

Index to Perspectives: Teaching Legal Research and Writing Volumes 1–16 (1992–2008)

Prepared by Mary A. Hotchkiss

Mary A. Hotchkiss is Director of Academic Advising at the University of Washington School of Law in Seattle.

AUTHOR INDEX

- Aamot, Kari and Suzanne Ehrenberg
Integrating Print and Online Research Training: A Guide for the Wary **15**: 119–126
- Adams, Kenneth A.
Teaching Contract Drafting: The Two Elephants in the Room **14**: 92–94
- Adelman, Elizabeth G.
Technology for Teaching ... CALI Lessons in Legal Research Courses: Alternatives to Reading About Research **15**: 25–30
- Allee, Jacqueline
ABA Legal Writing Committee **1**: 61
- Anderson, Helen A.
Generation X Goes to Law School: Are We Too Nice to Our Students? **10**: 73–75
Insights from Clinical Teaching: Learning About Teaching Legal Writing from Working on Real Cases **16**: 106–108
- Anzalone, Filippa Marullo
Advanced Legal Research: A Master Class **5**: 5–11
- Aranas, Pauline M.
Who Should Teach CALR—Vendors, Librarians, or Both? **8**: 89–92
- Armstrong, Nancy A.
Why “Walk and Talk”? The Role of a Practical Skills Exam in Advanced Legal Research Courses **15**: 112–118
- Armstrong, Stephen V. and Timothy P. Terrell
Writing Tips ... Conjugosis and Declensia **4**: 8–9
Writing Tips ... Editing: Overcoming the Dr. Strangelove Syndrome **5**: 77–78
Writing Tips ... Fighting “Tippism” **6**: 71–73
Writing Tips ... Just One Damned Thing After Another: The Challenge of Making Legal Writing “Spatial” **7**: 119–122
Writing Tips ... Organizing Facts to Tell Stories **9**: 90–94
Writing Tips ... Resisting the Devil’s Voice: Write Short, Simple Sentences **3**: 46–48
Writing Tips ... Sweating the Small Stuff **11**: 128–131
Writing Tips ... The Dangers of Defaults **10**: 126–131
Writing Tips ... The Perils of E-Mail **14**: 166–168
Writing Tips ... The Rhetoric of Persuasive Writing **15**: 189–191
Writing Tips ... The Subtlety of Rhythm **12**: 174–176
Writing Tips ... To Get to the “Point,” You Must First Understand It **13**: 158–161
- Arndt, Don
The Benefits of Hands-On Exercises for Initial Lexis and Westlaw Training **12**: 19–23
- Arrigo-Ward, Maureen J.
Analogization: Lost Art or Teachable Skill? **1**: 36–41
Book Review: Thinking Like a Writer **2**: 61–62
Caring for Your Apostrophes **4**: 14–15
Warning the Prospective Legal Writing Instructor, or “So You Really Want to Teach?” **4**: 64–67
- Artz, Donna E.
Tips on Writing and Related Advice **5**: 113–114

- Bach, Tracy
Teachable Moments for Teachers ... Teaching the Poetry of the Question Presented **9**: 142–144
- Baker, Brook K.
Incorporating Diversity and Social Justice Issues in Legal Writing Programs **9**: 51–57
- Baker, Jan M.
Teaching Legal Writing in the 17th Grade: Tips for Teaching Career Students Who Fly Nonstop from First Grade to First Year **16**: 19–21
- Ballard-Thrower, Rhea
Law Students Performing at a Class Near You **14**: 5–6
- Barkan, Steven M.
From the Editor: Introducing Perspectives . . **1**: 1
From the Editor: Perspectives on the First Volume. **2**: 1
- Bassett, Pegeen G., Virginia C. Thomas, and Gail Munden
Teaching Federal Legislative History: Notes from the Field **5**: 96–100
- Baum, Marsha L.
Teachable Moments for Students ... Ten Tips for Moving Beyond the Brick Wall in the Legal Research Process **10**: 20–22
- Behles, Deborah N. and Bradley G. Clary
Roadmapping and Legal Writing **8**: 134–136
- Beneke, Paul
Brutal Choices in Curricular Design ... Give Students Full CALR Access Immediately **8**: 114–117
Brutal Choices in Curricular Design ... Start with Enacted Law, Not Common Law **10**: 76–80
- Bennett, Edward B., III
Tools of the Trade: Using Software to Conduct Legal Research with a Disability. **4**: 1–4
- Berch, Rebecca White
Observations from the Legal Writing Institute Conference: Thinking About Writing Introductions. **3**: 41–43
- Berens, Maurine J. and Kathleen Dillon Narko
Teaching Research a New Way **16**: 118–121
- Berring, Robert C.
A Sort of Response: Brutal Non-Choices **4**: 81–82
- Bintliff, Barbara
Legal Research and Writing Resources: Recent Publications **16**: 47–50; **16**: 139–146; **16**: 187–190
Teachable Moments for Students ... Electronic Sources or Print Resources: Some Observations on Where to Search **14**: 23–25
Teachable Moments for Students ... “How Can I Tell the Effective Date of a Federal Statute?” **8**: 93–94
Teachable Moments for Students ... Mandatory v. Persuasive Cases **9**: 83–85
Teachable Moments ... “Shepardizing Cases” **4**: 19
Why Is Web Searching So Unpredictable? **7**: 84–86
- Blaustein, Albert P.
On Legal Writing. **2**: 57–60
- Blevins, Timothy D.
Technology for Teaching ... Using Technology to Fill the Gap: Neither Paper nor Live Clients. **12**: 171–173
- Bloch, Beate
Brief-Writing Skills **2**: 4–5
- Blum, Joan
Brutal Choices in Curricular Design ... Why You Should Use a Course Web Page. **10**: 15–17
- Blumenfeld, Barbara
A Photographer’s Guide to Legal Writing. **4**: 41–43
- Boris, Edna Zwick
Writing Tips ... Sentence Sense: “It” Problems **4**: 96–98
Writing Tips ... Sentence Sense: “We,” “Our,” “Us” Problems **5**: 125–127
Writing Tips ... Sentence Structure and Sentence Sense: “And” Problems. **3**: 85–86
- Bowman, Brooke J.
Writing Tips ... Learning the Art of Rewriting and Editing—A Perspective **15**: 54–57
- Boyle, Robin A.
Contract Drafting Courses for Upper-Level Students: Teaching Tips **14**: 87–91

- Boyle, Robin A. and Joanne Ingham
Suggestions on How to Conduct Empirical Research: A Behind-the-Scenes View **15:** 176–179
- Bratman, Ben
“Reality Legal Writing”: Using a Client Interview for Establishing the Facts in a Memo Assignment **12:** 87–90
- Brendel, Jennifer
Tools for Teaching the Rewriting Process **12:** 123–126
- Bresler, Kenneth
On the Lighter Side ... Pursuant to Partners’ Directive, Lawyer Learns to Obfuscate **3:** 18
- Bridy, Annemarie
A New Direction in Writing Assessment for the LSAT **11:** 61–65
- Brill, Ralph L.
ABA Adopts New Standards Relating to Legal Research and Writing **5:** 71–72
- Broida, Mark A.
Can Legal Skills Become Legal Thrills? Knowing and Working Your Audience **4:** 44–47
A Tale of Two Programs **5:** 65–68
- Browne, Kelly
The Top 10 Answers, Please **9:** 18–19
The Top 10 Things Firm Librarians Wish Summer Associates Knew **8:** 140–142
- Browne, Kelly and Joan Shear
Which Legal Research Text Is Right for You? **10:** 23–29
- Brunner, Karen B.
National Library Week: A Law Firm Teaching Opportunity **1:** 68–69
1993 Teach-In Events **2:** 13–17
- Buckingham, Rick and Samantha A. Moppett
Library Research Labs: A Hands-On Approach to Taking the First Step with Your Students to Reflect Good Practice in Legal Education **14:** 73–80
- Bushbaum, Michael J. and Steven R. Probst
“They’re Practically Learning”: Pointers on Practical Legal Research Exams **15:** 105–111
- ButlerRitchie, David T. and Susan Hanley Kosse
Putting One Foot in Front of the Other: The Importance of Teaching Text-Based Research Before Exposing Students to Computer-Assisted Legal Research **9:** 69–72
- Calleros, Charles
Brutal Choices in Curricular Design ... Using Both Nonlegal Contexts and Assigned Doctrinal Course Material to Improve Students’ Outlining and Exam-Taking Skills **12:** 91–101
Teachable Moments for Teachers ... Demonstrations and Bilingual Teaching Techniques at the University of Paris: Introducing Civil Law Students to Common Law Legal Method **12:** 6–12
- Callinan, Ellen M.
Legal Research and the Summer Job ... Advice from the Law Firm **7:** 110–115
Legal Research in Practice: How a Labor Lawyer Does Legal Research **5:** 11–13
The National Legal Research Teach-In **1:** 65–66
Recite Right: Recitation Preparation and the Law School Library **1:** 42–46
Research Instruction Caucus: News and Views **1:** 16–17; **1:** 58–60; **2:** 17–18
Simulated Research: A Teaching Model for Academic and Private Law Librarians **1:** 6–13
Take Charge of Your Training Room **3:** 8–9
- Callinan, Ellen M. and Dianne T. Lewis
How to ... Orient Foreign Lawyers in a Law Firm Library **5:** 21–22
- Campos, Martha
Teachable Moments for Students ... An Idiom, a Catch Phrase, an Aphorism: A Reference Question **13:** 29–31
- Cane, Paul
Ten Commandments of Memo Writing ... Advice for the Summer Associate **4:** 83–84
- Caputo, Angela
Technology for Teaching ... Four Pointers to Effective Use of PowerPoint in Teaching **10:** 132–136
- Centeno, Candace Mueller
Connecting the Dots: Using Connected Legal Writing Assignments to Help Students Think Outside of the Assignment and About the Bigger Picture **16:** 22–25
- Cerjan, Martin
Teachable Moments ... How Can I Find the Current Status of a Treaty Called the “Convention on the Rights of the Child”? **5:** 79–80

- Cherry, Anna M.
Using Electronic Research to Detect Sources of Plagiarized Materials **9:** 133–135
- Chin, William Y.
The “Relay” Team-Teach Approach: Combining Collaboration and the Division of Labor to Teach a Third Semester of Legal Writing. **13:** 94–97
- Ching, Bruce
Nonlegal Analogies in the LRW Classroom. **8:** 26–29
- Christensen, Leah M.
Teachable Moments for Teachers ... Show Me, Don’t Tell Me! Teaching Case Analysis by “Thinking Aloud” **15:** 142–145
- Clark, Jessica L.
Beyond Course Evaluations: Yay/Nay Sheets **16:** 149–155
- Clary, Bradley G.
“To Note or Not to Note” **10:** 84–86
- Clary, Bradley G. and Deborah N. Behles
Roadmapping and Legal Writing. **8:** 134–136
- Clayton, Mary
Legal Research for Blind Law Students: Speech Technologies and the World Wide Web. **6:** 100–102
- Clough, Spencer E.
The Chalkboard. **3:** 78–79
- Cobb, Tom
Public Interest Research, Collaboration, and the Promise of Wikis **16:** 1–11
- Coggins, Timothy L.
Bringing the “Real World” to Advanced Legal Research. **6:** 19–23
- Cohen, Beth D.
Instilling an Appreciation of Legal Ethics and Professional Responsibility in First-Year Legal Research and Writing Courses **4:** 5–7
- Cohen, Eileen B.
Using Cognitive Learning Theories in Teaching Legal Research **1:** 79–82
- Coleman, Brady
Book Review ... Hierarchy, Respect, and Flying Sandwiches: A Review of Teacher Man. **15:** 150–153
- Collins, Lauren M.
Technology for Teaching ... Creating Online Tutorials: Five Lessons Learned **16:** 33–36
- Colomb, Gregory G.
Writing Tips ... Framing Pleadings to Advance Your Case. **10:** 92–97
- Colomb, Gregory G. and Joseph M. Williams
Writing Tips ... Client Communications: Delivering a Clear Message **12:** 127–131
Writing Tips ... Client Communications: Designing Readable Documents. **13:** 106–112
Writing Tips ... Delivering a Persuasive Case: Organizing the Body of a Pleading. **11:** 84–89
Writing Tips ... Framing Academic Articles. **16:** 178–185
Writing Tips ... Le Mot Juste. **15:** 134–141
Writing Tips ... Shaping Stories: Managing the Appearance of Responsibility **6:** 16–18
Writing Tips ... So What? Why Should I Care? And Other Questions Writers Must Answer **9:** 136–141
Writing Tips ... Telling Clear Stories: A Principle of Revision That Demands a Good Character. **5:** 14–16
Writing Tips ... The Right Deal in the Right Words: Effective Legal Drafting **14:** 98–106
Writing Tips ... The Writer’s Golden Rule. **7:** 78–81
Writing Tips ... Well Begun Is Half Done: The First Principle of Coherent Prose **8:** 129–133
- Cooney, Leslie Larkin and Judith Karp
Ten Magic Tricks for an Interactive Classroom **8:** 1–3
- Craig, Alison
Teachable Moments for Teachers ... Failing My ESL Students: My Plagiarism Epiphany **12:** 102–104
- Craig, Brian
Beyond Black’s and Webster’s: The Persuasive Value of Thesauri in Legal Research and Writing **16:** 169–177
Legal Briefs: Helpful but Also Hazardous. **13:** 132–135

- Curry, Luellen and Miki Felsenburg
Brutal Choices in Curricular Design ...
Incorporating Social Justice Issues into
the LRW Classroom **11:** 75–79
- Daniel, Neil
Managing Metadiscourse **2:** 23–24
Writing Tips **1:** 50–51; **1:** 87–90;
. **2:** 23–24; **2:** 63–65
- Davis, Wendy B.
Consequences of Ineffective Writing **8:** 97–99
- DeGeorges, Patricia A.
Teach-In Programs in Corporate
Law Libraries **1:** 72–73
- Dent, Marian
Brutal Choices in Curricular Design ...
Designing an LL.M. Curriculum for
Non-Western-Trained Lawyers **13:** 87–90
- Dimitri, James D.
Brutal Choices in Curricular Design ... Reusing
Writing Assignments **12:** 27–31
Writing Engaging, Realistic, and Balanced
Appellate Advocacy Problems **16:** 93–99
- Dugan, Joanne
Teachable Moments for Students ... Choosing
the Right Tool for Internet Searching: Search
Engines vs. Directories **14:** 111–113
- Duggan, James E.
Book Review ... Net Law: How Lawyers
Use the Internet **6:** 32
Technology for Teaching ... Using CALI Lessons
to Review (or Teach) Legal Research and
Writing Concepts **9:** 86–89
- Dunn, Donald J.
Are Legal Research Skills Essential?
“It Can Hardly Be Doubted ...” **1:** 33–36
Brutal Choices in Curricular Design ...
Why We Should Teach Primary
Materials First **8:** 10–12
Legal Research: A Fundamental
Lawyering Skill **1:** 2–3
Legal Research and Writing Resources:
Recent Publications **1:** 56–58;
. **1:** 91–92; **2:** 25–26;
. **2:** 68–69; **3:** 10–12; **3:** 49–50;
. **3:** 87–88; **4:** 24–26; **4:** 68–70;
. **4:** 100–102; **5:** 31–34; **5:** 81–83;
. **5:** 130–131; **6:** 37–39; **6:** 124–125;
. **7:** 34–36; **7:** 94–96; **7:** 127–128;
- **8:** 34–36; **8:** 100–101; **9:** 20–23;
. **9:** 99–100; **9:** 153–154; **10:** 30–35;
. **10:** 98–100; **10:** 139–141; **11:** 23–27;
. **11:** 90–93; **11:** 134–136; **12:** 38–45;
. **12:** 132–135; **12:** 177–179; **13:** 35–39;
. **13:** 116–117; **13:** 162–163; **14:** 34–38;
. **14:** 122–125; **14:** 172–174; **15:** 62–67
- Dunnewold, Mary
Common First-Year Student
Writing Errors **9:** 14–15
Establishing and Maintaining Good Working
Relationships with 1L Writing Students **8:** 4–7
“Feed-Forward” Tutorials, Not
“Feedback” Reviews **6:** 105–107
How Many Cases Do I Need? **10:** 10–11
Long-Term Job Satisfaction as a Legal
Writing Professional **13:** 10–14
A Tale of Two Issues: “Applying Law to Facts”
Versus “Deciding What the Rule
Should Be” **11:** 12–13
Using the Idea of Mathematical Proof
to Teach Argument Structure **15:** 50–53
- Durako, Jo Anne
Brutal Choices in Curricular Design ... Peer Editing:
It’s Worth the Effort **7:** 73–76
Building Confidence and Competence in
Legal Research Skills: Step by Step **5:** 87–91
- Edelman, Diane Penneys
How They Write: Our Students’ Reflections
on Writing **6:** 24–28
Opening Our Doors to the World: Introducing
International Law in Legal Writing
and Legal Research Courses **5:** 1–4
- Edwards, Linda H.
Certificate Program in Advanced Legal
Writing: Mercer’s Advanced Writing
Curriculum **9:** 116–119
- Edwards, Linda and Paula Lustbadder
Teaching Legal Analysis **2:** 52–53
- Egler, Peter J.
Teachable Moments for Students ... What Gives
Cities and Counties the Authority to Create
Charters, Ordinances, and Codes? **9:** 145–147
- Ehrenberg, Suzanne and Kari Aamot
Integrating Print and Online Research Training:
A Guide for the Wary **15:** 119–126

- Elliott, Jessica
Teaching Outlining for Exam Preparation as Part of the First-Year Legal Research and Writing Curriculum **11:** 66–71
- Elson, John S.
Brutal Choices in Curricular Design ... The Case Against Collaborative Learning in the First-Year Legal Research, Writing, and Analysis Course **13:** 136–144
- Enquist, Anne
Writers' Toolbox ... Defeating the Writer's Archenemy. **13:** 145–148
Writers' Toolbox ... Fixing the "Awk" **14:** 107–110
Writers' Toolbox ... Should I Teach My Students Not to Write in Passive Voice?. **12:** 35–37
Writers' Toolbox ... Talking to Students About the Differences Between Undergraduate Writing and Legal Writing. **13:** 104–105
Writers' Toolbox ... Teaching Students to Make Explicit Factual Comparisons **12:** 147–150
Writers' Toolbox ... That Old Friend, the Tree-Branching Diagram. **13:** 24–26
Writers' Toolbox ... The Semicolon's Undeserved Mystique. **12:** 105–107
Writers' Toolbox ... Topic Sentences: Potentially Brilliant Moments of Synthesis **14:** 139–141
Writers' Toolbox ... To Quote or Not to Quote **14:** 16–20
- Enquist, Anne and Laurel Oates
You've Sent Mail: Ten Tips to Take with You to Practice **15:** 127–129
- Esposito, Shaun
Our Question—Your Answers **4:** 12–13
- Evangelist, Susan S. and Roy M. Mersky
Guidelines for Writing Book Reviews. **1:** 15
- Eyster, James Parry
College Reunion: An Exercise That Reduces Student Anxiety and Improves Case Analysis. **11:** 14–16
- Fajans, Elizabeth and Mary R. Falk
Writing Tips ... The Art of Indirection. **14:** 21–22
- Falk, Mary R. and Elizabeth Fajans
Writing Tips ... The Art of Indirection **14:** 21–22
- Faulk, Martha
Writing Tips ... "However" Is Not a FANBOYS **11:** 21–22
Writing Tips ... Matters of Punctuation: Open or Close **16:** 44–46
Writing Tips ... Much Ado About That ... Or Is It Which?. **6:** 112–114
Writing Tips ... Never Use a Preposition to End a Sentence With. **8:** 24–25
Writing Tips ... Punctuation Matters. **12:** 32–34
Writing Tips ... Sounding Like a Lawyer **10:** 5–7
Writing Tips ... The Best Sentence **9:** 3–4
Writing Tips ... The Matter of Mistakes. **13:** 27–28
- Feeley, Kelly M. and Stephanie A. Vaughan
Yes, You Will Really Use Algebra When You Grow Up: Providing Law Students with Proof That Legal Research and Writing Is Essential in the Real World. **10:** 105–108
- Felsenburg, Miki and Luellen Curry
Brutal Choices in Curricular Design ... Incorporating Social Justice Issues into the LRW Classroom **11:** 75–79
- Fine, Toni M.
Legal Research in Practice: How a FERC Lawyer Does Research. **2:** 46–51
- Finet, Scott
Advanced Legal Research and the World Wide Web **5:** 52–54
- Fischer, Judith D.
Book Review ... Texts, Lies, and Changed Positions: A Review of The Little Book of Plagiarism. **16:** 26–28
- Ford, Kristin
Teachable Moments for Students ... Researching Uniform and Model Laws. **10:** 114–116
- Fox, James P.
On the Lighter Side ... Eine Kleine Legalresearchmusik. **11:** 132–133
- Friedman, Peter B.
Brutal Choices in Curricular Design ... The Class Listserv: Professor's Podium or Students' Forum?. **8:** 75–78

- Fritchel, Barbara L.
How to ... “Make Reviewing Fun”—Legal Research Scavenger Hunts. **4:** 63–64
- Frost, Philip M.
Using Ethical Problems in First-Year Skills Courses. **14:** 7–9
- Gannage, Mark
How to ... Structure Your Legal Memorandum. **8:** 30–33
- Gearin, Michael and Barbara Cornwall Holt
How a Bankruptcy Lawyer Does Legal Research. **5:** 101–105
- George, Paul and Marcia J. Koslov
Introducing the AALL Uniform Citation Guide. **8:** 60–64
- Gerdy, Kristin B.
Teachable Moments for Students ... What Is the Difference Between Substantive and Procedural Law? And How Do I Research Procedure? **9:** 5–8
- Giers, Judith
Providing Procedural Context: A Brief Outline of the Civil Trial Process. **12:** 151–155
Teachable Moments for Teachers ... Betty Boop Goes to Law School. **11:** 17–18
- Glashausser, Alex
From the Electoral College to Law School: Research and Writing Lessons from the Recount. **10:** 1–4
What Is “Lecturing,” Alex? **8:** 73–74
- Gleason, Diana
Technology for Teaching ... “Introduction to the Internet”: A Training Script. **8:** 124–128
- Gonzalez, L. Monique
A Timely Seminar: The Clerkship Crash Course in Legal Research. **15:** 186–188
- Goodno, Naomi Harlin and Marci L. Smith
Bluebook Madness: How to Have Fun Teaching Citation. **16:** 40–43
- Gotham, Michael R. and Cheryl Rae Nyberg
Joining Hands to Build Bridges. **7:** 60–64
- Green, Sonia Bychkov
A Montessori Journey: Lessons for the Legal Writing Classroom. **13:** 82–86
- Grosek, Edward
Teachable Moments ... “How Can I Find a United States Treaty?” **7:** 29–30
- Haigh, Richard
Pulp Fiction and the Reason of Law. **6:** 96–99
- Harris, Catherine K.
Pathfinder to U.S. Copyright Law. **2:** 32–38
- Harris, Catherine and Kay Schlueter
Legal Research and Raising Revenue at the Texas State Law Library. **7:** 88–89
- Hartung, Stephanie
Teachable Moments for Teachers ... From the Courtroom to the Classroom: Reflections of a New Teacher. **13:** 101–103
- Hayford, Jill Koch
What I Learned from My Fourth-Grader About Teaching Legal Reasoning. **15:** 174–175
- Hazelton, Penny A.
Advanced Legal Research Courses: An Update. **1:** 52–53
Book Review: Using Computers in Legal Research: A Guide to LEXIS and WESTLAW. **3:** 44–45
Brutal Choices in Curricular Design ... Why Don’t We Teach Secondary Materials First?. **8:** 8–10
Our Question—Your Answers. **6:** 29–31
Surveys on How Attorneys Do Legal Research. **1:** 53
- Hazelton, Penny A. and Frank G. Houdek
Index to Perspectives: Teaching Legal Research and Writing, Volumes 1–5 (1992–1997). **6:** 40–55
- Hazelton, Penny A., Peggy Roebuck Jarrett, Nancy McMurrer, and Mary Whisner
Develop the Habit: Note-Taking in Legal Research. **4:** 48–52
- Hemmens, Ann
Obtaining Copyright Permissions: Online Resources. **9:** 129–132
- Henle, Alea
Training Users on Internet Publications Evolved From (And Still In) Print. **10:** 89–91
- Hensiak, Kathryn
Evaluating the Financial Impact of Legal Research Materials: A Legal Research Classroom Exercise. **13:** 128–131
- Heyde, Christina R. and Susan E. Provenzano
E-Grading: The Pros and Cons of Paperless Legal Writing Papers. **12:** 139–146

- Higdon, Michael J.
From Simon Cowell to Tim Gunn: What Reality Television Can Tell Us About How to Critique Our Students' Work Effectively **15:** 169–173
Using DVD Covers to Teach Weight of Authority **15:** 8–11
- Hogan, Jessica R.
Teachable Moments ... "Why Won't My Westlaw Search Work on Lycos?" **7:** 123–126
- Holt, Barbara
Our Question—Your Answers **5:** 73–78
- Holt, Barbara Cornwall and Michael Gearin
How a Bankruptcy Lawyer Does Legal Research **5:** 101–105
- Honigsberg, Peter Jan
Organizing the Fruits of Your Research: The Honigsberg Grid **4:** 94–95
- Hotchkiss, Mary A.
From the Editor: A Fresh Perspective **9:** 1–2
Index to Perspectives: Teaching Legal Research and Writing, Volumes 1–9 (1992–2001) **10:** 36–64
Index to Perspectives: Teaching Legal Research and Writing, Volumes 1–10 (1992–2002) **11:** 28–58
Index to Perspectives: Teaching Legal Research and Writing, Volumes 1–11 (1992–2003) **12:** 46–83
Index to Perspectives: Teaching Legal Research and Writing, Volumes 1–12 (1992–2004) **13:** 40–72
Index to Perspectives: Teaching Legal Research and Writing, Volumes 1–13 (1992–2005) **14:** 39–71
Index to Perspectives: Teaching Legal Research and Writing, Volumes 1–14 (1992–2006) **15:** 68–103
Index to Perspectives: Teaching Legal Research and Writing, Volumes 1–15 (1992–2007) **16:** 51–89
Legal Research and Writing Resources: Recent Publications **15:** 201–202
- Houdek, Frank G.
From the Editor: A New Perspective **3:** 1–2
From the Editor: Coming Attractions **3:** 27–28
- Index to Perspectives: Teaching Legal Research and Writing, Volume 1* (1992–1993) **2:** 39–43
Index to Perspectives: Teaching Legal Research and Writing, Volumes 1–2 (1992–1994) **3:** 19–26
Index to Perspectives: Teaching Legal Research and Writing, Volumes 1–3 (1992–1995) **4:** 27–36
Index to Perspectives: Teaching Legal Research and Writing, Volumes 1–4 (1992–1996) **5:** 35–47
Index to Perspectives: Teaching Legal Research and Writing, Volumes 1–6 (1992–1998) **7:** 37–55
Index to Perspectives: Teaching Legal Research and Writing, Volumes 1–7 (1992–1999) **8:** 37–57
Index to Perspectives: Teaching Legal Research and Writing, Volumes 1–8 (1992–2000) **9:** 24–48
Our Question—Your Answers **1:** 14; **1:** 86; **1:** 49–50; **2:** 20–23; **2:** 66–67; **3:** 6–7; **4:** 90–91; **5:** 23–25; **6:** 81–83
- Houdek, Frank G. and Penny A. Hazelton
Index to Perspectives: Teaching Legal Research and Writing, Volumes 1–5 (1992–1997) **6:** 40–55
- Houston, Barbara Bevis
Practice Pointer: A Checklist for Evaluating Online Searching Skills; Or, When to Take Off the Training Wheels **3:** 13–15
- Howland, Joan S.
Principles of Power Research: Integrating Manual and Online Legal Research to Maximize Results and Minimize Costs **1:** 93–97
- Huddleston, Brian
Trial by Fire ... Creating a Practical Application Research Exam **7:** 99–104
- Ingham, Joanne and Robin A. Boyle
Suggestions on How to Conduct Empirical Research: A Behind-the-Scenes View **15:** 176–179
- Inglehart, Elizabeth L.
Brutal Choices in Curricular Design ... Teaching U.S. Legal Research Skills to International LL.M. Students: What and How **15:** 180–185

- Jacobson, M.H. Sam
Determining the Scope of a Court's Holding **11**: 120–122
- Jamar, Steven D.
The ALWD Citation Manual—A Professional Citation System for the Law **8**: 65–67
Asking Questions **6**: 69–70
Using the Multistate Performance Test in an LRW Course **8**: 118–123
- Jarret, Peggy Roebuck and Mary Whisner
“Here There Be Dragons”: How to Do Research in an Area You Know Nothing About **6**: 74–76
- Jarret, Peggy Roebuck, Nancy McMurrer, Penny A. Hazelton, and Mary Whisner
Develop the Habit: Note-Taking in Legal Research **4**: 48–52
- Jensen, Mary Brandt
“Breaking the Code” for a Timely Method of Grading Legal Research Essay Exams **4**: 85–89
- Johansen, Steve J.
Brutal Choices in Curricular Design ... Life Without Grades: Creating a Successful Pass/Fail Legal Writing Program **6**: 119–121
- Johnson, Greg
Brutal Choices in Curricular Design ... Controversial Issues in the Legal Writing Classroom: Risks and Rewards **16**: 12–18
- Johnson, Phill and Travis McDade
Print Shepard's Is Obsolete: Coming to Terms with What You Already Know **12**: 160–162
- Jones, Julie
Teachable Moments for Students ... Just the Facts, Your Honor: Finding Judicial Statistics **15**: 31–35
- Jones, Lesliediana
Our Question—Your Answers **5**: 120–124
- Jones, Nancy L.
Extending the Classroom: The Writing Resource Center and the Teaching of Legal Writing at the University of Iowa **1**: 83–85
- Jones, Rachel W.
Teachable Moments for Students ... Mandatory v. Persuasive Cases **9**: 83–85
- Karp, Judith and Leslie Larkin Cooney
Ten Magic Tricks for an Interactive Classroom **8**: 1–3
- Kaufman, Billie Jo
Teachable Moments for Students ... Finding and Using Statistics in Legal Research and Writing **14**: 150–152
- Kearley, Timothy
Book Review ... An Australian Perspective on Legal Research and Writing: A Review of Researching and Writing in Law . . **15**: 192–193
- Keefe, Thomas
Teaching Taxonomies **14**: 153–156
- Kelley, Sally J.
How to ... Use the Internet to Find and Update the United States Code **7**: 23–26
- Kennedy, Bruce
Finding Recent Legislative Developments & Documents **1**: 26–27
U.S. Congressional Materials: 1970–Present **1**: 28–29
- Kimble, Joseph
On Legal-Writing Programs **2**: 43–46
- Kimbrough, Tom
In-Class Online Legal Research Exercises: A Valuable Educational Tool **16**: 112–117
- King, Susan and Ruth Anne Robbins
Creating New Learning Experiences Through Collaborations Between Law Librarians and Legal Writing Faculty **11**: 110–112
- Klein, Diane J.
Legal Research? And Writing? In a Property Class? **14**: 1–4
- Kleinschmidt, Bruce
Taping: It's Not Just for Grand Juries Anymore **7**: 87
- Klugh, Druet Cameron
Teachable Moments for Students ... Are You Positive About “Positive Law”? **10**: 81–83
- Koshollek, Mary
A Plan for In-House Training: One Firm's Experience **5**: 106–112
- Koslov, Marcia J. and Paul George
Introducing the AALL Uniform Citation Guide **8**: 60–64
- Kosse, Susan Hanley and David T. ButleRitchie
Putting One Foot in Front of the Other: The Importance of Teaching Text-Based Research Before Exposing Students to Computer-Assisted Legal Research **9**: 69–72

- Kunsch, Kelly
Teachable Moments ... “What Is the Standard of Review?” **6:** 84–85
- Kunz, Christina L.
Terminating Research **2:** 2–3
- Kunz, Christina L. and Helene S. Shapo
Brutal Choices in Curricular Design ... Making the Most of Reading Assignments **5:** 61–62
Brutal Choices in Curricular Design ... Standardized Assignments in First-Year Legal Writing **3:** 65–66
Brutal Choices in Curricular Design ... Teaching Citation Form and Technical Editing: Who, When, and What **3:** 4–5
Brutal Choices in Curricular Design ... Winning the Font Game: Limiting the Length of Students’ Papers **4:** 10–11
Brutal Choices: Should the First-Year Legal Writing Course Be Graded in the Same Way As Other First-Year Courses? **2:** 6–8
- Laughlin, Angela M.
Getting Them While They’re Young: Two Experiences Using Traditional Legal Practice Skills to Interest High School Students in Attending Law School **16:** 125–130
- Lawrence, Mary S. and Helene S. Shapo
Brutal Choices in Curricular Design ... Designing the First Writing Assignment **5:** 94–95
Brutal Choices in Curricular Design ... Surviving Sample Memos **6:** 90–91
- LeClercq, Terri
Brutal Choices in Curricular Design ... Teaching Student Editors to Edit **9:** 124–128
An English Professor’s Perspective: “Writing Like a Lawyer” **1:** 47–48
U.S. News & World Report “Notices” Legal Writing Programs **3:** 77
- Levine, Jan M.
Designing Assignments for Teaching Legal Analysis, Research, and Writing **3:** 58–64
Some Concerns About Legal Writing Scholarship **7:** 69–70
- Levine, Jan M. and Grace C. Tonner
Legal Writing Scholarship: Point/Counterpoint **7:** 68–70
- Levy, James B.
Be a Classroom Leader **10:** 12–14
- Book Review ... A Neurologist Suggests Why Most People Can’t Write—A Review of The Midnight Disease: The Drive to Write, Writer’s Block, and the Creative Brain* **13:** 32–34
- Book Review ... What the Best College Teachers Do* **15:** 58–61
- Brutal Choices in Curricular Design ... A Schema Walks into a Bar ... How Humor Makes Us Better Teachers by Helping Our Students Learn* **16:** 109–111
- Dead Bodies and Dueling: Be Creative in Developing Ideas for Open Universe Memoranda* **7:** 13–16
- Legal Research and Writing Pedagogy—What Every New Teacher Needs to Know* **8:** 103–107
- Lewis, Dianne T. and Ellen M. Callinan
How to ... Orient Foreign Lawyers in a Law Firm Library **5:** 21–22
- Liemer, Sue
Being a Beginner Again: A Teacher Training Exercise **10:** 87–88
Teachable Moments for Teachers ... Memo Structure for the Left and Right Brain **8:** 95–96
- Liemer, Susan P., Melissa Shafer, and Sheila Simon
Teachable Moments for Teachers ... Not Ready for PowerPoint? Rediscovering an Easier Tool **11:** 82–83
- Lind, Douglas W.
Teaching Nonlegal Research to Law Students: A Discipline-Neutral Approach **13:** 125–127
- Lustbadder, Paula and Linda Edwards
Teaching Legal Analysis **2:** 52–53
- Lynch, Michael J.
“Mistakes Were Made”: A Brief Excursion into the Passive Voice **7:** 82–83
- Malcolm, Shannon L.
Teaching U.S. Legal Research to International Graduate Students: A Librarian’s Perspective **14:** 145–149
- Malmud, Joan
Adding Method and Alleviating Madness: A Process for Teaching Citation **12:** 117–119
- Margolis, Ellie
Teaching Students to Make Effective Policy Arguments in Appellate Briefs **9:** 73–79
- Markus, Karen
Putting Yourself in the Shoes of a Law Student with Dyslexia **15:** 19–24

- Martin, Allison
Lessons from the Other Side—What I Learned About Teaching Legal Writing by Teaching Professional Responsibility **15:** 157–161
- Martin, April
Book Review: Acing Your First Year of Law School: The Ten Steps to Success You Won't Learn in Class **9:** 155
- Matheson, Scott
Teachable Moments for Students ... Searching Case Digests in Print or Online: How to Find the “Thinkable Thoughts” **11:** 19–20
- McCarthy, Kathleen J.
1993 Teach-In Events **2:** 13–17
Teach-In Activities in Law Schools **1:** 67
- McDade, Travis and Phill Johnson
Print Shepard's Is Obsolete: Coming to Terms with What You Already Know **12:** 160–162
- McDavid, Wanda
Microsoft PowerPoint: A Powerful Training Tool **5:** 59–60
- McGaugh, Tracy
Teachable Moments for Teachers ... The Synthesis Chart: Swiss Army Knife of Legal Writing **9:** 80–82
- McGaugh, Tracy L.
Brutal Choices in Curricular Design ... Laptops in the Classroom: Pondering the Possibilities **14:** 163–165
- McIver, John P.
Teachable Moments for Students ... Advice on State Court Advisory Opinions **13:** 98–100
- McMurrer, Nancy
Butterflies Are Free—But Should CALR Printing Be? **8:** 89–92
Researching Health Law Issues **5:** 115–119
- McMurrer, Nancy, Penny A. Hazelton, Peggy Roebuck Jarrett, and Mary Whisner
Develop the Habit: Note-Taking in Legal Research **4:** 48–52
- Meadows, Judy and Kay Todd
Our Question—Your Answers **9:** 16–17; **10:** 137–138; **12:** 163–165; **13:** 113–115; **15:** 146–149
- Mercer, Kathryn Lynn
“You Can Call Me Al, in Graceland”: Reflections on a Speech Entitled “We Have Diamonds on the Soles of Our Shoes” **3:** 38–40
- Mersky, Roy M. and Susan S. Evangelist
Guidelines for Writing Book Reviews **1:** 15
- Metteer, Christine
Introduction to Legal Writing: A Course for Pre-Law Students **3:** 28–30
- Meyer, Patrick
Think Before You Type: Observations of an Online Researcher **13:** 19–23
- Mika, Karin
Developing Internal Consistency in Writing Assignments by Involving Students in Problem Drafting **16:** 122–124
Teachable Moments for Teachers ... Life-Changing Moments: Learning to Accept Your Students' Choices **13:** 15–18
- Miller, Kathleen
Teachable Moments for Teachers ... Making Practice Oral Arguments Interesting **14:** 26–27
- Miller, Kathleen Portuan
Creating an Appellate Brief Assignment: A Recipe for Success **16:** 165–168
Using Alternative Dispute Resolution in Legal Writing Courses **14:** 157–159
- Miller, Michael S.
Recognizing and Reading Legal Citations **2:** 70–72
- Miller, Michael S. and Dee Van Nest
Breaking Barriers—Access to Main Street: Pathfinder on the Americans with Disabilities Act **2:** 73–84
- Miller, Steven R.
Technology for Teaching ... Teaching Advanced Electronic Legal Research for the Modern Practice of Law **9:** 120–123
- Mirow, M. C.
Confronting Inadvertent Plagiarism **6:** 61–64
- Mitchell, Paul G.
From Black and White to Color **2:** 9
Teaching Research in a Corporate Setting **1:** 70–71
- Montana, Patricia Grande
Persuasion in a Familiar Activity: The Parallels Between Résumé Writing and Brief Writing **16:** 100–105

- Mooney, Christine G.
Don't Judge a Course by Its Credits: Convincing Students That Legal Writing Is Critical to Their Success **12:** 120–122
When Does Help Become a Hindrance: How Much Should We Assist Students with Their Graded Legal Writing Assignments? **10:** 69–72
- Moppett, Samantha A. and Rick Buckingham
Library Research Labs: A Hands-On Approach to Taking the First Step with Your Students to Reflect Good Practice in Legal Education **14:** 73–80
- Mowrer, J. Reid
The Attorney's Pursuit of Justice and Wisdom: Once More, with Feeling. **5:** 92–93
- Munden, Gail, Pegeen G. Bassett, and Virginia C. Thomas
Teaching Federal Legislative History: Notes from the Field **5:** 96–100
- Murley, Diane
What's the Matter with Kids Today? "Why can't they be like we were, perfect in every way? What's the matter with kids today?" **13:** 121–124
- Murray, Kristen E.
Technology for Teaching ... My E-Semester: New Uses for Technology in the Legal Research and Writing Classroom. **15:** 194–200
- Murray, Michael D.
Communicating Explanatory Synthesis **14:** 136–138
- Narko, Kathleen Dillon and Maurine J. Berens
Teaching Research a New Way **16:** 118–121
- Nathanson, Mitchell
Teachable Moments for Teachers ... Celebrating the Value of Practical Knowledge and Experience **11:** 104–105
- Newby, Thomas R.
Law School Writing Programs Shouldn't Teach Writing and Shouldn't Be Programs. **7:** 1–7
- Novak, Jan Ryan
Plain English Makes Sense: A Research Guide **3:** 2–3
- Nyberg, Cheryl Rae
How to Master All You Survey **6:** 8–13
- Nyberg, Cheryl Rae and Michael R. Gotham
Joining Hands to Build Bridges **7:** 60–64
- Oates, Laurel
Legal Writing Institute Publishes Journal and Holds Fifth Biennial Conference. **1:** 62
- Oates, Laurel and Anne Enquist
You've Sent Mail: Ten Tips to Take with You to Practice **15:** 127–129
- Oliver, Nancy
Teachable Moments for Teachers ... Coming Face-to-Face with a Legal Research and Writing Client **13:** 149–153
- Olson, Chris
Understanding Color As a Design Element **2:** 10–12
- Olson, Kent C.
Waiving a Red Flag: Teaching Counterintuitiveness in Citorator Use. . . . **9:** 58–60
- O'Neill, Kate
Brutal Choices in Curricular Design ... A Silk Purse from a Sow's Ear? Or, the Hidden Value of Being Short-Staffed. **15:** 12–18
- Oppipari, Benjamin R.
Writing Tips ... To Go Boldly Without the Bold (and Italics and Underlining and All Caps) **16:** 131–138
- Orr-Waters, Laura J.
Teaching English Legal Research Using the Citation Method **6:** 108–111
- Pantaloni, Nazareth A., III and Louis J. Sirico Jr.
Legal Research and the Summer Job ... Advice from the Law School **7:** 110–112
- Partin, Gail A.
Teach-In Reflections: Past, Present, and Future. **4:** 20–23
- Patrick, Thomas O.
Using Simplified Cases to Introduce Synthesis **3:** 67–73
- Penland, Lisa
Teaching Non-Litigation Drafting to First-Year Law Students **16:** 156–159
- Person, Debora
Teachable Moments for Students ... Using "Walking Tours" to Teach Research **13:** 154–155
- Persyn, Mary G.
The Willow Laptop TV **3:** 78–79
- Pether, Penelope
Book Reviews ... Legal Analysis: The Fundamental Skill and Professional Writing for Lawyers: Skills and Responsibilities. **7:** 116–118

- Platt, Ellen
How to ... Research Federal Court Rule Amendments: An Explanation of the Process and a List of Sources **6**: 115–118
Jury Instructions: An Underutilized Resource **7**: 90–93
Teachable Moments ... “How Do You Update a West Key Number?” ... Beyond the Digest . . **4**: 99
Unpublished vs. Unreported: What’s the Difference? **5**: 26–27
- Pocock, Sharon
Book Review ... My Freshman Year: What a Professor Learned by Becoming a Student **14**: 169–171
- Podvia, Mark W.
The Use of Trivia as a Tool to Enhance the Teaching of Legal Research **12**: 156–159
- Potthoff, Lydia
Teachable Moments ... “How Can I Find the Most Current Text of a Codified Federal Statute?” **5**: 128–129
Teachable Moments ... “How Do You Update the Code of Federal Regulations?” **5**: 28–29
- Pratt, Diana V.
Designing a Contract Drafting Assignment **14**: 95–97
- Price, Jessica E.
Teachable Moments for Teachers ... Teaching Students About the Legal Reader: The Reader Who Won’t Be Taken for a Ride . . . **12**: 168–170
- Probst, Steven R. and Michael J. Bushbaum
“They’re Practically Learning”: Pointers on Practical Legal Research Exams . . . **15**: 105–111
- Provenzano, Susan E. and Christina R. Heyde
E-Grading: The Pros and Cons of Paperless Legal Writing Papers **12**: 139–146
- Ramy, Herbert N.
Lessons from My First Year: Maintaining Perspective **6**: 103–104
Two Programs Are Better Than One: Coordinating Efforts Between Academic Support and Legal Writing Departments **9**: 148–152
- Regnier, Jim
Appellate Briefing: A Judicial Perspective **11**: 72–74
- Ricks, Sarah E.
Brutal Choices in Curricular Design ... Teaching 1Ls to Think Like Lawyers by Assigning Memo Problems with No Clear Conclusions **14**: 10–15
You Are in the Business of Selling Analogies and Distinctions **11**: 116–119
- Rine, Nancy A.
Research in a Law Firm: How to Find (Quickly) What You Never Had to Look For in Law School **2**: 27–31
- Robbins, Ruth Anne and Susan King
Creating New Learning Experiences Through Collaborations Between Law Librarians and Legal Writing Faculty **11**: 110–112
- Romantz, David S. and Kathleen Elliott Vinson
Who Will Publish My Manuscript? . . . **7**: 31–33
- Romig, Jennifer Murphy
“Hooking” Them on Books: Introducing Print-Based Legal Research in a Stimulating, Memorable Way **13**: 77–81
- Rosenbaum, Judith
Brutal Choices in Curricular Design ... Using Read-Aloud Protocols As a Method of Instruction **7**: 105–109
Brutal Choices in Curricular Design ... Why I Don’t Give a Research Exam **11**: 1–6
Technology for Teaching ... CALR Training in a Networked Classroom **8**: 79–84
- Rosenthal, Lawrence D.
Are We Teaching Our Students What They Need to Survive in the Real World? Results of a Survey **9**: 103–109
- Rowe, Suzanne E.
The Brick: Teaching Legal Analysis Through the Case Method **7**: 21–22
- Ryan, Linda M.
Designing a Program to Teach CALR to Law Students: A Selective and Annotated Bibliography of Resource Materials . . . **4**: 53–58
Seeing the Forest and the Trees: Introducing Students to the Law Library **3**: 31–35
- Sampson, Kathryn A.
Teachable Moments for Teachers ... The Legal News Portfolio: Building Professionalism Through Student Engagement in “Off-Topic” Course Content **15**: 162–168

- Sanderson, Rosalie M.
*“Real World” Experience for
 Research Students 7: 71–72*
- Schiess, Wayne
Common Student Citation Errors . . 10: 119–123
*What to Do When a Student Says “My Boss Won’t
 Let Me Write Like That”? 11: 113–115*
- Schlueter, Kay and Catherine Harris
*Legal Research and Raising Revenue
 at the Texas State Law Library 7: 88–89*
- Schultz, Nancy L.
*There’s a New Test in Town: Preparing
 Students for the MPT 8: 14–17*
- Schulze, Louis N., Jr.
*Homer Simpson Meets the Rule Against
 Perpetuities: The Controversial Use of Pop
 Culture in Legal Writing Pedagogy 15: 1–7*
- Schunk, John D.
*Reviewing Student Papers: Should the
 “Broken Windows” Theory Apply? 13: 1–4*
*What Can Legal Writing Students Learn
 from Watching Emeril Live? 14: 81–82*
- Scott, Wendy and Kennard R. Strutin
*The Legal Research Practicum:
 A Proposal for the Road Ahead 6: 77–80*
- Scully, Patrice
*Library Needs of the Federal
 Government Attorney 5: 17–20*
- See, Brenda
*Legal Writing Through the Eyes of First-Year Law
 Students: Their 25 Rules for Survival. . . 6: 92–93*
*Teachable Moments for Teachers ...
 Tying It All Together 10: 18–19*
- Selby, Barbie
Tips for Summer Associates 7: 65–67
- Selden, David
*Electronic Research Skills Assessment
 Survey As an Instructional Tool 9: 95–98*
- Seligmann, Terry Jean
Holding a Citation Carnival. 8: 18–20
- Seligmann, Terry Jean and Thomas H. Seymour
*Choosing and Using Legal Authority:
 The Top 10 Tips. 6: 1–5*
- Seymour, Thomas H. and Terry Jean Seligmann
*Choosing and Using Legal Authority:
 The Top 10 Tips. 6: 1–5*
- Shafer, Melissa
*Shakespeare in the Law: How the Theater
 Department Can Enhance Lawyering
 Skills Instruction 8: 108–113*
- Shafer, Melissa, Sheila Simon, and Susan P. Liemer
*Teachable Moments for Teachers ...
 Not Ready for PowerPoint?
 Rediscovering an Easier Tool 11: 82–83*
- Shapo, Helene S.
*Implications of Cognitive Theory
 for Teaching 1: 77–78*
*The MacCrate Report Conference:
 A Review 2: 54–56*
Notes from Legal Writing Organizations . . 2: 19
- Shapo, Helene S. and Christina L. Kunz
*Brutal Choices in Curricular Design ... Making
 the Most of Reading Assignments 5: 61–62*
*Brutal Choices in Curricular Design ...
 Standardized Assignments in First-Year
 Legal Writing 3: 65–66*
*Brutal Choices in Curricular Design ...
 Teaching Citation Form and Technical
 Editing: Who, When, and What. 3: 4–5*
*Brutal Choices in Curricular Design ...
 Teaching Research As Part of an
 Integrated LR&W Course 4: 78–81*
*Brutal Choices in Curricular Design ... Winning
 the Font Game: Limiting the Length of
 Students’ Papers 4: 10–11*
*Brutal Choices: Should the First-Year Legal
 Writing Course Be Graded in the Same Way
 As Other First-Year Courses? 2: 6–8*
- Shapo, Helene S. and Mary S. Lawrence
*Brutal Choices in Curricular Design ... Designing
 the First Writing Assignment 5: 94–95*
*Brutal Choices in Curricular Design ...
 Surviving Sample Memos. 6: 90–91*
- Shaw, Lori
*Technology for Teaching ... Lori Shaw and
 the Search for the Golden Snitch: Using
 Class Web Sites to Capture the
 Teachable Moment 11: 101–103*
- Shear, Joan and Kelly Browne
*Which Legal Research Text Is
 Right for You? 10: 23–29*

- Shore, Deborah
A Revised Concept Chart: Helping Students Move Away from a Case-by-Case Analysis **11**: 123–124
- Shull, Janice K.
Teachable Moments for Students ... Where Do I Find Recent Legislation and Statutory Annotations Published After a Code Volume or Pocket Part? **11**: 80–81
- Siegel, Martha
 “Seven Edits Make Perfect?” **5**: 30
- Silverman, Marc B.
Advanced Legal Research: A Question of Value **6**: 33–36
- Simon, Sheila
Brutal Choices in Curricular Design ... Top 10 Ways to Use Humor in Teaching Legal Writing. **11**: 125–127
Order What Are Your Words In? How Foreign Languages Can Help You Teach the Structure of Legal Writing **10**: 124–125
- Simon, Sheila, Susan P. Liemer, and Melissa Shafer
Teachable Moments for Teachers ... Not Ready for PowerPoint? Rediscovering an Easier Tool **11**: 82–83
- Simoni, Christopher
Book Review: In Legal Research, It’s Déjà Vu All Over Again: A Review of Legal Research: Historical Foundations of the Electronic Age **3**: 83–84
Our Question—Your Answers **4**: 59–61
Writing About Research **3**: 51–55
- Sirico, Louis J., Jr.
Advanced Legal Writing Courses: Comparing Approaches. **5**: 63–64
Cardozo’s Statement of Facts in Palsgraf, Revisited. **6**: 122–123
Materials for Teaching Plain English: The Jury Instructions in Palsgraf, Revisited . . . **8**: 137–139
Reading Out Loud in Class **10**: 8–9
Reining in Footnotes **13**: 91–93
Teachable Moments for Teachers ... Beyond Offering Examples of Good Writing: Let the Students Grade the Models. **14**: 160–162
Teachable Moments for Teachers ... Teaching Paragraphs **8**: 13
- Teachable Moments for Teachers ... Why Law Review Students Write Poorly* **10**: 117–118
Teaching Oral Argument **7**: 17–20
What the Legal Writing Faculty Can Learn from the Doctrinal Faculty. **11**: 97–100
- Sirico, Louis J., Jr. and Nazareth A. Pantaloni, III
Legal Research and the Summer Job ... Advice from the Law School **7**: 110–115
- Sloan, Amy E.
Creating Effective Legal Research Exercises **7**: 8–12
- Slotkin, Jacquelyn H.
Comma Abuse: A Comma Can Cause Trouble by Its Absence, Its Presence, Its Incorrect Placement **4**: 16–18
- Smith, Angela G.
Requiring Writing Courses Beyond the First Year: To Boldly Go Where Hardly Anyone Has Gone Before **1**: 54–55
- Smith, Craig T.
Minds and Levers: Reflections on Howard Gardner’s Changing Minds **14**: 116–121
Teaching Students How to Learn in Your Course: The “Learning-Centered” Course Manual **12**: 1–5
Teaching Synthesis in High-Tech Classrooms: Using Sophisticated Visual Tools Alongside Socratic Dialogue to Help Students Through the Labyrinth. **9**: 110–115
- Smith, Marci L. and Naomi Harlin Goodno
Bluebook Madness: How to Have Fun Teaching Citation **16**: 40–43
- Sneddon, Karen J.
Armed with More Than a Red Pen: A Novice Grader’s Journey to Success with Rubrics **14**: 28–33
Revising Revision in the Classroom **15**: 130–133
- Snyder, Fritz
High-Tech Law Students: When to Train Them on CALR. **8**: 21–23
- Speta, James
Book Review ... Eats, Shoots & Leaves: The Zero Tolerance Approach to Punctuation **13**: 156–157
- Staheli, Kory D.
Evaluating Legal Research Skills: Giving Students the Motivation They Need **3**: 74–76

- Stanton, Teresa C.
Finding Foreign Law: It's Not Just for the Experts **16:** 37–39
- Stein, Amy R.
Teachable Moments for Teachers ... Helping Students Understand That Effective Organization Is a Prerequisite to Effective Legal Writing **15:** 36–40
- Straus, Karen
Tips for Using a Computer for Legal Research and Writing **6:** 86–87
- Stroup, Richard
Internet Lunch Breaks: A Low-Tech Solution to a High-Tech Demand **6:** 88–89
- Strutin, Kennard R. and Wendy Scott
The Legal Research Practicum: A Proposal for the Road Ahead **6:** 77–80
- Sullivan, Kathie J.
Letter to the Editor **4:** 62
- Temple, Hollee S.
Teachable Moments for Teachers ... Tripped Up by Electronic Plagiarism **14:** 114–115
Using Formulas to Help Students Master the “R” and “A” of IRAC **14:** 129–135
- Terrell, Timothy P. and Stephen V. Armstrong
Writing Tips ... Conjugosis and Declensia **4:** 8–9
Writing Tips ... Editing: Overcoming the Dr. Strangelove Syndrome **5:** 77–78
Writing Tips ... Fighting “Tippism” **6:** 71–73
Writing Tips ... Just One Damned Thing After Another: The Challenge of Making Legal Writing “Spatial” **7:** 119–122
Writing Tips ... Organizing Facts to Tell Stories **9:** 90–94
Writing Tips ... Resisting the Devil’s Voice: Write Short, Simple Sentences **3:** 46–48
Writing Tips ... Sweating the Small Stuff **11:** 128–131
Writing Tips ... The Dangers of Defaults **10:** 126–131
Writing Tips ... The Perils of E-Mail **14:** 166–168
Writing Tips ... The Rhetoric of Persuasive Writing **15:** 189–191
Writing Tips ... The Subtlety of Rhythm **12:** 174–176
Writing Tips ... To Get to the “Point,” You Must First Understand It **13:** 158–161
- Thomas, Virginia C., Pegeen G. Bassett, and Gail Munden
Teaching Federal Legislative History: Notes from the Field **5:** 96–100
- Thomson, David I. C.
Book Review ... Teaching as Art Form—A Review of The Elements of Teaching **15:** 41–44
- Tiscione, Kristen Robbins
Aristotle’s Tried and True Recipe for Argument Casserole **15:** 45–49
- Todd, Kay M.
Principles of Power Research: Integrating Manual and Online Legal Research to Maximize Results and Minimize Costs **1:** 93–97
Teaching Statutory Research with the USA Patriot Act **12:** 17–18
- Todd, Kay and Judy Meadows
Our Question—Your Answers **9:** 16–17; **10:** 137–138; **12:** 163–165; **13:** 113–115; **15:** 146–149
- Tonner, Grace C. and Jan M. Levine
Legal Writing Scholarship: Point/Counterpoint **7:** 68–70
- Tyler, Barbara
Active Learning Benefits All Learning Styles: 10 Easy Ways to Improve Your Teaching Today **11:** 106–109
- Vance, Ruth C.
The Use of Teaching Assistants in the Legal Writing Course **1:** 4–5
- Van Nest, Dee and Michael S. Miller
Breaking Barriers—Access to Main Street: Pathfinder on the Americans with Disabilities Act **2:** 73–84
- Vaughn, Lea and Mary Whisner
Teaching Legal Research and Writing in Upper-Division Courses: A Retrospective from Two Perspectives **4:** 72–77
- Vaughan, Stephanie A. and Kelly M. Feeley
Yes, You Will Really Use Algebra When You Grow Up: Providing Law Students with Proof That Legal Research and Writing Is Essential in the Real World **10:** 105–108
- Vinson, Kathleen Elliott
New LR&W Teachers Alert! 14 Ways to Avoid Pitfalls in Your First Year of Teaching **6:** 6–7

- Vinson, Kathleen Elliott and David S. Romantz
Who Will Publish My Manuscript? 7: 31–33
- Wallace, Marie
Finishing Touches 1: 74–76
Practice Pointer: Looseleaf Services 1: 63–64
- Watkins, H. Eric
Letter to the Editor 4: 92
- Weston, Heidi J.
Speaking of “Teachable Moments”
Teaching the Ah Hahs! 4: 93
- Whisner, Mary
Managing a Research Assignment 9: 9–13
- Whisner, Mary and Lea Vaughn
*Teaching Legal Research and Writing in
Upper-Division Courses: A Retrospective
from Two Perspectives* 4: 72–77
- Whisner, Mary and Peggy Roebuck Jarrett
*“Here There Be Dragons”: How to Do Research in
an Area You Know Nothing About* 6: 74–76
- Whisner, Mary, Penny A. Hazelton, Peggy Roebuck
Jarrett, and Nancy McMurrer
*Develop the Habit: Note-Taking in
Legal Research* 4: 48–52
- White, Libby A.
Brutal Choices in Curricular Design
Peering Down the Edit 16: 160–164
*Treating Students as Clients: Practical Tips
for Acting as a Role Model in
Client Relations* 12: 24–26
- Whiteman, Michael
*The “Why” and “How” of Teaching
the Internet in Legal Research* 5: 55–58
- Wigal, Grace
Brutal Choices in Curricular Design
Repeaters in LRW Programs 9: 61–68
- Will, Linda
*The Law Firm Librarian As Teacher:
Slouching Toward 2000* 6: 14–15
- Williams, Brian S.
*The Legal Writing Conference:
A Rookie’s Perspective* 3: 36–37
*Road Maps, Tour Guides, and Parking Lots:
The Use of Context in Teaching Overview
and Thesis Paragraphs* 7: 27–28
- Williams, Joseph M. and Gregory G. Colomb
*Writing Tips ... Client Communications:
Delivering a Clear Message* 12: 127–131
- Writing Tips ... Client Communications:
Designing Readable Documents* 13: 106–112
- Writing Tips ... Delivering a Persuasive Case:
Organizing the Body of a Pleading* 11: 84–89
- Writing Tips ... Framing Academic
Articles* 16: 178–185
- Writing Tips ... Le Mot Juste* 15: 134–141
- Writing Tips ... Shaping Stories: Managing the
Appearance of Responsibility* 6: 16–18
- Writing Tips ... So What? Why Should I Care?
And Other Questions Writers
Must Answer* 9: 136–141
- Writing Tips ... Telling Clear Stories:
A Principle of Revision That Demands
a Good Character* 5: 14–16
- Writing Tips ... The Right Deal in the Right
Words: Effective Legal Drafting* 14: 98–106
- Writing Tips ... The Writer’s
Golden Rule* 7: 78–81
- Writing Tips ... Well Begun Is Half Done: The
First Principle of Coherent Prose* 8: 129–133
- Wise, Virginia
*“American Lawyers Don’t Get Paid Enough”—
Some Musings on Teaching Foreign LL.M.s About
American Legal Research* 6: 65–68
- Wojcik, Mark E.
Book Review: Legal Research 3: 16–17
Brutal Choices in Curricular Design
*Designing Writing and Research Courses
for International Students* 14: 83–86
- Wolcott, Willa
Brutal Choices in Curricular Design
Holistic Scoring 13: 5–9
- Wren, Christopher G.
*Brutal Choices in Curricular Design ... Voice of the
Future: Audio Legal Briefs* 12: 166–167
- Young, Stephen
Teachable Moments for Students
Researching English Case Law 12: 13–16
Teachable Moments
Researching Legal Ethics 16: 29–32
- Youngdale, Beth
Teachable Moments for Students
*Finding Low-Cost Supreme Court
Materials on the Web* 12: 108–111

Zappen, Edward F., Jr.
*Gender-Fair Communication in the Judiciary—
 A Guide* **1**: 98–103

Zimmerman, Cliff
*Book Review ... The Importance of Culture and
 Cognition—A Review of The Geography of
 Thought: How Asians and Westerners Think
 Differently ... and Why* **14**: 142–144

Zimmerman, Clifford S.
*Creative Ideas and Techniques for Teaching
 Rule Synthesis* **8**: 68–72

Zimmerman, Emily
*Keeping It Real: Using Contemporary
 Events to Engage Students in Written
 and Oral Advocacy* **10**: 109–113

*The Proverbial Tree Falling in the Legal Writing
 Forest: Ensuring That Students Receive and
 Read Our Feedback on Their Final
 Assignments* **11**: 7–11

*Toto, I Don't Think We're In Practice Anymore:
 Making the Transition from Editing as a
 Practitioner to Giving Feedback as a
 Legal Writing Professor* **12**: 112–116

SUBJECT INDEX

ABA Legal Writing Committee

Allee, Jacqueline
ABA Legal Writing Committee **1**: 61

ABA Standards

Brill, Ralph L.
*ABA Adopts New Standards Relating to
 Legal Research and Writing* **5**: 71–72

Academic Support

Calleros, Charles
*Brutal Choices in Curricular Design ... Using Both
 Nonlegal Contexts and Assigned Doctrinal Course
 Material to Improve Students' Outlining
 and Exam-Taking Skills* **12**: 91–101

Elliott, Jessica
*Teaching Outlining for Exam Preparation as
 Part of the First-Year Legal Research
 and Writing Curriculum* **11**: 66–71

Markus, Karen
*Putting Yourself in the Shoes of a Law Student
 with Dyslexia* **15**: 19–24

Ramy, Herbert N.
*Two Programs Are Better Than One: Coordinating
 Efforts Between Academic Support and
 Legal Writing Departments* **9**: 148–152

Advanced Legal Research

Anzalone, Filippa Marullo
*Advanced Legal Research:
 A Master Class* **5**: 5–11

Coggins, Timothy L.
*Bringing the "Real World" to Advanced
 Legal Research* **6**: 19–23

Miller, Steven R.
*Technology for Teaching ... Teaching Advanced
 Electronic Legal Research for the Modern
 Practice of Law* **9**: 120–123

Silverman, Marc B.
*Advanced Legal Research:
 A Question of Value* **6**: 33–36

Analogy

Arrigo, Maureen J.
*Analogization: Lost Art or
 Teachable Skill?* **1**: 36–41

Ching, Bruce
*Nonlegal Analogies in the
 LRW Classroom* **8**: 26–29

Ricks, Sarah E.
*You Are in the Business of Selling Analogies
 and Distinctions* **11**: 116–119

Appellate Practice and Procedure

Dimitri, James D.
*Writing Engaging, Realistic, and Balanced
 Appellate Advocacy Problems* **16**: 93–99

Kunsch, Kelly
*Teachable Moments ...
 "What Is the Standard of Review?"* **6**: 84–85

Miller, Kathleen Portuan
*Creating an Appellate Brief Assignment: A
 Recipe for Success* **16**: 165–168

- Regnier, Jim
*Appellate Briefing:
 A Judicial Perspective* **11:** 72–74
- Sirico, Louis J., Jr.
*Cardozo’s Statement of Facts in
 Palsgraf, Revisited* **6:** 122–123

Assignments

- Adams, Kenneth A.
*Teaching Contract Drafting: The Two
 Elephants in the Room* **14:** 92–94
- Boyle, Robin A.
*Contract Drafting Courses for Upper-Level
 Students: Teaching Tips* **14:** 87–91
- Bratman, Ben
*“Reality Legal Writing”: Using a Client
 Interview for Establishing the Facts
 in a Memo Assignment* **12:** 87–90
- Dimitri, James D.
*Brutal Choices in Curricular Design ...
 Reusing Writing Assignments* **12:** 27–31
- Writing Engaging, Realistic, and Balanced
 Appellate Advocacy Problems* **16:** 93–99
- Dunnwold, Mary
*“Feed-Forward” Tutorials, Not
 “Feedback” Reviews* **6:** 105–107
- Levine, Jan M.
*Designing Assignments for Teaching Legal
 Analysis, Research, and Writing* **3:** 58–64
- Miller, Kathleen Portuan
*Creating an Appellate Brief Assignment: A
 Recipe for Success* **16:** 165–168
- Oliver, Nancy
*Teachable Moments for Teachers ... Coming
 Face-to-Face with a Legal Research
 and Writing Client* **13:** 149–153
- Pratt, Diana V.
*Designing a Contract Drafting
 Assignment* **14:** 95–97
- Sampson, Kathryn A.
*Teachable Moments for Teachers ... The Legal
 News Portfolio: Building Professionalism
 Through Student Engagement in “Off-Topic”
 Course Content* **15:** 162–168
- Shapo, Helene S. and Christina L. Kunz
*Brutal Choices in Curricular Design ... Making the
 Most of Reading Assignments* **5:** 61–62

- Brutal Choices in Curricular Design ...
 Standardized Assignments in First-Year
 Legal Writing* **3:** 65–66

- Sloan, Amy E.
*Creating Effective Legal
 Research Exercises* **7:** 8–12

Authority

- Higdon, Michael J.
*Using DVD Covers to Teach Weight
 of Authority* **15:** 8–11
- Jacobson, M.H. Sam
*Determining the Scope of a
 Court’s Holding* **11:** 120–122
- Seligmann, Terry Jean and Thomas H. Seymour
*Choosing and Using Legal Authority:
 The Top 10 Tips* **6:** 1–5
- Shore, Deborah
*A Revised Concept Chart: Helping
 Students Move Away from a
 Case-by-Case Analysis* **11:** 123–124

Bankruptcy

- Holt, Barbara Cornwall and Michael Gearin
*How a Bankruptcy Lawyer Does
 Legal Research* **5:** 101–105

Bibliographies

- Bintliff, Barbara
*Legal Research and Writing Resources:
 Recent Publications* **16:** 47–50;
 **16:** 139–146; **16:** 187–190
- Dunn, Donald J.
*Legal Research and Writing Resources:
 Recent Publications* **1:** 56–58;
 **1:** 91–92; **2:** 25–26;
 **2:** 68–69; **3:** 10–12; **3:** 49–50;
 **3:** 87–88; **4:** 24–26; **4:** 68–70;
 **4:** 100–102; **5:** 31–34; **5:** 81–83;
 **5:** 130–131; **6:** 37–39; **6:** 124–125;
 **7:** 34–36; **7:** 94–96; **7:** 127–128;
 **8:** 34–36; **8:** 100–101; **9:** 20–23;
 **9:** 99–100; **9:** 153–154; **10:** 30–35;
 **10:** 98–100; **10:** 139–141; **11:** 23–27;
 **11:** 90–93; **11:** 134–136; **12:** 38–45;
 **12:** 132–135; **12:** 177–179; **13:** 35–39;
 **13:** 116–117; **13:** 162–163; **14:** 34–38;
 **14:** 122–125; **14:** 172–174; **15:** 62–67

- Hazelton, Penny A.
*Surveys on How Attorneys Do
 Legal Research* **1**: 53
- Hotchkiss, Mary A.
*Legal Research and Writing Resources:
 Recent Publications* **15**: 201–202
- Ryan, Linda M.
*Designing a Program to Teach CALR to Law
 Students: A Selective and Annotated Bibliography
 of Resource Materials* **4**: 53–58

Book Reviews

- Arrigo, Maureen J.
Book Review: Thinking Like a Writer . . **2**: 61–62
- Coleman, Brady
*Book Review ... Hierarchy, Respect, and
 Flying Sandwiches: A Review of
 Teacher Man* **15**: 150–153
- Duggan, James E.
*Book Review ... Net Law: How Lawyers
 Use the Internet* **6**: 32
- Fischer, Judith D.
*Book Review ... Texts, Lies, and Changed
 Positions: A Review of The Little Book
 of Plagiarism* **16**: 26–28
- Hazelton, Penny A.
*Book Review: Using Computers in Legal
 Research: A Guide to LEXIS
 and WESTLAW* **3**: 44–45
- Kearley, Timothy
*Book Review ... An Australian Perspective
 on Legal Research and Writing: A Review of
 Researching and Writing in Law* . . **15**: 192–193
- Levy, James B.
*Book Review ... A Neurologist Suggests Why Most
 People Can't Write—A Review of The Midnight
 Disease: The Drive to Write, Writer's Block, and
 the Creative Brain* **13**: 32–34
- Book Review ... What the Best College
 Teachers Do* **15**: 58–61
- Martin, April
*Book Review ... Acing Your First Year
 of Law School: The Ten Steps to Success
 You Won't Learn in Class* **9**: 155
- Mersky, Roy M. and Susan S. Evangelist
Guidelines for Writing Book Reviews **1**: 15

- Pether, Penelope
*Book Reviews ... Legal Analysis: The
 Fundamental Skill and Professional
 Writing for Lawyers: Skills
 and Responsibilities* **7**: 116–118
- Pocock, Sharon
*Book Review ... My Freshman Year:
 What a Professor Learned by
 Becoming a Student* **14**: 169–171
- Simoni, Christopher
*Book Review: In Legal Research, It's Déjà
 Vu All Over Again: A Review of Legal
 Research: Historical Foundations
 of the Electronic Age* **3**: 83–84
- Smith, Craig T.
*Minds and Levers: Reflections on Howard
 Gardner's Changing Minds* **14**: 116–121
- Speta, James
*Book Review: Eats, Shoots & Leaves:
 The Zero Tolerance Approach to
 Punctuation* **13**: 156–157
- Thomson, David I. C.
*Book Review ... Teaching as Art Form—A Review
 of The Elements of Teaching* **15**: 41–44
- Wojcik, Mark E.
Book Review: Legal Research **3**: 16–17
- Zimmerman, Cliff
*Book Review ... The Importance of Culture and
 Cognition—A Review of The Geography of
 Thought: How Asians and Westerners Think
 Differently ... and Why* **14**: 142–144

Briefs

- Bach, Tracy
*Teachable Moments for Teachers ... Teaching the
 Poetry of the Question Presented* . . . **9**: 142–144
- Bloch, Beate
Brief-Writing Skills **2**: 4–5
- Margolis, Ellie
*Teaching Students to Make Effective Policy
 Arguments in Appellate Briefs* **9**: 73–79

Citations

- Clary, Bradley G.
 “To Note or Not to Note” **10**: 84–86

Esposito, Shaun	
<i>Our Question—Your Answers ...</i>	
<i>Have You Considered Adopting the</i>	
<i>Maroon Book?</i>	4: 12–13
George, Paul and Marcia J. Koslov	
<i>Introducing the AALL Uniform</i>	
<i>Citation Guide</i>	8: 60–64
Jamar, Steven D.	
<i>The ALWD Citation Manual—A Professional</i>	
<i>Citation System for the Law</i>	8: 65–67
Malmud, Joan	
<i>Adding Method and Alleviating Madness:</i>	
<i>A Process for Teaching Citation</i>	12: 117–119
Miller, Michael S.	
<i>Recognizing and Reading</i>	
<i>Legal Citations.</i>	2: 70–72
Schiess, Wayne	
<i>Common Student Citation Errors</i>	10: 119–123
Seligmann, Terry Jean	
<i>Holding a Citation Carnival.</i>	8: 18–20
Shapo, Helene S. and Christina L. Kunz	
<i>Teaching Citation Form and Technical Editing:</i>	
<i>Who, When, and What.</i>	3: 4–5
Sirico, Louis J., Jr.	
<i>Reining in Footnotes</i>	13: 91–93
Smith, Marci L. and Naomi Harlin Goodno	
<i>Bluebook Madness: How to Have Fun</i>	
<i>Teaching Citation</i>	16: 40–43

Cognitive Learning Theory

Cohen, Eileen B.	
<i>Using Cognitive Learning Theories in</i>	
<i>Teaching Legal Research</i>	1: 79–82
Hayford, Jill Koch	
<i>What I Learned from My Fourth-Grader About</i>	
<i>Teaching Legal Reasoning</i>	15: 174–175
O'Neill, Kate	
<i>Brutal Choices in Curricular Design ... A Silk</i>	
<i>Purse from a Sow's Ear? Or, the Hidden</i>	
<i>Value of Being Short-Staffed.</i>	15: 12–18
Shapo, Helene S.	
<i>Implications of Cognitive Theory</i>	
<i>for Teaching.</i>	1: 77–78
Tyler, Barbara	
<i>Active Learning Benefits All Learning Styles:</i>	
<i>10 Easy Ways to Improve Your</i>	
<i>Teaching Today</i>	11: 106–109

Color

Mitchell, Paul G.	
<i>From Black and White to Color</i>	2: 9
Olson, Chris	
<i>Understanding Color As</i>	
<i>a Design Element</i>	2: 10–12

Computer-Assisted Legal Research

Adelman, Elizabeth G.	
<i>Technology for Teaching ... CALI Lessons</i>	
<i>in Legal Research Courses: Alternatives</i>	
<i>to Reading About Research</i>	15: 25–30
Aranas, Pauline M.	
<i>Who Should Teach CALR—</i>	
<i>Vendors, Librarians, or Both?</i>	8: 89–92
Arndt, Don	
<i>The Benefits of Hands-On Exercises for</i>	
<i>Initial Lexis and Westlaw Training</i>	12: 19–23
Beneke, Paul	
<i>Brutal Choices in Curricular Design ...</i>	
<i>Give Students Full CALR Access</i>	
<i>Immediately</i>	8: 114–117
Duggan, James E.	
<i>Technology for Teaching ... Using CALI Lessons</i>	
<i>to Review (or Teach) Legal Research</i>	
<i>and Writing Concepts</i>	9: 86–89
Ehrenberg, Suzanne and Kari Aamot	
<i>Integrating Print and Online Research Training:</i>	
<i>A Guide for the Wary</i>	15: 119–126
Hazelton, Penny A.	
<i>Book Review: Using Computers in</i>	
<i>Legal Research: A Guide to LEXIS</i>	
<i>and WESTLAW</i>	3: 44–45
Hogan, Jessica R.	
<i>Teachable Moments ... “Why Won’t My Westlaw</i>	
<i>Search Work on Lycos?”</i>	7: 123–126
Houdek, Frank G.	
<i>Our Question—Your Answers ... How Do</i>	
<i>We Teach “Cost-Conscious”</i>	
<i>Research Methods?</i>	1: 49–50
<i>Our Question—Your Answers ... Should Vendor</i>	
<i>Representatives Teach CALR?</i>	3: 80–82
<i>Our Question—Your Answers ... What</i>	
<i>Have You Done to Integrate CALR from</i>	
<i>Day One?</i>	3: 6–7
<i>Our Question—Your Answers ... What Is the</i>	
<i>Impact of Increased CALR Access?</i>	1: 14

- Houston, Barbara Bevis
Practice Pointer: A Checklist for Evaluating Online Searching Skills; Or, When to Take Off the Training Wheels **3:** 13–15
- Kosse, Susan Hanley and David T. ButleRitchie
Putting One Foot in Front of the Other: The Importance of Teaching Text-Based Research Before Exposing Students to Computer-Assisted Legal Research **9:** 69–72
- McMurrer, Nancy
Butterflies Are Free—But Should CALR Printing Be? **8:** 89–92
- Rosenbaum, Judith
Technology for Teaching ... CALR Training in a Networked Classroom **8:** 79–84
- Ryan, Linda M.
Designing a Program to Teach CALR to Law Students: A Selective and Annotated Bibliography of Resource Materials **4:** 53–58
- Selden, David
Electronic Research Skills Assessment Survey As an Instructional Tool **9:** 95–98
- Snyder, Fritz
High-Tech Law Students: When to Train Them on CALR **8:** 21–23
- Todd, Kay M.
Principles of Power Research: Integrating Manual and Online Legal Research to Maximize Results and Minimize Costs **1:** 93–97

Copyright

- Harris, Catherine K.
Pathfinder to U.S. Copyright Law **2:** 32–38
- Hemmens, Ann
Obtaining Copyright Permissions: Online Resources **9:** 129–132

Corporate Libraries

- DeGeorges, Patricia A.
Teach-In Programs in Corporate Law Libraries **1:** 72–73
- Mitchell, Paul G.
Teaching Research in a Corporate Setting **1:** 70–71

Disabilities

- Bennett, Edward B., III
Tools of the Trade: Using Software to Conduct Legal Research with a Disability **4:** 1–4
- Clayton, Mary
Legal Research for Blind Law Students: Speech Technologies and the World Wide Web **6:** 100–102
- Markus, Karen
Putting Yourself in the Shoes of a Law Student with Dyslexia **15:** 19–24
- Miller, Michael S. and Dee Van Nest
Breaking Barriers—Access to Main Street: Pathfinder on the Americans with Disabilities Act **2:** 73–84

Energy

- Fine, Toni M.
Legal Research in Practice: How a FERC Lawyer Does Research **2:** 46–51

Ethics

- Cohen, Beth D.
Instilling an Appreciation of Legal Ethics and Professional Responsibility in First-Year Legal Research and Writing Courses **4:** 5–7
- Frost, Philip M.
Using Ethical Problems in First-Year Skills Courses **14:** 7–9
- Martin, Allison
Lessons from the Other Side—What I Learned About Teaching Legal Writing by Teaching Professional Responsibility **15:** 157–161
- Young, Stephen
Teachable Moments ... Researching Legal Ethics **16:** 29–32

Government Libraries

- Scully, Patrice
Library Needs of the Federal Government Attorney **5:** 17–20

Grading and Feedback

- Anderson, Helen A.
*Generation X Goes to Law School:
Are We Too Nice to Our Students?* **10:** 73–75
- Armstrong, Nancy A.
*Why “Walk and Talk”? The Role of a
Practical Skills Exam in Advanced
Legal Research Courses* **15:** 112–118
- Clark, Jessica L.
*Beyond Course Evaluations:
Yay/Nay Sheets* **16:** 149–155
- Heyde, Christina R. and Susan E. Provenzano
*E-Grading: The Pros and Cons of
Paperless Legal Writing Papers* **12:** 139–146
- Higdon, Michael J.
*From Simon Cowell to Tim Gunn: What Reality
Television Can Tell Us About How to Critique
Our Students’ Work Effectively* **15:** 169–173
- Huddleston, Brian
*Trial by Fire ... Creating a Practical Application
Research Exam* **7:** 99–104
- Johansen, Steve J.
*Brutal Choices in Curricular Design ... Life
Without Grades: Creating a Successful Pass/Fail
Legal Writing Program* **6:** 119–121
- Klein, Diane J.
*Legal Research? And Writing?
In a Property Class?* **14:** 1–4
- Mooney, Christine G.
*When Does Help Become a Hindrance: How Much
Should We Assist Students with Their Graded
Legal Writing Assignments?* **10:** 69–72
- Probst, Steven R. and Michael J. Bushbaum
*“They’re Practically Learning”: Pointers on
Practical Legal Research Exams* **15:** 105–111
- Rosenbaum, Judith
*Brutal Choices in Curricular Design ...
Why I Don’t Give a Research Exam* **11:** 1–6
- Shapo, Helene S. and Christina L. Kunz
*Brutal Choices: Should the First-Year Legal
Writing Course Be Graded in the Same
Way As Other First-Year Courses?* **2:** 6–8
- Sirico, Louis J., Jr.
*Teachable Moments for Teachers ... Beyond
Offering Examples of Good Writing: Let the
Students Grade the Models* **14:** 160–162

- Sneddon, Karen J.
*Armed with More Than a Red Pen:
A Novice Grader’s Journey to Success
with Rubrics* **14:** 28–33
- Revising Revision in the
Classroom* **15:** 130–133
- Staheli, Kory D.
*Evaluating Legal Research Skills: Giving Students
the Motivation They Need* **3:** 74–76
- Stein, Amy R.
*Teachable Moments for Teachers ...
Helping Students Understand That Effective
Organization Is a Prerequisite to
Effective Legal Writing* **15:** 36–40
- White, Libby A.
*Brutal Choices in Curricular Design ...
Peering Down the Edit* **16:** 160–164
- Wolcott, Willa
*Brutal Choices in Curricular Design ...
Holistic Scoring* **13:** 5–9
- Zimmerman, Emily
*The Proverbial Tree Falling in the Legal Writing
Forest: Ensuring That Students Receive
and Read Our Feedback on Their
Final Assignments* **11:** 7–11

Health Law

- McMurrer, Nancy
Researching Health Law Issues **5:** 115–119

Humor

- Bresler, Kenneth
*On the Lighter Side ... Pursuant to Partners’
Directive, Lawyer Learns to Obfuscate* **3:** 18
- Fox, James P.
*On the Lighter Side ... Eine Kleine
Legalresearchmusik* **11:** 132–133
- Levy, James B.
*Brutal Choices in Curricular Design ...
A Schema Walks into a Bar ... How Humor
Makes Us Better Teachers by Helping
Our Students Learn* **16:** 109–111
- Podvia, Mark W.
*The Use of Trivia as a Tool to Enhance
the Teaching of Legal Research* **12:** 156–159
- Simon, Sheila
*Brutal Choices in Curricular Design ...
Top 10 Ways to Use Humor in
Teaching Legal Writing* **11:** 125–127

Internet

- Announcements ...*
LR&W Internet Discussion Lists. 4: 61
- Bintliff, Barbara
Why Is Web Searching So
Unpredictable? 7: 84–86
- Duggan, James E.
Book Review: Net Law:
How Lawyers Use the Internet 6: 32
- Finet, Scott
Advanced Legal Research and the
World Wide Web 5: 52–54
- Gleason, Diana
Technology for Teaching ... “Introduction to the
Internet”: A Training Script 8: 124–128
- Hogan, Jessica R.
Teachable Moments ... “Why Won’t My Westlaw
Search Work on Lycos?” 7: 123–126
- Kelley, Sally J.
How to ... Use the Internet to Find and Update
the United States Code. 7: 23–26
- Simoni, Christopher
Our Question—Your Answers ...
How Is the Internet Incorporated
into Your Teaching? 4: 59–61
- Stroup, Richard
Internet Lunch Breaks: A Low-Tech Solution
to a High-Tech Demand. 6: 88–89
- Whiteman, Michael
The “Why” and “How” of Teaching the
Internet in Legal Research. 5: 55–58

Jury Instructions

- Platt, Ellen
Jury Instructions:
An Underutilized Resource 7: 90–93
- Sirico, Louis J., Jr.
Materials for Teaching Plain English: The Jury
Instructions in Palsgraf, Revisited . . . 8: 137–139

Labor

- Callinan, Ellen M.
Legal Research in Practice: How a Labor
Lawyer Does Legal Research. 5: 11–13

Law Firms

- Browne, Kelly
The Top 10 Answers, Please 9: 18–19
The Top 10 Things Firm Librarians Wish
Summer Associates Knew 8: 140–142
- Brunner, Karen B.
National Library Week: A Law Firm
Teaching Opportunity. 1: 68–69
- Callinan, Ellen M.
Legal Research and the Summer Job ...
Advice from the Law Firm 7: 110–115
- Callinan, Ellen M. and Dianne T. Lewis
How to ... Orient Foreign Lawyers in a
Law Firm Library 5: 21–22
- Cane, Paul
Ten Commandments of Memo Writing ... Advice
for the Summer Associate 4: 83–84
- Houston, Barbara Bevis
A Checklist for Evaluating Online Searching
Skills; Or, When to Take Off the
Training Wheels. 3: 13–15
- Koshollek, Mary
A Plan for In-House Training:
One Firm’s Experience 5: 106–112
- Rine, Nancy A.
Research in a Law Firm: How to Find
(Quickly) What You Never Had to Look
For in Law School 2: 27–31
- Rosenthal, Lawrence D.
Are We Teaching Our Students What They
Need to Survive in the Real World?
Results of a Survey 9: 103–109
- Selby, Barbie
Tips for Summer Associates 7: 65–67
- Will, Linda
The Law Firm Librarian As Teacher:
Slouching Toward 2000 6: 14–15

Law Schools

- Bridy, Annemarie
A New Direction in Writing Assessment
for the LSAT. 11: 61–65

- Laughlin, Angela M.
Getting Them While They're Young: Two Experiences Using Traditional Legal Practice Skills to Interest High School Students in Attending Law School **16**: 125–130
- McCarthy, Kathleen J.
Teach-In Activities in Law Schools **1**: 67

Legal Analysis

- Christensen, Leah M.
Teachable Moments for Teachers ... Show Me, Don't Tell Me! Teaching Case Analysis by "Thinking Aloud" **15**: 142–145
- Dunnewold, Mary
A Tale of Two Issues: "Applying Law to Facts" Versus "Deciding What the Rule Should Be" **11**: 12–13
- How Many Cases Do I Need?* **10**: 10–11
- Using the Idea of Mathematical Proof to Teach Argument Structure* **15**: 50–53
- Edwards, Linda and Paula Lustbadder
Teaching Legal Analysis **2**: 52–53
- Haigh, Richard
Pulp Fiction and the Reason of Law . . . **6**: 96–99
- Jacobson, M.H. Sam
Determining the Scope of a Court's Holding **11**: 120–122
- Murray, Michael D.
Communicating Explanatory Synthesis **14**: 136–138
- Patrick, Thomas O.
Using Simplified Cases to Introduce Synthesis **3**: 67–73
- Ricks, Sarah E.
Brutal Choices in Curricular Design ... Teaching 1Ls to Think Like Lawyers by Assigning Memo Problems with No Clear Conclusions **14**: 10–15
- Rowe, Suzanne E.
The Brick: Teaching Legal Analysis Through the Case Method **7**: 21–22
- Shore, Deborah
A Revised Concept Chart: Helping Students Move Away from a Case-by-Case Analysis **11**: 123–124

- Temple, Hollee S.
Using Formulas to Help Students Master the "R" and "A" of IRAC **14**: 129–135
- Tiscione, Kristen Robbins
Aristotle's Tried and True Recipe for Argument Casserole **15**: 45–49
- Zimmerman, Clifford S.
Creative Ideas and Techniques for Teaching Rule Synthesis **8**: 68–72

Legal Research

[See also Advanced Legal Research; Computer-Assisted Legal Research; Teaching Methods—Research]

- Armstrong, Nancy A.
Why "Walk and Talk"? The Role of a Practical Skills Exam in Advanced Legal Research Courses **15**: 112–118
- Baum, Marsha L.
Teachable Moments for Students ... Ten Tips for Moving Beyond the Brick Wall in the Legal Research Process **10**: 20–22
- Berens, Maurine J. and Kathleen Dillon Narko
Teaching Research a New Way **16**: 118–121
- Callinan, Ellen M.
Legal Research and the Summer Job ... Advice from the Law Firm **7**: 110–115
- Craig, Brian
Beyond Black's and Webster's: The Persuasive Value of Thesauri in Legal Research and Writing **16**: 169–177
- Legal Briefs: Helpful but Also Hazardous* **13**: 132–135
- Dunn, Donald J.
Are Legal Research Skills Essential? "It Can Hardly Be Doubted ..." **1**: 33–36
- Legal Research: A Fundamental Lawyering Skill* **1**: 2–3
- Ehrenberg, Suzanne and Kari Aamot
Integrating Print and Online Research Training: A Guide for the Wary **15**: 119–126
- Ford, Kristin
Teachable Moments for Students ... Researching Uniform and Model Laws **10**: 114–116
- Gonzalez, L. Monique
A Timely Seminar: The Clerkship Crash Course in Legal Research **15**: 186–188

- Hazelton, Penny A.
Our Question—Your Answers ... What Should a Legal Research Question on the Bar Exam Look Like? **6:** 29–31
Surveys on How Attorneys Do Legal Research. **1:** 53
- Henle, Alea
Training Users on Internet Publications Evolved From (And Still In) Print **10:** 89–91
- Hensiak, Kathryn
Evaluating the Financial Impact of Legal Research Materials: A Legal Research Classroom Exercise **13:** 128–131
- Howland, Joan S.
Principles of Power Research: Integrating Manual and Online Legal Research to Maximize Results and Minimize Costs **1:** 93–97
- Inglehart, Elizabeth L.
Brutal Choices in Curricular Design ... Teaching U.S. Legal Research Skills to International LL.M. Students: What and How **15:** 180–185
- Jones, Julie
Teachable Moments for Students ... Just the Facts, Your Honor: Finding Judicial Statistics **15:** 31–35
- Jones, Lesliediana
Our Question—Your Answers ... What Is the Most Underused Resource in the Law Library? **5:** 120–124
- Kaufman, Billie Jo
Teachable Moments for Students ... Finding and Using Statistics in Legal Research and Writing. **14:** 150–152
- Kearley, Timothy
Book Review ... An Australian Perspective on Legal Research and Writing: A Review of Researching and Writing in Law. **15:** 192–193
- Keefe, Thomas
Teaching Taxonomies **14:** 153–156
- Klugh, Druet Cameron
Teachable Moments for Students ... Are You Positive About “Positive Law”? **10:** 81–83
- McIver, John P.
Teachable Moments for Students ... Advice on State Court Advisory Opinions **13:** 98–100
- Meadows, Judy and Kay Todd
Our Question—Your Answers ... Is the Use of Digests Changing? **13:** 113–115
- Our Question—Your Answers ... Searching for Legal Articles.* **15:** 146–149
- Meyer, Patrick
Think Before You Type: Observations of an Online Researcher **13:** 19–23
- Mowrer, J. Reid
The Attorney’s Pursuit of Justice and Wisdom: Once More, with Feeling **5:** 92–93
- Pantaloni, Nazareth A., III and Louis J. Sirico, Jr.
Legal Research and the Summer Job ... Advice from the Law School **7:** 110–112
- Platt, Ellen
Unpublished vs. Unreported: What’s the Difference? **5:** 26–27
- Probst, Steven R. and Michael J. Bushbaum
“They’re Practically Learning”: Pointers on Practical Legal Research Exams **15:** 105–111
- Romig, Jennifer Murphy
“Hooking” Them on Books: Introducing Print-Based Legal Research in a Stimulating, Memorable Way **13:** 77–81
- Shear, Joan and Kelly Browne
Which Legal Research Text Is Right for You? **10:** 23–29
- Simoni, Christopher
In Legal Research, It’s Déjà Vu All Over Again: A Review of Legal Research: Historical Foundations of the Electronic Age **3:** 83–84
Writing About Research **3:** 51–55
- Wojcik, Mark E.
Book Review: Legal Research **3:** 16–17

Legal Research—Foreign and International

- Kimbrough, Tom
In-Class Online Legal Research Exercises: A Valuable Educational Tool **16:** 112–117
- Stanton, Teresa C.
Finding Foreign Law: It’s Not Just for the Experts. **16:** 37–39

Legal Writing

- [See also Teaching Methods—Writing]
- Armstrong, Stephen V. and Timothy P. Terrell
Writing Tips ... Fighting “Tippism” **6:** 71–73
- Arrigo-Ward, Maureen J.
Warning the Prospective Legal Writing Instructor, or “So You Really Want to Teach?” **4:** 64–67

- Baker, Brook K.
Incorporating Diversity and Social Justice Issues in Legal Writing Programs **9**: 51–57
- Berch, Rebecca White
Observations from the Legal Writing Institute Conference: Thinking About Writing Introductions **3**: 41–43
- Blaustein, Albert P.
On Legal Writing **2**: 57–60
- Bresler, Kenneth
On the Lighter Side: Pursuant to Partners’ Directive, Lawyer Learns to Obfuscate **3**: 18
- Cane, Paul
Ten Commandments of Memo Writing ... Advice for the Summer Associate **4**: 83–84
- Daniel, Neil
Managing Metadiscourse **2**: 23–24
- Davis, Wendy B.
Consequences of Ineffective Writing **8**: 97–99
- Dunnewold, Mary
A Tale of Two Issues: “Applying Law to Facts” Versus “Deciding What the Rule Should Be” **11**: 12–13
- Edelman, Diane Penneys
How They Write: Our Students’ Reflections on Writing **6**: 24–28
- Gannage, Mark
How to ... Structure Your Legal Memorandum **8**: 30–33
- LeClercq, Terri
U.S. News & World Report “Notices”
Legal Writing Programs **3**: 77
- Levine, Jan M.
Some Concerns About Legal Writing Scholarship **7**: 69–70
- Levine, Jan M. and Grace C. Tonner
Legal Writing Scholarship: Point/Counterpoint **7**: 68–70
- Montana, Patricia Grande
Persuasion in a Familiar Activity: The Parallels Between Résumé Writing and Brief Writing **16**: 100–105
- Newby, Thomas R.
Law School Writing Programs Shouldn’t Teach Writing and Shouldn’t Be Programs **7**: 1–7
- See, Brenda
Legal Writing Through the Eyes of First-Year Law Students: Their 25 Rules for Survival . . . **6**: 92–93
- Siegel, Martha
“Seven Edits Make Perfect?” **5**: 30
- Simon, Sheila
Order What Are Your Words In? How Foreign Languages Can Help You Teach the Structure of Legal Writing **10**: 124–125
- Sirico, Louis J., Jr.
Reining in Footnotes **13**: 91–93
Teachable Moments for Teachers ... Why Law Review Students Write Poorly **10**: 117–118
- Sneddon, Karen J.
Revising Revision in the Classroom **15**: 130–133
- Zappen, Edward F., Jr.
Gender-Fair Communication in the Judiciary—A Guide **1**: 98–103

Legal Writing Institute

- Mercer, Kathryn Lynn
“You Can Call Me Al, in Graceland”: Reflections on a Speech Entitled “We Have Diamonds on the Soles of Our Shoes” **3**: 38–40
- Oates, Laurel
Legal Writing Institute Publishes Journal and Holds Fifth Biennial Conference **1**: 62
- Williams, Brian S.
The Legal Writing Conference: A Rookie’s Perspective **3**: 36–37

Legislative Materials

- Beneke, Paul
Brutal Choices in Curricular Design ... Start with Enacted Law, Not Common Law **10**: 76–80
- Kelley, Sally J.
How to ... Use the Internet to Find and Update the United States Code **7**: 23–26
- Kennedy, Bruce
Finding Recent Legislative Developments & Documents **1**: 26–27
U.S. Congressional Materials: 1970–Present **1**: 28–29
- Klugh, Druet Cameron
Teachable Moments for Students ... Are You Positive About “Positive Law”? **10**: 81–83
- Todd, Kay M.
Teaching Statutory Research with the USA Patriot Act **12**: 17–18

Looseleaf Services

- Wallace, Marie
Practice Pointer: Looseleaf Services **1**: 63–64

MacCrate Report

- Shapo, Helene S.
*The MacCrate Report Conference:
A Review* **2**: 54–56

Multistate Performance Test

- Jamar, Steven D.
*Using the Multistate Performance Test
in an LRW Course* **8**: 118–123
- Schultz, Nancy L.
*There's a New Test in Town: Preparing
Students for the MPT* **8**: 14–17

National Legal Research Teach-In

- Brunner, Karen B.
*National Library Week: A Law Firm
Teaching Opportunity* **1**: 68–69
- 1993 Teach-In Events* **2**: 13–17
- Callinan, Ellen M.
*The National Legal Research
Teach-In* **1**: 65–66
- DeGeorges, Patricia A.
*Teach-In Programs in Corporate
Law Libraries* **1**: 72–73
- McCarthy, Kathleen J.
1993 Teach-In Events **2**: 13–17
- Teach-In Activities in Law Schools* **1**: 67
- Partin, Gail A.
*Teach-In Reflections: Past, Present,
and Future* **4**: 20–23

Oral Argument

- Miller, Kathleen
*Teachable Moments for Teachers ...
Making Practice Oral Arguments
Interesting* **14**: 26–27
- Sirico, Louis J., Jr.
Teaching Oral Argument **7**: 17–20

Perspectives

- Barkan, Steven M.
From the Editor: Introducing Perspectives . . **1**: 1
- From the Editor: Perspectives on the
First Volume* **2**: 1
- Hotchkiss, Mary A.
From the Editor: A Fresh Perspective **9**: 1–2
- Index to Perspectives: Teaching Legal Research
and Writing, Volumes 1–9
(1992–2001)* **10**: 36–64
- Index to Perspectives: Teaching Legal Research
and Writing, Volumes 1–10
(1992–2002)* **11**: 28–58
- Index to Perspectives: Teaching Legal Research
and Writing, Volumes 1–11
(1992–2003)* **12**: 46–83
- Index to Perspectives: Teaching Legal Research
and Writing, Volumes 1–12
(1992–2004)* **13**: 40–72
- Index to Perspectives: Teaching Legal Research
and Writing, Volumes 1–13
(1992–2005)* **14**: 39–71
- Index to Perspectives: Teaching Legal Research
and Writing, Volumes 1–14
(1992–2006)* **15**: 68–103
- Index to Perspectives: Teaching Legal Research
and Writing, Volumes 1–15
(1992–2007)* **16**: 51–89
- Houdek, Frank G.
From the Editor: A New Perspective **3**: 1–2
- From the Editor: Coming Attractions* . . . **3**: 27–28
- Index to Perspectives: Teaching Legal Research
and Writing, Volume 1
(1992–1993)* **2**: 39–43
- Index to Perspectives: Teaching Legal Research
and Writing, Volumes 1–2
(1992–1994)* **3**: 19–26
- Index to Perspectives: Teaching Legal Research
and Writing, Volumes 1–3
(1992–1995)* **4**: 27–36
- Index to Perspectives: Teaching Legal Research
and Writing, Volumes 1–4
(1992–1996)* **5**: 35–47
- Index to Perspectives: Teaching Legal Research
and Writing, Volumes 1–6
(1992–1998)* **7**: 37–55

- Index to Perspectives: Teaching Legal Research and Writing, Volumes 1–7 (1992–1999)* **8:** 37–57
- Index to Perspectives: Teaching Legal Research and Writing, Volumes 1–8 (1992–2000)* **9:** 24–48
- Houdek, Frank G. and Penny A. Hazelton
Index to Perspectives: Teaching Legal Research and Writing, Volumes 1–5 (1992–1997) **6:** 40–55
- Plagiarism**
- Cherry, Anna M.
Using Electronic Research to Detect Sources of Plagiarized Materials **9:** 133–135
- Craig, Alison
Teachable Moments for Teachers ... Failing My ESL Students: My Plagiarism Epiphany **12:** 102–104
- Fischer, Judith D.
Book Review ... Texts, Lies, and Changed Positions: A Review of The Little Book of Plagiarism. **16:** 26–28
- Mirow, M. C.
Confronting Inadvertent Plagiarism . . . **6:** 61–64
- Temple, Hollee S.
Teachable Moments for Teachers ... Tripped Up by Electronic Plagiarism **14:** 114–115
- Professional Scholarship**
- Boyle, Robin A. and Joanne Ingham
Suggestions on How to Conduct Empirical Research: A Behind-the-Scenes View **15:** 176–179
- Levine, Jan M.
Some Concerns About Legal Writing Scholarship **7:** 69–70
- Levine, Jan M. and Grace C. Tonner
Legal Writing Scholarship: Point/Counterpoint **7:** 68–70
- Vinson, Kathleen Elliott and David S. Romantz
Who Will Publish My Manuscript? **7:** 31–33
- Research Guides**
- Fine, Toni M.
Legal Research in Practice: How a FERC Lawyer Does Research **2:** 46–51
- Harris, Catherine K.
Pathfinder to U.S. Copyright Law **2:** 32–38
- Holt, Barbara Cornwall and Michael Gearin
How a Bankruptcy Lawyer Does Legal Research **5:** 101–105
- Kennedy, Bruce
Finding Recent Legislative Developments & Documents. **1:** 26–27
- U.S. Congressional Materials: 1970–Present* **1:** 28–29
- McMurrer, Nancy
Researching Health Law Issues **5:** 115–119
- Miller, Michael S. and Dee Van Nest
Breaking Barriers—Access to Main Street: Pathfinder on the Americans with Disabilities Act. **2:** 73–84
- Novak, Jan Ryan
Plain English Makes Sense: A Research Guide **3:** 2–3
- Scully, Patrice
Library Needs of the Federal Government Attorney **5:** 17–20
- Research Techniques**
- Bennett, Edward B., III
Tools of the Trade: Using Software to Conduct Legal Research with a Disability. **4:** 1–4
- Bintliff, Barbara
Teachable Moments ... “Shepardizing Cases” **4:** 19
- Teachable Moments for Students ... “How Can I Tell the Effective Date of a Federal Statute?”* **8:** 93–94
- Cerjan, Martin
Teachable Moments ... How Can I Find the Current Status of a Treaty Called the “Convention on the Rights of the Child”? **5:** 79–80
- Clayton, Mary
Legal Research for Blind Law Students: Speech Technologies and the World Wide Web. **6:** 100–102
- Ford, Kristin
Teachable Moments for Students ... Researching Uniform and Model Laws. **10:** 114–116

Gerdy, Kristin B. <i>Teachable Moments for Students ... What Is the Difference Between Substantive and Procedural Law? And How Do I Research Procedure?</i>	9: 5–8		
Grosek, Edward <i>Teachable Moments ... “How Can I Find a United States Treaty?”</i>	7: 29–30		
Hazelton, Penny A., Peggy Roebuck Jarrett, Nancy McMurrer, and Mary Whisner <i>Develop the Habit: Note-Taking in Legal Research</i>	4: 48–52		
Holt, Barbara <i>Our Question—Your Answers ... How Do Inexperienced Researchers Know When to Stop?</i>	5: 73–76		
Honigsberg, Peter Jan <i>Organizing the Fruits of Your Research: The Honigsberg Grid</i>	4: 94–95		
Houdek, Frank G. <i>Our Question—Your Answers ... What’s Your “Best Buy” in a Research Tool or Technique?</i>	4: 90–91		
			<i>Our Question—Your Answers ... What Technique Works Best in Teaching?</i>
		5: 23–25	
Jarret, Peggy Roebuck and Mary Whisner <i>“Here There Be Dragons”: How to Do Research in an Area You Know Nothing About</i>	6: 74–76		
Kelley, Sally J. <i>How to ... Use the Internet to Find and Update the United States Code</i>	7: 23–26		
Kunz, Christina L. <i>Terminating Research</i>	2: 2–3		
Matheson, Scott <i>Teachable Moments for Students ... Searching Case Digests in Print or Online: How to Find the “Thinkable Thoughts”</i>	11: 19–20		
Platt, Ellen <i>How to ... Research Federal Court Rule Amendments: An Explanation of the Process and a List of Sources</i>	6: 115–118		
			<i>Jury Instructions: An Underutilized Resource</i>
		7: 90–93	
			<i>Teachable Moments ... “How Do You Update a West Key Number?” ... Beyond the Digest</i>
		4: 99	
Potthoff, Lydia <i>Teachable Moments ... “How Can I Find the Most Current Text of a Codified Federal Statute?”</i>	5: 128–129		
			<i>Teachable Moments ... “How Do You Update the Code of Federal Regulations?”</i>
		5: 28–29	
Shull, Janice K. <i>Teachable Moments for Students ... Where Do I Find Recent Legislation and Statutory Annotations Published After a Code Volume or Pocket Part?</i>	11: 80–81		
Whisner, Mary <i>Managing a Research Assignment</i>	9: 9–13		
Simulations			
Callinan, Ellen M. <i>A Teaching Model for Academic and Private Law Librarians</i>	1: 6–13		
Shafer, Melissa <i>Shakespeare in the Law: How the Theater Department Can Enhance Lawyering Skills Instruction</i>	8: 108–113		
Zimmerman, Emily <i>Keeping It Real: Using Contemporary Events to Engage Students in Written and Oral Advocacy</i>	10: 109–113		
Social Justice			
Baker, Brook K. <i>Incorporating Diversity and Social Justice Issues in Legal Writing Programs</i>	9: 51–57		
Cobb, Tom <i>Public Interest Research, Collaboration, and the Promise of Wikis</i>	16: 1–11		
Felsenburg, Miki and Luellen Curry <i>Brutal Choices in Curricular Design ... Incorporating Social Justice Issues into the LRW Classroom</i>	11: 75–79		
Johnson, Greg <i>Brutal Choices in Curricular Design ... Controversial Issues in the Legal Writing Classroom: Risks and Rewards</i>	16: 12–18		
Surveys			
Browne, Kelly <i>The Top 10 Things Firm Librarians Wish Summer Associates Knew</i>	8: 140–142		
Hazelton, Penny A. <i>Surveys on How Attorneys Do Legal Research</i>	1: 53		

- McMurrer, Nancy
Butterflies Are Free—But Should CALR Printing Be? **8:** 89–92
- Nyberg, Cheryl Rae
How to Master All You Survey **6:** 8–13
- Rosenthal, Lawrence D.
Are We Teaching Our Students What They Need to Survive in the Real World? Results of a Survey **9:** 103–109
- Selden, David
Electronic Research Skills Assessment Survey As an Instructional Tool **9:** 95–98

Teaching Assistants

- Vance, Ruth C.
The Use of Teaching Assistants in the Legal Writing Course. **1:** 4–5

Teaching Materials

- Arrigo, Maureen J.
Book Review: Thinking Like a Writer . . **2:** 61–62
- Bintliff, Barbara
Teachable Moments ... “Shepardizing Cases” **4:** 19
- Gannage, Mark
How to ... Structure Your Legal Memorandum **8:** 30–33
- Gleason, Diana
Technology for Teaching ... “Introduction to the Internet”: A Training Script **8:** 124–128
- Hazelton, Penny A.
Book Review: Using Computers in Legal Research: A Guide to LEXIS and WESTLAW **3:** 44–45
- Miller, Michael S.
Recognizing and Reading Legal Citations **2:** 70–72
- Platt, Ellen
Teachable Moments ... “How Do You Update a West Key Number?” ... Beyond the Digest . . **4:** 99
- Sirico, Louis J., Jr.
Materials for Teaching Plain English: The Jury Instructions in Palsgraf, Revisited . . . **8:** 137–139
- Wallace, Marie
Finishing Touches **1:** 74–76
Practice Pointer: Looseleaf Services **1:** 63–64

Teaching Methods

- Anderson, Helen A.
Generation X Goes to Law School: Are We Too Nice to Our Students? **10:** 73–75
- Beneke, Paul
Brutal Choices in Curricular Design ... Start with Enacted Law, Not Common Law **10:** 76–80
- Blum, Joan
Brutal Choices in Curricular Design ... Why You Should Use a Course Web Page. **10:** 15–17
- Broida, Mark A.
Can Legal Skills Become Legal Thrills? Knowing and Working Your Audience **4:** 44–47
A Tale of Two Programs **5:** 65–68
- Calleros, Charles
Brutal Choices in Curricular Design ... Using Both Nonlegal Contexts and Assigned Doctrinal Course Material to Improve Students’ Outlining and Exam-Taking Skills **12:** 91–101
- Christensen, Leah M.
Teachable Moments for Teachers ... Show Me, Don’t Tell Me! Teaching Case Analysis by “Thinking Aloud” **15:** 142–145
- Clark, Jessica L.
Beyond Course Evaluations: Yay/Nay Sheets **16:** 149–155
- Clough, Spencer and Mary G. Persyn
How to Display Effectively in the Classroom: Critiquing the Tools. **3:** 78–79
- Cooney, Leslie Larkin and Judith Karp
Ten Magic Tricks for an Interactive Classroom **8:** 1–3
- Edelman, Diane Penneys
Opening Our Doors to the World: Introducing International Law in Legal Writing and Legal Research Courses **5:** 1–4
- Elliott, Jessica
Teaching Outlining for Exam Preparation as Part of the First-Year Legal Research and Writing Curriculum **11:** 66–71
- Eyster, James Parry
College Reunion: An Exercise That Reduces Student Anxiety and Improves Case Analysis. **11:** 14–16

- Feeley, Kelly M. and Stephanie A. Vaughan
Yes, You Will Really Use Algebra When You Grow Up: Providing Law Students with Proof That Legal Research and Writing Is Essential in the Real World **10:** 105–108
- Friedman, Peter B.
Brutal Choices in Curricular Design ... The Class Listserv: Professor's Podium or Students' Forum? **8:** 75–78
- Giers, Judith
Providing Procedural Context: A Brief Outline of the Civil Trial Process **12:** 151–155
Teachable Moments for Teachers ... Betty Boop Goes to Law School **11:** 17–18
- Glashausser, Alex
What Is "Lecturing," Alex? **8:** 73–74
- Higdon, Michael J.
Using DVD Covers to Teach Weight of Authority **15:** 8–11
- Jamar, Steven D.
Asking Questions **6:** 69–70
- Klein, Diane J.
Legal Research? And Writing? In a Property Class? **14:** 1–4
- Kleinschmidt, Bruce
Taping: It's Not Just for Grand Juries Anymore **7:** 87
- Levy, James B.
Be a Classroom Leader **10:** 12–14
Book Review ... What the Best College Teachers Do **15:** 58–61
Brutal Choices in Curricular Design ... A Schema Walks into a Bar ... How Humor Makes Us Better Teachers by Helping Our Students Learn **16:** 109–111
Legal Research and Writing Pedagogy—What Every New Teacher Needs to Know . . **8:** 103–107
- Liemer, Sue
Being a Beginner Again: A Teacher Training Exercise **10:** 87–88
- McDavid, Wanda
Microsoft PowerPoint: A Powerful Training Tool **5:** 59–60
- Miller, Kathleen
Teachable Moments for Teachers ... Making Practice Oral Arguments Interesting **14:** 26–27
- Miller, Kathleen Portuan
Using Alternative Dispute Resolution in Legal Writing Courses **14:** 157–159
- Murray, Kristen E.
Technology for Teaching ... My E-Semester: New Uses for Technology in the Legal Research and Writing Classroom **15:** 194–200
- O'Neill, Kate
Brutal Choices in Curricular Design ... A Silk Purse from a Sow's Ear? Or, the Hidden Value of Being Short-Staffed **15:** 12–18
- Sampson, Kathryn A.
Teachable Moments for Teachers ... The Legal News Portfolio: Building Professionalism Through Student Engagement in "Off-Topic" Course Content **15:** 162–168
- Schulze, Louis N., Jr.
Homer Simpson Meets the Rule Against Perpetuities: The Controversial Use of Pop Culture in Legal Writing Pedagogy **15:** 1–7
- Schunk, John D.
Reviewing Student Papers: Should the "Broken Windows" Theory Apply? **13:** 1–4
- See, Brenda
Teachable Moments for Teachers ... Tying It All Together **10:** 18–19
- Shafer, Melissa
Shakespeare in the Law: How the Theater Department Can Enhance Lawyering Skills Instruction **8:** 108–113
- Shafer, Melissa, Sheila Simon, and Susan P. Liemer
Teachable Moments for Teachers ... Not Ready for PowerPoint? Rediscovering an Easier Tool **11:** 82–83
- Shapo, Helene S. and Christina L. Kunz
Brutal Choices in Curricular Design ... Making the Most of Reading Assignments **5:** 61–62
- Sirico, Louis J., Jr.
What the Legal Writing Faculty Can Learn from the Doctrinal Faculty **11:** 97–100
- Smith, Craig T.
Minds and Levers: Reflections on Howard Gardner's Changing Minds **14:** 116–121
Teaching Students How to Learn in Your Course: The "Learning-Centered" Course Manual **12:** 1–5

- Teaching Synthesis in High-Tech Classrooms: Using Sophisticated Visual Tools Alongside Socratic Dialogue to Help Guide Students Through the Labyrinth* **9**: 110–115
- Thomson, David I. C.
Book Review ... Teaching as Art Form—A Review of The Elements of Teaching **15**: 41–44
- Tyler, Barbara
Active Learning Benefits All Learning Styles: 10 Easy Ways to Improve Your Teaching Today **11**: 106–109
- Vinson, Kathleen Elliott
New LR&W Teachers Alert! 14 Ways to Avoid Pitfalls in Your First Year of Teaching **6**: 6–7
- White, Libby A.
Treating Students as Clients: Practical Tips for Acting as a Role Model in Client Relations **12**: 24–26
- Wolcott, Willa
Brutal Choices in Curricular Design ... Holistic Scoring **13**: 5–9
- Wren, Christopher G.
Brutal Choices in Curricular Design ... Voice of the Future: Audio Legal Briefs **12**: 166–167
- Zimmerman, Emily
Keeping It Real: Using Contemporary Events to Engage Students in Written and Oral Advocacy **10**: 109–113

Teaching Methods—Foreign Students

- Calleros, Charles
Teachable Moments for Teachers ... Demonstrations and Bilingual Teaching Techniques at the University of Paris: Introducing Civil Law Students to Common Law Legal Method **12**: 6–12
- Craig, Alison
Teachable Moments for Teachers ... Failing My ESL Students: My Plagiarism Epiphany **12**: 102–104
- Dent, Marian
Brutal Choices in Curricular Design ... Designing an LL.M. Curriculum for Non-Western-Trained Lawyers **13**: 87–90
- Inglehart, Elizabeth L.
Brutal Choices in Curricular Design ... Teaching U.S. Legal Research Skills to International LL.M. Students: What and How **15**: 180–185

- Malcolm, Shannon L.
Teaching U.S. Legal Research to International Graduate Students: A Librarian's Perspective **14**: 145–149
- Wojcik, Mark E.
Brutal Choices in Curricular Design ... Designing Writing and Research Courses for International Students **14**: 83–86
- Zimmerman, Cliff
Book Review ... The Importance of Culture and Cognition—A Review of The Geography of Thought: How Asians and Westerners Think Differently ... and Why **14**: 142–144

Teaching Methods—Research

- Adelman, Elizabeth G.
Technology for Teaching ... CALI Lessons in Legal Research Courses: Alternatives to Reading About Research **15**: 25–30
- Anzalone, Filippa Marullo
Advanced Legal Research: A Master Class **5**: 5–11
- Ballard-Thrower, Rhea
Law Students Performing at a Class Near You **14**: 5–6
- Bassett, Pegeen G., Virginia C. Thomas, and Gail Munden
Teaching Federal Legislative History: Notes from the Field **5**: 96–100
- Baum, Marsha L.
Teachable Moments for Students ... Ten Tips for Moving Beyond the Brick Wall in the Legal Research Process **10**: 20–22
- Berens, Maurine J. and Kathleen Dillon Narko
Teaching Research a New Way **16**: 118–121
- Berring, Robert C.
A Sort of Response: Brutal Non-Choices **4**: 81–82
- Bintliff, Barbara
Teachable Moments for Students ... Electronic Resources or Print Resources: Some Observations on Where to Search **14**: 23–25
- Bintliff, Barbara and Rachel W. Jones
Teachable Moments for Students ... Mandatory v. Persuasive Cases **9**: 83–85
- Callinan, Ellen M.
Recite Right: Recitation Preparation and the Law School Library **1**: 42–46

- Simulated Research: A Teaching Model for Academic and Private Law Librarians* . . . **1:** 6–13
- Take Charge of Your Training Room* **3:** 8–9
- Campos, Martha
Teachable Moments for Students ... An Idiom, a Catch Phrase, an Aphorism: A Reference Question **13:** 29–31
- Coggins, Timothy L.
Bringing the “Real World” to Advanced Legal Research **6:** 19–23
- Cohen, Eileen B.
Using Cognitive Learning Theories in Teaching Legal Research. **1:** 79–82
- Collins, Lauren M.
Technology for Teaching ... Creating Online Tutorials: Five Lessons Learned **16:** 33–36
- Dugan, Joanne
Teachable Moments for Students ... Choosing the Right Tool for Internet Searching: Search Engines vs. Directories **14:** 111–113
- Dunn, Donald J.
Brutal Choices in Curricular Design ... Why We Should Teach Primary Materials First. **8:** 10–12
- Durako, Jo Anne
Building Confidence and Competence in Legal Research Skills: Step by Step . . . **5:** 87–91
- Egler, Peter J.
Teachable Moments for Students ... What Gives Cities and Counties the Authority to Create Charters, Ordinances, and Codes? . . . **9:** 145–147
- Fox, James P.
On the Lighter Side ... Eine Kleine Legalresearchmusik **11:** 132–133
- Fritchel, Barbara L.
How to ... “Make Reviewing Fun”—Legal Research Scavenger Hunts. **4:** 63–64
- Glashausser, Alex
From the Electoral College to Law School: Research and Writing Lessons from the Recount. . . **10:** 1–4
- Gotham, Michael R. and Cheryl Rae Nyberg
Joining Hands to Build Bridges **7:** 60–64
- Harris, Catherine and Kay Schlueter
Legal Research and Raising Revenue at the Texas State Law Library **7:** 88–89
- Hazelton, Penny A.
Advanced Legal Research Courses: An Update **1:** 52–53
- Brutal Choices in Curricular Design ... Why Don’t We Teach Secondary Materials First?.* . . . **8:** 8–10
- Hensiak, Kathryn
Evaluating the Financial Impact of Legal Research Materials: A Legal Research Classroom Exercise **13:** 128–131
- Houdek, Frank G.
Our Question—Your Answers ... How Can You Successfully Teach Legal Research to First-Year Law Students? **2:** 20–23
- Our Question—Your Answers ... What Do You Identify as “Teachable Moments”?* **1:** 86–87
- Jensen, Mary Brandt
“Breaking the Code” for a Timely Method of Grading Legal Research Essay Exams. . . **4:** 85–89
- Kaufman, Billie Jo
Teachable Moments for Students ... Finding and Using Statistics in Legal Research and Writing. **14:** 150–152
- Keefe, Thomas
Teaching Taxonomies **14:** 153–156
- King, Susan and Ruth Anne Robbins
Creating New Learning Experiences Through Collaborations Between Law Librarians and Legal Writing Faculty **11:** 110–112
- Kosse, Susan Hanley and David T. ButleRitchie
Putting One Foot in Front of the Other: The Importance of Teaching Text-Based Research Before Exposing Students to Computer-Assisted Legal Research **9:** 69–72
- Kunz, Christina L.
Terminating Research **2:** 2–3
- Lind, Douglas W.
Teaching Nonlegal Research to Law Students: A Discipline-Neutral Approach **13:** 125–127
- Malcolm, Shannon L.
Teaching U.S. Legal Research to International Graduate Students: A Librarian’s Perspective **14:** 145–149
- Matheson, Scott
Teachable Moments for Students ... Searching Case Digests in Print or Online: How to Find the “Thinkable Thoughts” **11:** 19–20
- McDade, Travis and Phill Johnson
Print Shepard’s Is Obsolete: Coming to Terms with What You Already Know. **12:** 160–162

- Meadows, Judy and Kay Todd
Our Question—Your Answers ... Do You Provide Access to Shepard's in Print or Online? **12**: 163–165
Our Question—Your Answers ... How Do You Teach Regulatory Research? **10**: 137–138
Our Question—Your Answers ... What Is the Most Underutilized Secondary Source in Your Library? **9**: 16–17
- Mitchell, Paul G.
Teaching Research in a Corporate Setting **1**: 70–71
- Murley, Diane
What's the Matter with Kids Today? "Why can't they be like we were, perfect in every way? What's the matter with kids today?" **13**: 121–124
- Olson, Kent C.
Waiving a Red Flag: Teaching Counterintuitiveness in Citorator Use **9**: 58–60
- Orr-Waters, Laura J.
Teaching English Legal Research Using the Citation Method **6**: 108–111
- Person, Debora
Teachable Moments for Students ... Using "Walking Tours" to Teach Research **13**: 154–155
- Podvia, Mark W.
The Use of Trivia as a Tool to Enhance the Teaching of Legal Research **12**: 156–159
- Romig, Jennifer Murphy
"Hooking" Them on Books: Introducing Print-Based Legal Research in a Stimulating, Memorable Way **13**: 77–81
- Ryan, Linda M.
Designing a Program to Teach CALR to Law Students: A Selective and Annotated Bibliography of Resource Materials **4**: 53–58
Seeing the Forest and the Trees: Introducing Students to the Law Library **3**: 31–35
- Sanderson, Rosalie M.
"Real World" Experience for Research Students **7**: 71–72
- Shafer, Melissa, Sheila Simon, and Susan P. Liemer
Teachable Moments for Teachers ... Not Ready for PowerPoint? Rediscovering an Easier Tool **11**: 82–83
- Shapo, Helene S. and Christina L. Kunz
Brutal Choices in Curricular Design ... Teaching Research As Part of an Integrated LR&W Course **4**: 78–81
- Shear, Joan and Kelly Browne
Which Legal Research Text Is Right for You? **10**: 23–29
- Shull, Janice K.
Teachable Moments for Students ... Where Do I Find Recent Legislation and Statutory Annotations Published After a Code Volume or Pocket Part? **11**: 80–81
- Silverman, Marc B.
Advanced Legal Research: A Question of Value **6**: 33–36
- Simoni, Christopher
Our Question—Your Answers **4**: 59–61
- Staheli, Kory D.
Evaluating Legal Research Skills: Giving Students the Motivation They Need **3**: 74–76
- Stroup, Richard
Internet Lunch Breaks: A Low-Tech Solution to a High-Tech Demand **6**: 88–89
- Strutin, Kennard R. and Wendy Scott
The Legal Research Practicum: A Proposal for the Road Ahead **6**: 77–80
- Todd, Kay M.
Teaching Statutory Research with the USA Patriot Act **12**: 17–18
- Wallace, Marie
Finishing Touches **1**: 74–76
- Weston, Heidi J.
Speaking of "Teachable Moments" ... Teaching the Ah Hahs! **4**: 93
- Whisner, Mary
Managing a Research Assignment **9**: 9–13
- Whisner, Mary and Lea Vaughn
Teaching Legal Research and Writing in Upper-Division Courses: A Retrospective from Two Perspectives **4**: 72–77
- Whiteman, Michael
The "Why" and "How" of Teaching the Internet in Legal Research **5**: 55–58
- Wise, Virginia
"American Lawyers Don't Get Paid Enough"—Some Musings on Teaching Foreign LL.M.s About American Legal Research **6**: 65–68

- Young, Stephen
Teachable Moments for Students ... Researching English Case Law 12: 13–16
- Youngdale, Beth
Teachable Moments for Students ... Finding Low-Cost Supreme Court Materials on the Web..... 12: 108–111

Teaching Methods—Social Aspects

- Dunnewold, Mary
Long-Term Job Satisfaction as a Legal Writing Professional 13: 10–14
- Elson, John S.
Brutal Choices in Curricular Design ... The Case Against Collaborative Learning in the First-Year Legal Research, Writing, and Analysis Course 13: 136–144
- Frost, Philip M.
Using Ethical Problems in First-Year Skills Courses 14: 7–9
- Green, Sonia Bychkov
A Montessori Journey: Lessons for the Legal Writing Classroom 13: 82–86
- Higdon, Michael J.
From Simon Cowell to Tim Gunn: What Reality Television Can Tell Us About How to Critique Our Students’ Work Effectively 15: 169–173
- Johnson, Greg
Brutal Choices in Curricular Design ... Controversial Issues in the Legal Writing Classroom: Risks and Rewards 16: 12–18
- McGaugh, Tracy L.
Brutal Choices in Curricular Design ... Laptops in the Classroom: Pondering the Possibilities 14: 163–165
- Mika, Karin
Teachable Moments for Teachers ... Life-Changing Moments: Learning to Accept Your Students’ Choices 13: 15–18
- Murley, Diane
What’s the Matter with Kids Today? “Why can’t they be like we were, perfect in every way? What’s the matter with kids today?”..... 13: 121–124
- Schulze, Louis N., Jr.
Homer Simpson Meets the Rule Against Perpetuities: The Controversial Use of Pop Culture in Legal Writing Pedagogy 15: 1–7

Teaching Methods—Writing

- Adams, Kenneth A.
Teaching Contract Drafting: The Two Elephants in the Room..... 14: 92–94
- Anderson, Helen A.
Insights from Clinical Teaching: Learning About Teaching Legal Writing from Working on Real Cases..... 16: 106–108
- Armstrong, Stephen V. and Timothy P. Terrell
Writing Tips ... Editing: Overcoming the Dr. Strangelove Syndrome 5: 77–78
- Baker, Brook K.
Incorporating Diversity and Social Justice Issues in Legal Writing Programs 9: 51–57
- Baker, Jan M.
Teaching Legal Writing in the 17th Grade: Tips for Teaching Career Students Who Fly Nonstop from First Grade to First Year 16: 19–21
- Bloch, Beate
Brief-Writing Skills 2: 4–5
- Boyle, Robin A.
Contract Drafting Courses for Upper-Level Students: Teaching Tips 14: 87–91
- Blumenfeld, Barbara
A Photographer’s Guide to Legal Writing..... 4: 41–43
- Bratman, Ben
“Reality Legal Writing”: Using a Client Interview for Establishing the Facts in a Memo Assignment 12: 87–90
- Brendel, Jennifer
Tools for Teaching the Rewriting Process 12: 123–126
- Centeno, Candace Mueller
Connecting the Dots: Using Connected Legal Writing Assignments to Help Students Think Outside of the Assignment and About the Bigger Picture 16: 22–25
- Chin, William Y.
The “Relay” Team-Teach Approach: Combining Collaboration and the Division of Labor to Teach a Third Semester of Legal Writing..... 13: 94–97
- Clary, Bradley G. and Deborah N. Behles
Roadmapping and Legal Writing 8: 134–136

- Dimitri, James D.
Brutal Choices in Curricular Design ... Reusing Writing Assignments **12:** 27–31
- Dunnewold, Mary
Common First-Year Student Writing Errors **9:** 14–15
Establishing and Maintaining Good Working Relationships with 1L Writing Students . . . **8:** 4–7
How Many Cases Do I Need? **10:** 10–11
Using the Idea of Mathematical Proof to Teach Argument Structure **15:** 50–53
- Durako, Jo Anne
Brutal Choices in Curricular Design ... Peer Editing: It's Worth the Effort **7:** 73–76
- Edwards, Linda H.
Certificate Program in Advanced Legal Writing: Mercer's Advanced Writing Curriculum **9:** 116–119
- Edwards, Linda and Paula Lustbadder
Teaching Legal Analysis **2:** 52–53
- Felsenburg, Miki and Luellen Curry
Brutal Choices in Curricular Design ... Incorporating Social Justice Issues into the LRW Classroom **11:** 75–79
- Glashausser, Alex
From the Electoral College to Law School: Research and Writing Lessons from the Recount . . . **10:** 1–4
- Green, Sonia Bychkov
A Montessori Journey: Lessons for the Legal Writing Classroom **13:** 82–86
- Hartung, Stephanie
Teachable Moments for Teachers ... From the Courtroom to the Classroom: Reflections of a New Teacher **13:** 101–103
- Jones, Nancy L.
Extending the Classroom: The Writing Resource Center and the Teaching of Legal Writing at the University of Iowa **1:** 83–85
- Kimble, Joseph
On Legal-Writing Programs **2:** 43–46
- King, Susan and Ruth Anne Robbins
Creating New Learning Experiences Through Collaborations Between Law Librarians and Legal Writing Faculty **11:** 110–112
- LeClercq, Terri
An English Professor's Perspective: "Writing Like a Lawyer" **1:** 47–48
- Brutal Choices in Curricular Design ... Teaching Student Editors to Edit* **9:** 124–128
- Levy, James B.
Dead Bodies and Dueling: Be Creative in Developing Ideas for Open Universe Memoranda **7:** 13–16
- Liemer, Sue
Teachable Moments for Teachers ... Memo Structure for the Left and Right Brain **8:** 95–96
- Margolis, Ellie
Teaching Students to Make Effective Policy Arguments in Appellate Briefs **9:** 73–79
- Martin, Allison
Lessons from the Other Side—What I Learned About Teaching Legal Writing by Teaching Professional Responsibility **15:** 157–161
- McGaugh, Tracy
Teachable Moments for Teachers ... The Synthesis Chart: Swiss Army Knife of Legal Writing **9:** 80–82
- Metteer, Christine
Introduction to Legal Writing: A Course for Pre-Law Students **3:** 28–30
- Mika, Karin
Developing Internal Consistency in Writing Assignments by Involving Students in Problem Drafting **16:** 122–124
- Mooney, Christine G.
Don't Judge a Course by Its Credits: Convincing Students That Legal Writing Is Critical to Their Success **12:** 120–122
When Does Help Become a Hindrance: How Much Should We Assist Students with Their Graded Legal Writing Assignments? **10:** 69–72
- Moppett, Samantha A. and Rick Buckingham
Library Research Labs: A Hands-On Approach to Taking the First Step with Your Students to Reflect Good Practice in Legal Education **14:** 73–80
- Murray, Michael D.
Communicating Explanatory Synthesis **14:** 136–138
- Nathanson, Mitchell
Teachable Moments for Teachers ... Celebrating the Value of Practical Knowledge and Experience **11:** 104–105

- Oliver, Nancy
Teachable Moments for Teachers ... Coming Face-to-Face with a Legal Research and Writing Client **13**: 149–153
- Patrick, Thomas O.
Using Simplified Cases to Introduce Synthesis **3**: 67–73
- Penland, Lisa
Teaching Non-Litigation Drafting to First-Year Law Students **16**: 156–159
- Pratt, Diana V.
Designing a Contract Drafting Assignment **14**: 95–97
- Price, Jessica E.
Teachable Moments for Teachers ... Teaching Students About the Legal Reader: The Reader Who Won't Be Taken for a Ride **12**: 168–170
- Ramy, Herbert N.
Lessons from My First Year: Maintaining Perspective **6**: 103–104
Two Programs Are Better Than One: Coordinating Efforts Between Academic Support and Legal Writing Departments **9**: 148–152
- Ricks, Sarah E.
Brutal Choices in Curricular Design ... Teaching 1Ls to Think Like Lawyers by Assigning Memo Problems with No Clear Conclusions **14**: 10–15
- Rosenbaum, Judith
Brutal Choices in Curricular Design ... Using Read-Aloud Protocols As a Method of Instruction **7**: 105–109
Brutal Choices in Curricular Design ... Why I Don't Give a Research Exam **11**: 1–6
- Schiess, Wayne
What to Do When a Student Says "My Boss Won't Let Me Write Like That"? **11**: 113–115
- Schunk, John D.
What Can Legal Writing Students Learn from Watching Emeril Live? **14**: 81–82
- Shapo, Helene S.
Implications of Cognitive Theory for Teaching **1**: 77–78
- Shapo, Helene S. and Christina L. Kunz
Brutal Choices in Curricular Design ... Teaching Citation Form and Technical Editing: Who, When, and What **3**: 4–5
- Brutal Choices in Curricular Design ... Winning the Font Game: Limiting the Length of Students' Papers* **4**: 10–11
Brutal Choices: Should the First-Year Legal Writing Course Be Graded in the Same Way As Other First-Year Courses? **2**: 6–8
- Shapo, Helene S. and Mary S. Lawrence
Brutal Choices in Curricular Design ... Designing the First Writing Assignment **5**: 94–95
Brutal Choices in Curricular Design ... Surviving Sample Memos **6**: 90–91
- Simon, Sheila
Brutal Choices in Curricular Design ... Top 10 Ways to Use Humor in Teaching Legal Writing **11**: 125–127
Order What Are Your Words In? How Foreign Languages Can Help You Teach the Structure of Legal Writing **10**: 124–125
- Sirico, Louis J., Jr.
Advanced Legal Writing Courses: Comparing Approaches **5**: 63–64
Reading Out Loud in Class **10**: 8–9
Teachable Moments for Teachers ... Beyond Offering Examples of Good Writing: Let the Students Grade the Models **14**: 160–162
Teachable Moments for Teachers ... Teaching Paragraphs **8**: 13
- Smith, Angela G.
Requiring Writing Courses Beyond the First Year: To Boldly Go Where Hardly Anyone Has Gone Before **1**: 54–55
- Sneddon, Karen J.
Armed with More Than a Red Pen: A Novice Grader's Journey to Success with Rubrics **14**: 28–33
- Temple, Hollee S.
Using Formulas to Help Students Master the "R" and "A" of IRAC **14**: 129–135
- Tiscione, Kristen Robbins
Aristotle's Tried and True Recipe for Argument Casserole **15**: 45–49
- Vance, Ruth C.
The Use of Teaching Assistants in the Legal Writing Course **1**: 4–5
- Whisner, Mary and Lea Vaughn
Teaching Legal Research and Writing in Upper-Division Courses: A Retrospective from Two Perspectives **4**: 72–77

- Wigal, Grace
Brutal Choices in Curricular Design ... Repeaters in LRW Programs **9**: 61–68
- Williams, Brian S.
Road Maps, Tour Guides, and Parking Lots: The Use of Context in Teaching Overview and Thesis Paragraphs **7**: 27–28
- Williams, Joseph M. and Gregory G. Colomb
Writing Tips ... Telling Clear Stories: A Principle of Revision That Demands a Good Character **5**: 14–16
- Zimmerman, Clifford S.
Creative Ideas and Techniques for Teaching Rule Synthesis **8**: 68–72
- Zimmerman, Emily
The Proverbial Tree Falling in the Legal Writing Forest: Ensuring That Students Receive and Read Our Feedback on Their Final Assignments **11**: 7–11
- Toto, I Don't Think We're In Practice Anymore: Making the Transition from Editing as a Practitioner to Giving Feedback as a Legal Writing Professor* **12**: 112–116
- Technology**
-
- Blevins, Timothy D.
Technology for Teaching ... Using Technology to Fill the Gap: Neither Paper nor Live Clients **12**: 171–173
- Blum, Joan
Brutal Choices in Curricular Design ... Why You Should Use a Course Web Page **10**: 15–17
- Caputo, Angela
Technology for Teaching ... Four Pointers to Effective Use of PowerPoint in Teaching **10**: 132–136
- Cobb, Tom
Public Interest Research, Collaboration, and the Promise of Wikis **16**: 1–11
- Collins, Lauren M.
Technology for Teaching ... Creating Online Tutorials: Five Lessons Learned **16**: 33–36
- Duggan, James E.
Technology for Teaching ... Using CALI Lessons to Review (or Teach) Legal Research and Writing Concepts **9**: 86–89
- Friedman, Peter B.
Brutal Choices in Curricular Design ... The Class Listserv: Professor's Podium or Students' Forum? **8**: 75–78
- Henle, Alea
Training Users on Internet Publications Evolved From (And Still In) Print **10**: 89–91
- Houdek, Frank G.
Our Question—Your Answers ... What Is Your Number One Method for Keeping Abreast of Changes in Technology? **6**: 81–83
- Kimbrough, Tom
In-Class Online Legal Research Exercises: A Valuable Educational Tool **16**: 112–117
- McGaugh, Tracy L.
Brutal Choices in Curricular Design ... Laptops in the Classroom: Pondering the Possibilities **14**: 163–165
- Miller, Steven R.
Technology for Teaching ... Teaching Advanced Electronic Legal Research for the Modern Practice of Law **9**: 120–123
- Murray, Kristen E.
Technology for Teaching ... My E-Semester: New Uses for Technology in the Legal Research and Writing Classroom **15**: 194–200
- Rosenbaum, Judith
Technology for Teaching ... CALR Training in a Networked Classroom **8**: 79–84
- Shaw, Lori
Technology for Teaching ... Lori Shaw and the Search for the Golden Snitch: Using Class Web Sites to Capture the Teachable Moment **11**: 101–103
- Smith, Craig T.
Teaching Synthesis in High-Tech Classrooms: Using Sophisticated Visual Tools Alongside Socratic Dialogue to Help Guide Students Through the Labyrinth **9**: 110–115
- Straus, Karen
Tips for Using a Computer for Legal Research and Writing **6**: 86–87
- Will, Linda
The Law Firm Librarian As Teacher: Slouching Toward 2000 **6**: 14–15

Tributes

- In Memoriam: Donald J. Dunn* **16:** 147
In Memoriam: Joseph M. Williams **16:** 186

Writing Techniques

- Armstrong, Stephen V. and Timothy P. Terrell
Writing Tips ... Conjugosis and Declensia **4:** 8–9
Writing Tips ... Editing: Overcoming the Dr. Strangelove Syndrome **5:** 77–78
Writing Tips ... Just One Damned Thing After Another: The Challenge of Making Legal Writing “Spatial” **7:** 119–122
Writing Tips ... Organizing Facts to Tell Stories **9:** 90–94
Writing Tips ... Resisting the Devil’s Voice: Write Short, Simple Sentences **3:** 46–48
Writing Tips ... Sweating the Small Stuff **11:** 128–131
Writing Tips ... The Dangers of Defaults **10:** 126–131
Writing Tips ... The Perils of E-Mail **14:** 166–168
Writing Tips ... The Rhetoric of Persuasive Writing **15:** 189–191
Writing Tips ... The Subtlety of Rhythm **12:** 174–176
Writing Tips ... To Get to the “Point,” You Must First Understand It **13:** 158–161
- Arrigo-Ward, Maureen J.
Caring for Your Apostrophes **4:** 14–15
- Artz, Donna E.
Tips on Writing and Related Advice **5:** 113–114
- Bach, Tracy
Teachable Moments for Teachers ... Teaching the Poetry of the Question Presented **9:** 142–144
- Berch, Rebecca White
Observations from the Legal Writing Institute Conference: Thinking About Writing Introductions **3:** 41–43
- Boris, Edna Zwick
Writing Tips ... Sentence Sense: “It” Problems **4:** 96–98

- Writing Tips ... Sentence Sense: “We,” “Our,” “Us” Problems* **5:** 125–127
Writing Tips ... Sentence Structure and Sentence Sense: “And” Problems **3:** 85–86
- Bowman, Brooke J.
Writing Tips ... Learning the Art of Rewriting and Editing—A Perspective **15:** 54–57
- Colomb, Gregory G.
Writing Tips ... Framing Pleadings to Advance Your Case **10:** 92–97
- Colomb, Gregory G. and Joseph M. Williams
Writing Tips ... Client Communications: Designing Readable Documents **13:** 106–112
Writing Tips ... Delivering a Persuasive Case: Organizing the Body of a Pleading **11:** 84–89
Writing Tips ... Framing Academic Articles **16:** 178–185
Writing Tips ... Le Mot Juste **15:** 134–141
Writing Tips ... Shaping Stories: Managing the Appearance of Responsibility **6:** 16–18
Writing Tips ... So What? Why Should I Care? And Other Questions Writers Must Answer **9:** 136–141
Writing Tips ... Telling Clear Stories: A Principle of Revision That Demands a Good Character **5:** 14–16
Writing Tips ... The Right Deal in the Right Words: Effective Legal Drafting **14:** 98–106
Writing Tips ... The Writer’s Golden Rule **7:** 78–81
Writing Tips ... Well Begun Is Half Done: The First Principle of Coherent Prose **8:** 129–133
- Daniel, Neil
Writing Tips **1:** 50–51; **1:** 87–90; **2:** 23–24; **2:** 63–65
- Enquist, Anne
Writers’ Toolbox ... Defeating the Writer’s Archenemy **13:** 145–148
Writers’ Toolbox ... Fixing the “Awk” **14:** 107–110
Writers’ Toolbox ... Should I Teach My Students Not to Write in Passive Voice? **12:** 35–37
Writers’ Toolbox ... Talking to Students About the Differences Between Undergraduate Writing and Legal Writing **13:** 104–105

- Writers' Toolbox ... *Teaching Students to Make Explicit Factual Comparisons* **12:** 147–150
- Writers' Toolbox ... *That Old Friend, the Tree-Branching Diagram*. **13:** 24–26
- Writers' Toolbox ... *The Semicolon's Undeserved Mystique*. **12:** 105–107
- Writers' Toolbox ... *Topic Sentences: Potentially Brilliant Moments of Synthesis* **14:** 139–141
- Writers' Toolbox ... *To Quote or Not to Quote*. **14:** 16–20
- Enquist, Anne and Laurel Oates
You've Sent Mail: Ten Tips to Take with You to Practice **15:** 127–129
- Fajans, Elizabeth and Mary R. Falk
Writing Tips ... The Art of Indirection **14:** 21–22
- Faulk, Martha
Writing Tips ... "However" Is Not a FANBOYS. **11:** 21–22
- Writing Tips ... Matters of Punctuation: Open or Close* **16:** 44–46
- Writing Tips ... Much Ado About That ... Or Is It Which?* **6:** 112–114
- Writing Tips ... Never Use a Preposition to End a Sentence With* **8:** 24–25
- Writing Tips ... Punctuation Matters*. **12:** 32–34
- Writing Tips ... Sounding Like a Lawyer* **10:** 5–7
- Writing Tips ... The Best Sentence* **9:** 3–4
- Writing Tips ... The Matter of Mistakes*. **13:** 27–28
- Houdek, Frank G.
Our Question—Your Answers ... What Technique Works Best in Teaching? **5:** 23–25
- Levy, James B.
Book Review ... A Neurologist Suggests Why Most People Can't Write—A Review of The Midnight Disease: The Drive to Write, Writer's Block, and the Creative Brain. **13:** 32–34
- Lynch, Michael J.
"Mistakes Were Made": A Brief Excursion into the Passive Voice. **7:** 82–83
- Montana, Patricia Grande
Persuasion in a Familiar Activity: The Parallels Between Résumé Writing and Brief Writing. **16:** 100–105
- Novak, Jan Ryan
Plain English Makes Sense: A Research Guide **3:** 2–3
- Opipari, Benjamin R.
Writing Tips ... To Go Boldly Without the Bold (and Italics and Underlining and All Caps) **16:** 131–138
- Slotkin, Jacquelyn H.
Comma Abuse: A Comma Can Cause Trouble by Its Absence, Its Presence, Its Incorrect Placement **4:** 16–18
- Speta, James
Book Review: Eats, Shoots & Leaves: The Zero Tolerance Approach to Punctuation **13:** 156–157
- Stein, Amy R.
Teachable Moments for Teachers ... Helping Students Understand That Effective Organization Is a Prerequisite to Effective Legal Writing. **15:** 36–40
- White, Libby A.
Brutal Choices in Curricular Design ... Peering Down the Edit **16:** 160–164
- Williams, Joseph M. and Gregory G. Colomb
Writing Tips ... Client Communications: Delivering a Clear Message. **12:** 127–131