/menu.html>.

Rosemary Bunnage, *Current Awareness from the User's Perspective: A Survey of Harvard Legal Academics*, Legal Reference Services Q., No. 4, 1999, at 115.

Reports the results of a survey of Harvard Law School faculty that was designed to assess and improve current awareness tools and produce a new tool that fills gaps in faculty needs for information.

Richard Cabrera & Stephanie Zeman, *Law School Academic Support Programs—A Survey of Available Academic Support Programs for the New Century*, 26 Wm. Mitchell L. Rev. 205 (2000).

Gives the results of a two-and-a-half-year survey designed to identify schools with academic support programs; the criteria, conditions, and components of the program; and whether it targets minorities.

Donna C. Chin et al., *One Response to the Decline of Civility in the Legal Profession: Teaching Professionalism in Legal Research and Writing*, 51 Rutgers L. Rev. 889 (1999).

Discusses how legal research and writing courses may be "the ideal forum to begin instilling ... [civility and professionalism] in prospective attorneys." *Id.* at 896.

Morris L. Cohen & Kent C. Olson, *Legal Research in a Nutshell* (7th ed. 2000). [St. Paul, MN: West Group, 441 p.]

One of the standard works in the field has been revised and updated and now contains more than 300 Web site addresses. Internet resources are fully integrated into the text. Secondary sources are now introduced before primary materials. Includes new exhibits.

Christine A. Corcos, *Federal Admiralty Judges and Courts: A Bibliography*, 31 J. Mar. L. & Com. 505 (2000).

“[L]ists contemporary scholarship by or about federal admiralty judges and courts.” *Id.* Unannotated.

Richard A. Danner, *Focus on Information Literacy*, Nat'l L.J. July 17, 2000, at 1.

Discusses the challenges that law schools face as a result of students' reliance on online materials for legal research.

Diana Roberto Donahoe, *Writing Clinic—Analyzing the Writer's Analysis: Will It Be Clear to the Reader?*, N.Y. St. B.J., Apr. 2000, at 46.

Provides 10 tips for developing a critical eye for rereading drafts.

Shelley L. Dowling & Mary C. Custy, *The Jurisprudence of United States Constitutional Interpretation: An Annotated Bibliography* (1999). [Buffalo, NY: William S. Hein & Co., 574 p.]

This comprehensive annotated bibliography identifies and describes more than 800 documentary collections, treatises, textbooks, articles, and electronic resources bearing on U.S. constitutional interpretation.

Linda Holdeman Edwards, *Legal Writing: Process, Analysis, and Organization* (2d ed. 1999). [New York, NY: Aspen Law & Business, 450 p.]

Designed to concentrate on the basics of legal reasoning and writing, this volume provides a step-by-step overview of the process of legal writing, outlining, creating a working draft, developing a final document, and revising effectively. Contains a new chapter on oral argument.

Jack A. Hiller, *How Not to Write Answers to Law School Examinations*, 29 Stetson L. Rev. 1181 (2000).

Discusses the value of organization, budgeting of time, writing like a literate person, and avoiding useless discussion and slang.

Shu Huang, *Researching Periodical Literature on the Web*, 24 Can. L. Libr. 198 (1999).

Discusses the major Web sites that provide listings and links to legal periodicals and those sources with searchable databases.

Faye Jones, *Twenty-Five Years After Watergate: A Selective Bibliography*, 51 Hastings L.J. 793 (2000).

This extensive, although selective, bibliography covers books, symposia, law review and popular articles, and bibliographies about Richard Nixon and the Watergate aftermath.

J. Clark Kelso, *Studying Law: An Introduction to Legal Research* (3d ed. 1999). [New York, NY: LEXIS® Publishing, 87 p.]

A very basic text for use in an introductory course on legal research. Accompanied by a series of computer exercises.

Bruce M. Kennedy, *Design Principles for Universal Legal Citations*, 30 U. Tol. L. Rev. 531 (1999).

Universal citations are intended to allow researchers to find law published in both print and electronic format. The universal system is still developing. “This essay explores design principles implicit in a mature system of universal citations.” *Id.* at 532.

Christina L. Kunz et al., *The Process of Legal Research* (5th ed. 2000). [New York, NY: Aspen Law & Business, 530 p.]

A revision of one of the standard works in the field of legal research, with new material regarding the ongoing debate about whether to use paper or electronic research. Includes all new fact situations in the problem sets.

Terri LeClercq, *Guide to Legal Writing Style* (2d ed., 2000). [New York, NY: Aspen Law & Business, 200 p.]

Provides stylistic elements for polishing documents, a synopsis of the process of crafting a final legal document, practice exercises, and grammar and punctuation reviews.

Jan M. Levine, *Leveling the Hill of Sisyphus: Becoming a Professor of Legal Writing*, 26 Fla. St. U. L. Rev. 1067 (1999).

This article is intended for two types of audiences. The first is those “[l]awyers considering their first jobs as a professor of legal writing. . . .” The secondary audience is “writing professors who are seeking a teaching appointment at another law school, or perhaps even a directorship of a legal writing program.” *Id.*

Antoinette Sedillo Lopez, *Translating Legal Terms in Context*, 17 *Legal Reference Services Q.*, No. 4, 1999, at 105.

Evaluates the relative merits of a number of Spanish/English legal dictionaries, with a particular focus on the author's or editor's understanding of cultural and language differences.

Ruth Ann McKinney, *Legal Research: A Practical Guide and Self-Instructional Workbook* (2d ed. 2000). [St. Paul, MN: West Group, 304 p.]

Designed as a tool that will self-teach the user. Includes assignments followed by practice tips and "bombs" (warnings about where one might go wrong). Accompanied by a CALR problem set and a teacher's manual.

Susanna Marlowe & Jane Underwood, *Adopting More Kids: Barriers and Solutions—A Selective Bibliography of the Participants' Adoption Law Publications*, 28 *Cap. U. L. Rev.* 141 (1999).

An annotated listing of the publications of the speakers at a symposium titled "Adopting More Kids: Barriers and Solutions."

Kellen McClendon, *The Convergence of Thinking, Talking, and Writing: A Theory for Improving Writing*, 38 *Duq. L. Rev.* 21 (1999).

The author discusses his theory of developing good legal writing, which is "Write the way you think. Write the way you talk. Talk the way you think. Talk the way you write. Think the way you write. Think the way you talk." *Id.* at 22.

Steve Mirsky, *Parental Kidnapping: A Guide to Resources*, *Legal Reference Services Q.*, No. 4, 1999, at 93.

A pathfinder to the state and federal resources relating to parental kidnapping. Not intended to be comprehensive.

NLRB Style Manual: A Guide for Legal Writing in Plain English (2000 rev.), [Washington, DC: National Labor Relations Board, 1 vol., looseleaf].

Designed specifically for those who draft documents for the National Labor Relations Board. Contains sections titled "Good Usage"

and "Plain English—Not Legalese."

Colleen Kristl Pauwels, *Legal Research: Traditional Sources, New Technologies* (1999).

[Bloomington, IN: Phi Delta Kappa Educational Foundation, 91 p.]

A very basic, brief introduction to legal research, including Web sources.

Teresa J. Reid Rambo & Leanne J. Pflaum, *Legal Writing by Design: A Guide to Great Briefs and Memos* (2000). [Durham, NC: Carolina Academic Press, 300 p.]

Explains the design of deductive and inductive reasoning and analytical thinking and shows that writing is a by-product of reasoning. Provides examples of technical rules of style and citation, memos, briefs, etc.

Suzanne E. Rowe, *Legal Research, Legal Writing, and Legal Analysis: Putting Law School into Practice*, 29 *Stetson L. Rev.* 1193 (2000).

Stresses that research, writing, and analysis are complex and interwoven and that these are part of a process that needs to be developed and fine-tuned. Also discusses the value of upper-level writing opportunities, such as law review and moot court.

Virginia Rutledge, *Defining Fair Use in Visual Art: Research Sources and Strategies*, *Legal Reference Services Q.*, No. 4, 1999, at 7.

Intended for attorneys, museum administrators, art collectors, art dealers, and artists handling copyright litigation, this guide provides information about the "resources on the intersection of intellectual property law and contemporary visual art and on the application of the doctrine of fair use within this context." *Id.*

Terry Jean Seligmann, *Beyond "Bingo!": Educating Legal Researchers As Problem Solvers*, 26 *Wm. Mitchell L. Rev.* 179 (2000).

The author argues that the "Ah ha, I got it" notion should take place during legal research training, not afterward. Thus, the researcher will be "equipped to blaze trails toward an answer." *Id.* at 180.

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Amy E. Sloan, *Basic Legal Research: Tools and Strategies* (2000). [New York, NY: Aspen Law & Business, 200 p.]

A concise volume that focuses exclusively on essential legal research skills using a building-block approach. Includes a teacher's manual.

Robert C. Vreeland, *Law Libraries in Hyperspace: A Citation Analysis of World Wide Web Sites*, 92 *Law Libr. J.* 9 (2000).

"The goal of this article is to formulate an objective standard for the measurement and evaluation of law library Web sites." *Id.* at 10.

Sally Ginsberg Waters, *A Selected Bibliography [in Maximizing the Law School Experience II]*, 29 *Stetson L. Rev.* 1323 (2000).

This brief, annotated bibliography focuses on legal education from the perspective of the law student.

Stephen E. Young, "By Command of Her Majesty": *An Introduction to the Command Papers of the United Kingdom*, 92 *Law Libr. J.* 81 (2000).

Command Papers are one of five main types of parliamentary papers in the United Kingdom, but are often overlooked by researchers. These Papers, which can provide insights into governmental policymaking and thinking, are described and the sources for locating them are discussed.

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